1900

Thirty- Ninth.

Annual Report

- OF THE -

New South Wales Institution for the

DEAF AND DUMB AND THE BLIND,

FOR THE YEAR ENDING SEPT. 30th, 1900-

"I will bring the blind by a way that they knew not; I will lead them in paths that they have not known; I will make darkness light before them, and crooked things straight. These things will I do unto them and not forsake them.— ISAIAII xlii, 16.

"Open thy mouth for the dumb." - Proveres xxxi. 8.

"It is not the will of your Father which is in heaven, that one of these little ones should perish."

—St. Matthew xviii. 14.

"He hath done all things well. He maketh both the deaf to hear and the dumb to speak."

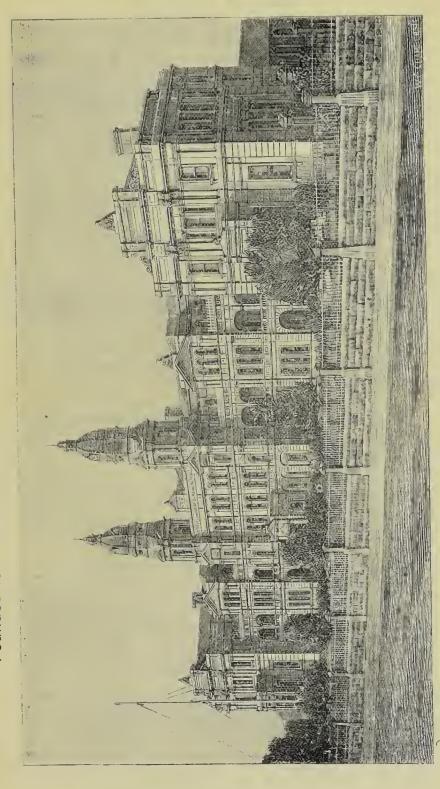
—St. Mark vii. 37.

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N.S.W. INSTITUTION FOR THE DEAF & DUMB & THE

Founded for the Deaf and Dumb in 1861, and for the Blind in 1869.



The Foundation Stone was laid by HIS EXCELLENCY the EARL OF BELMORE, on April 3rd, 1871. Opened publicly in February, 1872. Erected on Five Acres of Land on the Newtown Road, Sydney.

Hints To Parents.

Written for the Ulster Institution for the Deaf and Dumb and the Blind, by the Reverend John Kinghan, Principal.

The time allowed for the education of the Deaf and Dumb in our Institution being necessarily so very limited, it is of the greatest importance that the attention of their friends should be directed to the carly and proper training which some children ought to receive. If there were only a willing mind, parents and friends might do much by preparatory training at home to facilitate the progress of these children on admission to our Institution, as well as to benefit them when they leave it.

I. UNEDUCATED DEAF AND DUMB CHILDREN.

Such children could easily be taught to write ou a slate, or otherwise, in their own homes, or with their brothers and sisters in the common school of the neigh bourhood. When the child can form letters on a slate, it should be taught the manual alphabet. This may be done thus:—Write the letter a on a slate, draw the child's attention to it, then teach it to put its hand in the position indicated in the engraved manual alphabet for a. Repeat this till the sight of the letter readily suggests this particular position of the hand. Let the instructor then form this letter on his own hand, and see if the child can write the letter. In the same way proceed with the other letters. The alphabet having been thus learned, give the child names of objects or animals with which it is familiar, beginning with words of three letters as hat, dog, fig, cow, pin. &c. Thus: Write very plainly the word hat. Then let the child form the letters hat on its fingers, and next point to a hat. Let this process be frequently repeated, till the letters come to be associated with the object and fixed in the memory of the shild. This being done, blot out the word, point again to the object and see if the child can write hat; and, if so, proceed gradually to teach other words in the same manner, such as those for parts of the body, articles of dress, furniture, tools, &c. Pictures of objects may be used with much profit.

Colours and numbers might also be taught. In teaching numbers, give the child a few objects to count, and let them be written down thus.—1, one;

2, two; 3, three.

II. DEAF AND DUMB PUPILS AT HOME DURING VACATION.

At this time they should be taught the names of parents, brothers, sisters, uncles, aunts, cousins, &c. Thus: Uncle Andrew Brown, Aunt Charlotte Dixon, &c. The names of places, particularly the residence of friends, neighbouring towns, &c., might be given. When the name is first taught, the person or place named must be shown to the child.

Various operations connected with agriculture and with the trades carried on in their neighbourhood might be explained to these children, which would be very difficult to teach in an Institution; for many of these must be seen to be

fully understood.

Induce pupils whilst at home to spend some time daily in revising lessons in their school-books.

III. DEAF MUTES WHO HAVE LEFT SCHOOL.

When pupils finally leave school, much may be accomplished by friends in the way of carrying forward their education. They should converse much with these children, in very simple language, on religious and other subjects by means of the manual alphabet and by writing. The use of signs, except when trying to explain difficult words, should be avoided and discouraged. For example, instead of signing to the child, Bring me a chair, write these words or spell them, and always oblige the child to write or spell what it has to express, and correct for it any errors in the language it employs. By adhering to this course, a desire will be excited in the minds of these children to acquire and keep up a correct style in the use of written language—an attainment on their part of the greatest difficulty, and yet of the highest importance.

Attention is specially directed to the importance of having these pupils immediately apprenticed to some trade, or occupied in some useful employment on their return home, by which they may be kept from acquiring idle habits, and baput in the way of earning their own livelihood. The Committee will assist, when

necessary, in carrying this out.

In the management of these children, let parents and friends beware of the extremes of over-indulgence on the one hand, or of undue severity on the other. Such children suffer very much from injudicious kindness, or from violent and rude opposition. In general they should be treated very much like other children, and taught to feel in every respect that they are responsible beings.

THIRTY=NINTH ANNUAL REPORT

OF THE

NEW SOUTH WALES INSTITUTION

FOR THE

Deaf & Dumb & the Blind

For the Year ending September 30th,

1900.

Presented at the Annual Meeting held at the Institution,

OCTOBER 22nd, 1900.

WITH

THE TREASURER'S BALANCE SHEETS,

LIST OF SUBSCRIPTIONS, DONATIONS,

AND SCHOOL FEES,

AND

Information Concerning the Admission of Children.

Sydnen:

Printed at the "Christian World" Office, 301 Pitt Street.

1900.

OFFICE BEARERS

FOR THE YEAR ENDING 30TH SEPTEMBER, 1901.

Patron:

HIS EXCELLENCY THE RIGHT HON. EARL BEAUCHAMP. President:

THE HON. SIR ARTHUR RENWICK, K.B, B.A., M.L.C.

Vice-Presidents:

J. H. GOODLET, Esq., J.P.,

JAS. R. LOVE Esq.

Hon. Treasurer.

FRED. PHILLIPS, Esq.

Hon. Secretary.

ELLIS ROBINSON, Esq., 225 and 227 Castlereagh Street, Sydney.

Hon. Consulting Physician:

THE HON. SIR ARTHUR RENWICK, K.B., B.A., M.L.C.

Hon. Physician:

W. CAMAC WILKINSON, Fsq., M.D., M.R.C.P., M.R.C.S.

Hon. Aurist and Oculist: T. STORIE DINON, Esq., M B.

Hon. Auditors:

THOMAS PRATT, Esq., F.S.I.A. | T. F. H. MACKENZIE, Esq. F.S.I.A.

Hon. Dentist: S. CHAIM, Esq.

Directors:

WM. CARY, Esq., J.P., ROBERT CHADWICK, Esq. ALEXR. DEAN, Esq., J.P. JOHN HARRIS Esq., J.P. J. S. HARRISON, Esq.

F. S. ELLIS HOLT, Esq. DR. P. SYDNEY JONES. WM. RIGG. Esq. M L.A. W. H. SIMPSON, Esq., J.P. Hon. R. H. D. WHITE, M L.C.

Ladies' Visiting Committee:

MRS. WM. BRIGGS
MRS. THOMAS COWLISHAW
MRS. T. STORIE DIXON! MRS. J. H. GOODLET LADY HARRIS MRS. GEORGE HARRIS MRS J. S. HARRISON

MRS. J. R. LOVE MRS. P. F. MACKENZIE MRS. M. MANSON MRS. JOHN MARKS LADY RENWICK MISS ROBINSON MRS. W. H. SIMPSON

Trustees:

| SIR. JAMES FAIRFAX HON. SIR ARTHUR RENWICK, JAS. R. LOVE, Esq. K.B., B.A., M.L.C. J. H. GOODLET, Esq., J.P. ELLIS ROBINSON, Esq.

Superintendent :- SAMUEL WATSON, Esq.

Assistant Secretary and Accountant: MR. HENRY COOKE.

Matron: MRS. MACLEOD. Matron's Assistant: MISS GRAHAM.

Senior Teacher of the Blind: MISS KENYON.

Teacher of Articulation on the "German" System:
MISS BATEMAN.

(Ealing College for Teachers of the Deaf.)

Visiting Professor of Music: MR. ARTHUR MASSEY.

Teacher of Drawing: MR. J. A. BENNETT.

Assistant Teachers:

MR. LUTHER EVERINGHAM MISS BEAUMONT MISS JONES MISS BEGENT MR. HAMILTON BYRNE MR. T. C. HEWITT MISS DONELLY

Architects and Consulting Engineers: MESSRS. A. L. AND G. McCREDIE.

Instructor in Carpentry:
MR. REUBEN SELL.

Drill Instructor

MR. LUTHER EVERINGHAM.

The Institution is open to Subscribers and other visitors on Tuesdays and Fridays from 2 until 4 p m.

Life Directors:

APPOINTED IN ACCORDANCE WITH THE RULES.

1. For five years continuous services as an Hon Officer :-

DR. T. STORIE DIXSON. DR. W. CAMAC WILKINSON ELLIS ROBINSON Esq. FRED. PHILLIPS, Esq.

2. For ten years continuous services as a Member of Committee :-

E. T. BEILBY, Esq. SIR JAMES R. FAIRFAX. J. H. GOODLET, Esq., J.P. J. S. HARRISON, Esq. JAMES R. LOVE, Esq. E. SABER, Esq

3. As Donors of £50 and upwards in one payment: -

HIS EXCELLENCY THE RIGHT HON. THE EARL OF BELMORE. W. B. CAMPBELL, Esq. | JOHN HARRIS, Esq., J.P. ROBERT CHADWICK, Esq.

4. For Special Services rendered to the Institution :-

MRS. J. H. GOODLET. N. SIR ARTHUR RENWICK, K.B., B.A., M.L.C. W.EDWARDWARREN, Esq., M.D. F. H. DANGER, Esq. RICHARD SLEE, Esq. HON.R. H. D. WHITE, M.L.C.

LIFE MEMBERS.

MR. H. P. ABBOTT, J.P.

., THOMAS AVERY

.. JAMES BARTLETT

MISS M. BEATTIE

MR. ALFRED BENNETT

,, JAMES A. BROWN

MRS. THOMAS BENNETT

MR. WILLIAM BROOKER

REV. JAMES CAMERON, M.A. MR. CHARLES CAMPBELL

.. P. J. CASSIDY

.. THOMAS A. CLACK

.. HENRY CHILDS

MRS. HENRY CHILDS

MR. G. A. CRUICKSHANK

" F. L. EDWARDS

, JAMES EWAN

., H. M. FAITHFULL

.. A. S. GRAY

.. E. GAY

.. CHARLES HELLMRICH

MRS. W. H HILLAS

MISS HELEN HOLMES

MISS S. E. KENDALL

MR. R. H. LEVIEN, M.L.A.

,, FREDERICK LOWE

.. GEORGE MAIDEN

" MARTIN McGILLIVRAY

" GORDON MARR

DR. MURDOCK MATHESON
MR. J. S. MIDDENWAY
MISS MOREHEAD
MRS. J. T. NEALE

THE HON. JAMES NORTON, LL.D., M L.C.

MR. E. A. NARDIN

,, J. E. NOAKES

,. JAMES PRITCHARD

" DAVID REID

" . JAMES RUTHERFORD, J.P.

MRS. J. R. ROSS

MR. JACOB RUSSART

, ROBERT SANDS

, JAMES STRUTH

" LOUIS SABER

MISS MARIE A. SAUNDERS

MR. HENRY SMITH

MISS SHEAFFE

MR. FRANK SMYTH

MISS SULLIVAN

MR. H. M. TODHUNTER

THE HON. W. J. TRICKETT, M.L.C.

MR. J. T. WALKER

., J. T. WILSON, J.P.

., WILLIAM WALKER

MRS. JOHN WYNN.

Life Members are appointed under the following Rule:-

"Every donor of twenty-five pounds (£25) and upwards in one payment shall be a Life Member, and every person who shall raise or who has raised for the Institution by collection or otherwise twenty-five pounds (25) within one year or fifty pounds (£50) in all shall be a Life Member. Every person making to the Institution a bequest of one hundred pounds (£100) and upwards may nominate a Life Member, and in the event of no such nomination being made the Executor first named in the will shall be entitled to the privileges of the Life Membership."

DONATIONS AND LEGACIES.

£50 and upwards, Received since 1868.

	KERL WILLIAM Ben. \$150
ALEXANDER, MAURICE, Beq £50	1 E E 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
ALBXANDER, MRS. I. D., Beq au	Kellett. Mikin Markety 22 1
ATHERDEN, GEORGE, Beq.	[.K\ 1, 1101. 1).
£4,60, 68 11d	
BAILLIE, MRS. HUNTER, Beq.	MULLER, DR. CHRISTIN,
£10,050	Manson, William, Beq 100
BAYSTON, MRS. E., Beq. £81 4s ld	MURDOCK, CHAS., Beq., £133 3s 7d
Bainbridge, Capt. ,, £140 19s 6d	MORRITT, WILLIAM, Beq 200
BELMORE, HIS EXCELLENCY,	MAIDEN, GEORGE, Don 100
THE RIGHT HON. EARL OF,	MAGUIRE, THOMAS, Beq 500
Donations £350	MUNRO, ALEXANDER, Beq. £196 188
Donations £350 Bell, Henry, Beq 100	McGillivray, John, Beq 291
BENNETT, EDWARD, Beq 2300	NEALE, JOHN I., Beq 1000
BOARD, GREGORY, SEN., Don 500	N.S.W. PATRIOTIC FUND per
BOWMAN, MRS. ELIZABETH, Beq 100	W. A Hutchinson, Don 100
Bution, Charles, Beq 50	NORMAN, MISS E. A., Beq 200
Brown, James A., Don 50	MOLAN HUGH, Bed 100
CAMERON, JOHN. Beq 400	ORR MRS. ISABEL., Beq. £662 19s 6d
CAMPBELL W. B. Don. £155 6s 6d	PANTON, JOSEPH, Don 50
CHADWICK ROBERT, Don. 50	
	PHICLIPS HENRY, Beq 100 ROBERTS MRS. MARY, Don 100
O1111110111 to 212 2001 ==-7	ROBERTS, MRS. MARY, Don 100
Callania, Camonal	ROBERTS, MRS. MARY, Beq.
CRUICKSHANK, Mrs. M. J., Beq. 100 DOLE JOSEPH, Beg 100	£22,478 ls SJ
DULL, OUTEL AND	RENNY, WALTER, Beq 200
Daniel II. Zzi z z	Russell, Mrs., Beq 50
DODI', MIND, IZEL	SADLER, GEORGE, Beq 250
	SUTTOR, MRS WILLIAM, Beq. 100
DOI:111, 2:1110	STRUTH, JOHN, Don 500
Diestria, in the Education	STRUTH, JOHN, Beq 100
1/10	SLEE, RICHARD, Don 50
	SMITH, C. D., Beq., £1.984 148 3d
I Alki hit to coling some	STEER, MRS JANE, Beq. 50
I mither a series ,	SPEARS, MRS. ELIZABETH, Beq. 100
The state of the s	SPITTLES, WILLIAM, Beq. £1620 198
FAWL, BRYAN, Beq 50 FISHER, THOMAS, Beq. 200	SIMMONS, MRS. AGNES, Beq 100
Fox, Mrs. M. A., Beq. 6259 6s 1d	SMYTH, SAM'L HODGSON, Beq. 200
FROST, THOMAS, Beq 100	TALBOT, GEORGE, Beq 50
Fullerton, Geo., M.D., Beq. 200	THOMPSON, MRS. M.A., Beq 50
FEENEY, MRS., Beq 50	TOOTH, FREDERICK, Beq. £255 9s.
Fusedale, Mrs. Louisa, Beq. 50	TULLOCH, MISS MARY L
GOMM, HENRY, Beq 252	Beq £632 8s 1d.
GRAHAME, HON. WM., Beq 100	Tyre, Miss Sophia. M.R., Beq. £50
GROSE, MRS ELIZABETH. Beq.	VANDERKISTE, REV. R. W., Beq. 60
£2,341 10s 7d	WILLIAMS, JAMES. Beq 100
HINDER, CAP. ED., Beq., £79 148 2	WALKER, THOMAS, Don1000
HINCHCLIFF, ANDREW, Beg. 100	WALKER, THOMAS, Beq 500
	Wood, John W., Don 100
121001111111111111111111111111111111111	Wood, John W., Beq 1000
23022233	WHITE, MRS. SARAH. Beq 50
Troning, International	WARDLEY, MISS L., Beq. £161 10s 8d
AZIIII O O O O O O O O O O O O O O O O O	WILLIAMS, JOHN C., Beq £94 10s 5d
Troit Date of the control of the con	WRIGHT, MRS. MARY, Beq 50
	WALLACE, WILLIAM, Beq 100
HOWETT, SAMUEL, Beq., £176 19s 2d HILLAS WM. Hy., Beq., 100	WYNNE RICHARD, Beq 100
HILLAS, WM. Hy., Beq 100	TELEVIE, EUGENIANIA SECTION



RESOLUTIONS passed at the Thirty-ninth Annual General Meeting, held at the Institution, Newtown-road, on Monday Afternoon, 22nd October, 1900.

The Hon. Sir Arthur Renwick, K.B., M.L.C., in the Chair.

Moved by the Hon. Sir Arthur Renwick, M.L.C.,

Seconded by Wm. Rigg, Esq., M.L.A.: -

"That the Report be adopted, and, together with the Balance Sheets, be printed for circulation."

Carried unanimously.

Moved by Fred. Phillips, Esq.,

Seconded by Dr. P. Sydney Jones :-

"That the thanks of this meeting are hereby given to the Government and Parliament for the annual donation of £450 in aid of the funds of the Institution."

Carried unanimously.

Moved by Dr. Murdoch Matheson.

Seconded by T. P. REEVE, Esq. :-

"That the following gentlemer be members of the Board of Management for the ensuing year:—President, the Hon. Sir Arthur Renwick, K.B., M.L.C.; Vice-Presidents, Mr. J. H. Goodlet, J.P., and Mr. Jas. R. Love; Hon. Treasurer, Mr. Fred. Phillips; Hon. Secretary, Mr. Ellis Robinson; Directors (to fill vacancies), Dr. P. Sydney Jones, Mr. Robert Chadwick, Mr. John Harris, and the Hon. R. H. D. White, M.L.C. And that the following do constitute the Medical Staff, Hon. Consulting Physician, the Hon. Sir Arthur Renwick, K.B., M.L.C.; Hon. Physician, Dr. W. Camac Wilkinson; Hon. Aurist and Oculist, Dr. T. Storie Dixson."

Carried unanimously.

ANNUAL REPORT

OF THE

NEW SOUTH WALES INSTITUTION FOR THE DEAF & DUMB & THE BLIND,

For the Year Ending September 30th, 1900.

The Board of Management beg to submit the following account of the operations, events and progress in connection with the Institution during the past year:—

PUPILS.

The following table shows the number of pupils domiciled in the Institution since the last report:

	Deaf & Dumb.		Blind.		Totals.		Grand
	Male.	Female.	Male.	Female.	Male.	Female.	Total.
On the Rolls on September 30th, 1899	46	39	18	12	64	51	115
Admitted since	8	1	2	1	10	2	12
	54	40	20	13	74	53	127
Discharged or Removed	5	9	5	5	10	14	24
On the Rolls on September 30th, 1900	49	31	15	S	64	39	103

It will be seen from this that there has been a decrease of 12 in the number of pupils. This would be a source of gratification if it indicated that the number of afflicted children in the colony was decreasing, but it is feared that such is not the case, and that the diminution in the number of inmates must be attributed to another cause, viz., the want of a compulsory education Act in this colony for deaf and dumb and blind children. Efforts have been made quite recently, by means of questions in the Legislative Council, to ascertain

the number of afflicted children in the colony, but the only information available was that obtained from the census returns of 1891. From the information thus supplied it would appear that there were then 237 afflicted children between 6 and 14 years of age in New South Wales. As only about 50 of those were in this Institution, and a much smaller number in other Institutions, it is probable that the majority of these children were growing up without education. The importance of education to children deprived of sight or hearing cannot be over-estimated; and this fact has been recognised in England and other places by the enactment of laws making the education of such children compulsory; and a measure of that character is urgently needed in this colony. The Board are frequently receiving applications for the admission of boys and girls who have passed the maximum age of admission. and with great regret they have to be refused. In such cases the future outlook for those afflicted ones is very dark and gloomy. They are deprived, through no fault of their own, but through the short-sightedness of their parents, of the ability to earn their own living, of the means of expressing their thoughts, of advantages and privileges which can only be secured to them by the development of their dormant faculties, and of the happiness and contentment which comes from living a life of independent usefulness.

The Directors are pleased to report that one of the blind pupils, James Taylor, passed the University Junior Examination in June last very creditably.

The health of the pupils during the past year has, on the whole, been exceedingly good, only one case of serious illness, that of a boy with a bad attack of rheumatism, having occurred. This boy is now out of hospital and is gradually getting strong.

FINANCIAL.

The income during the past year, on General Fund Account, including a balance of £5 12s. from the previous year, was £4469 os. 2d.; the expenditure, including a transfer of £55 8s. 5d. to Reserved Interest Account, was £4739 19s. 6d. There is thus a debit balance of £270 19s. 4d. to carry forward. The cause of this debit balance is partly a diminution in the income owing to the low rate of interest received from the investment of the money belonging to the Perpetual Subscribers' funds, and partly to an increase in the expenditure for painting, renovations and repairs, a matter referred to under another heading.

The Directors trust that the income during the coming

year will be sufficient to meet the expenditure and to wipe off this debit balance as well.

The Directors are pleased to be able to report that subscriptions, during the past year, have slightly increased. This is very satisfactory, and shows that, notwithstanding the heavy extra demands that have been made on behalf of the Patriotic, Bushmen's Contingent, Indian Famine and other funds, the public interest in the good work carried on at this Institution has been fully maintained.

The Assistant Secretary again visited the principal towns on the Southern, Northern and Western lines and succeeded in collecting £300 12s. 9d., an increase on the amount obtained from the same source in the previous year of £38 1s. 3d., or $14\frac{1}{2}$ per cent. This, under the circumstances, cannot be deemed otherwise than satisfactory, and is an indication, it is hoped, that the colony has entered upon a new era of prosperity.

Subscriptions amounting to £124 10s. 2d. have been collected by friends of the Institution in the country districts. The sincere thanks of the Board have been awarded to the ladies and gentlemen who have assisted in this way, some of whom have collected for many years 1t is hoped their example will be followed in many other places where at present the Institution has no representative.

The special receipts were as follows:—From the estate of the late Mrs. Hunter Baillie, a further instalment of £2200 (£1200 in cash and £1000 in 3 per cent. Government stock); £501 108. 7d., being balance of the late Mrs. Elizabeth Grose's legacy; and £50, a legacy bequeathed by the late Miss Sophia M. R. Tyre. All these amounts have been placed to the credit of the Perpetual Subscribers' Funds.

The accounts have again been audited gratuitously by Messrs. T. F. H. Mackenzie and Thomas Pratt, public accountants. For their valuable services a vote of thanks has been awarded to these gentlemen by the Board.

BOARD OF MANAGEMENT & LADIES' COMMITTEE.

It is with sincere regret that the Board have to announce the decease, on the 4th November last, of Mr. F. R. Robinson, one of the Trustees and the senior Vice-President of the Institution. The late Mr. Robinson was one of the founders of the Institution, and had taken an active part in its management from its first initiation up to the time of his death, a period of over 38 years. He was very regular in his attendance at the Board meetings, and was present at

the last annual meeting, only 12 days before he passed away, thus testifying in a practical manner his interest in the welfare and happiness of the inmates of the Institution. At the Board meeting shortly after Mr. Robinson's death, it was resolved on the motion of the President—"That the Board place on record their sense of the great loss they have sustained in the death of their late Vice-President, Mr. F. R. Robinson. As one of the founders of the Institution, as a Director, and as a Vice-President for many years, Mr. Robinson rendered invaluable service to the Institution and to its management by his regular attendance at the Board and other meetings and his constant and unfailing interest in its advancement and prosperity."

Mr. James R. Love, who had been a Director of the Institution since 1875, was appointed a Vice-President and a Trustee in place of the late Mr. Robinson, and Dr. P. Sydney Jones was appointed a Director in place of Mr. Love. These appointments will be submitted for confirmation at the annual general meeting.

Another warm friend of the Institution who passed away during the year was Mrs. King, widow of the late Rev. Dr. King, who was formerly President of the Institution, and whose death was referred to in last Report. Mrs. King had been a member of the Ladies' Visiting Committee since February 3rd, 1862, and for many years took an active part in the domestic management of the Institution. By direction of the Board a letter of sympathy was sent to the members of Mrs. King's family.

For six years' service as Honorary Treasurer, Mr. Fred. Phillips has been appointed a Life Director of the Institution under Section 2, Rule 6.

The Board desire once again to place on record their appreciation of the services rendered by the Ladies' Visiting Committee, not only in regard to the domestic management of the Institution but for valuable assistance rendered in other directions, as, for instance, the technical education of the female pupils.

ALTERATIONS, ADDITIONS AND IMPROVEMENTS.

During the Christmas holidays advantage was taken of the absence of the children to have the greater part of the interior of the buildings (including the Superintendent's residence) cleaned, painted and renovated, and some of the sanitary arrangements re-constructed. The work was carried out by contract and cost £517 8s. 3d.

INSTITUTE FOR THE ADULT DEAF.

Having in view the efforts that are being made in England, America, and other places for the advancement of the Deaf and Dumb after they leave School, and of the desire of the Adult Deaf Mutes of this colony to have a place where they could meet for instruction, mutual improvement and social intercourse, the Board have purchased the lease of the triangular piece of land adjoining this Institution, with the object of erecting on a portion of the land a building for the above purposes.

Although this is somewhat outside the ordinary scope of the Institution's objects, the Board consider it is a matter of such vital importance to the welfare of the Adult Deaf, *i.e.*, the ex-pupils of the Institution, that they feel justified in undertaking the work, and are confident their action will meet with the full approval of the subscribers.

The Directors of this Institution are strongly of opinion that it is better for them to establish the Institute for the Adult Deaf and Dumb than to have it established by others outside of this Institution. As the business of the proposed Institute will be simply a continuation and extension of the work carried on here, it is considered better to have it under one management, and thus obviate the necessity of employing a separate staff, and of making separate appeals to the public for funds. As a matter of fact, the Directors of this Institution for some years past have been helping the Adult Deaf and Dumb in the direction now referred to, but the work and its capabilities have now reached such a stage that it is imperative something should be done to place it on a more satisfactory footing, and hence the action of the Directors in purchasing the lease of the land referred to above.

Another important reason for securing this land is its close proximity to the Institution and the danger of its being used for purposes detrimental to the health of the inmates. And as it was the only direction in which the premises of the Institution could be extended, it was deemed advisable to secure it in view of future requirements.

GENERAL.

At the instance of the Board a report was prepared during the year in regard to Technical Education for the Deaf and Dumb and the Blind. This was done with the view of finding out whether anything additional was required to be placed to the curriculum of the Institution. In these days, with the perfect scientific appliances which

are in daily use in the various avocations of life, and with the keen competition which exists in every branch of human industry, it is both desirable and necessary that those who wish to make their lives a success should be well equipped. This applies to all, but especially to those who are deprived of one or more of their senses. The result of the Report was a decision to continue on the lines which had been followed for some time. On the recommendation of the Ladies' Committee, it was decided to add dress cutting and making for the Deaf girls. This branch to be taken in the summer months in place of cookery. All the special classes, viz., music for the Blind, drawing and modelling for the Deaf of both sexes, carpentry for the Deaf boys, and fancy needlework, starching and ironing and cookery for the Deaf girls, have been carried on steadily during the year, and are proving of great benefit to the pupils in training and developing their physical capabilities.

The Report on Technical Education will be published as an appendix to this Report.

At the request of the Board that the Department of Public Instruction would permit two of its officers to conduct an examination of the pupils, Inspectors Skillman and Walker visited the School on the 4th and 5th of December last and examined the pupils. The report of the Inspectors, which is published herewith, is very satisfactory, and alfirms -- "That the teachers are painstaking, patient and zealous in the performance of their duties, and the methods of instruction they employ to overcome the enormous difficulties in reaching the minds of the children are highly intelligent." The attainments of the pupils compare very favourably with those of children of a similar age attending the Public Schools. This result is a source of all-round satisfaction. It is satisfactory to the Directors who manage the Institution, to the subscribers who support it, to the Government who subsidise it, to the parents who send their children here, and to the teachers and scholars themselves.

The annual public examination of the pupils was held at the institution on Thursday, 14th December, in the presence of a large audience of subscribers and friends of the pupils. The acquirements of the children in the various branches of an English education were tested by questions put from the audience, and the answers elicited showed how thorough had been the teaching. The sum of £50 8s. from the Spittles' Legacy Fund was, in accordance with the terms of the testator's will, distributed as prizes among the Blind students,

and an amount of £15 10s, voted by the Board was awarded to the Deaf pupils.

In consequence of the outbreak of Bubonic Plague in the city and suburbs the Institution was closed to visitors for some months, and the midwinter holidays, for the same reason, were postponed until August, as it was not thought desirable to allow the children to go to their homes until the Plague had been stamped out.

The thanks of the Board have been awarded, for services rendered during the year, to Dr. W. Camac Wilkinson, hon. physician; Dr. T. Storie Dixson, hon. aurist and oculist; Mr. S. Chaim, hon. dentist; Mrs. Doubleday, hon. teacher of fancy needlework; Mr. Arthur Wood, for free conveyance of the pupils to Sandringham; and to Mr. Tollemache for the free use of his grounds on the occasion; to the New South Wales Fresh Food and Ice Co., for a treat for the children; and to Mr. F. H. Dangar for his annual gift of fruit, cakes and lollies at the breaking up of the school in December.

The thanks of the Board are also hereby tendered to the Press of the colony for many free advertisements and paragraphs calling attention to the work of the Institution.

CONCLUSION.

In conclusion, the Board desire to express their gratitude to Almighty God for the mercies and blessings of another year, and they hope, under His Divine guidance, to be able to carry on the work of the Institution as successfully in the future as they have done in the past.

ARTHUR RENWICK, President. ELLIS ROBINSON, Hon. Secretary.

Sydney, Oct. 8th, 1900.

SUPERINTENDENT'S REPORT.

TO THE BOARD OF MANAGEMENT.

Gentlemen, The year now drawing to a close, though so stirring and eventful in many ways, has passed very quietly and, on the whole, successfully within the walls of your Institution. Day by day the work of the School has gone on peacefully and steadily, without variation and yet without monotony or drawback of any kind.

The rapid developments, so apparent everywhere and so characteristic of the later years of the closing century, tend

but to awaken and stimulate effort on the part of all within the Institution-pupils as well as teachers. Indeed, it is most gratifying to see how even the children-the elder ones especially--rejoice in these developments, how gladly they appreciate every sign of progress, everything pointing either to the expansion of the great and growing Empire of which we form a part, or the consolidation of our own Australian Commonwealth, whose inauguration we all anticipate with such lively satisfaction. One gladly fosters among the pupils this healthy interest in current events - this desire to read the newspapers and learn what transpires. In ways like this their mental horizon is widened, their outlook broadened, and life, with its strangely varied and complex manifestations, brightened and rendered more full of interest. In a school like ours here many of the lessons have this end in view especially with the elder pupils, who are soon to leave us, and whose future depends so much upon the way in which they learn to view and interpret the common affairs of every day life. The

REPORT OF THE INSPECTORS

at the end of last year was gratifying. It both indicates and inspires confidence. Here, let me observe once more, that these Annual Examinations are looked forward to with much interest. Both teachers and pupils find in them a wholesome stimulus. Even the dull children are moved by the thought of this testing time and roused to greater exertion. The value of such a Report as that of the Inspectors – gentlemen thoroughly equipped and duly accredited—cannot well be over-estimated. Both the subscribers, the friends of the pupils, and the Management of the Institution generally, must find in it grounds for satisfaction and continued endeavour.

RESULTS,

It is true that we are not often favoured with pupils of exceptional ability, who are able to pass very high examinations. But, after all, this is not a matter for either surprise or regret. Examinations are sometimes a very insufficient test of the work done, whilst they often foster aims and methods which are not of the highest. However in spite of the difficulties experienced by both the Blind and Deaf in the acquisition of knowledge, it is gratifying that one of each class passed the University Junior Examination successfully—James Taylor (blind), and Victor Fisher (deaf). The former, who was sixteen years old at the time he passed, is now employed at the Industrial Blind Asylum, Williamstreet. The latter, Victor Fisher, whose pass last year was

a most successful one, and who since then passed a really stiff examination in connection with the Public Service Board, is now permanently appointed in the Survey Office; a result which must be gratifying to all acquainted with this excellent youth, of whose character and worth one cannot speak too highly.

SCHOOL EXAMINATIONS.

My own weekly examinations of each class throughout the School, as also the monthly (written) ones go on steadily and afford grounds for satisfaction. They reveal earnest and intelligent endeavour on the part of both teachers and scholars; they tend to keep myself in constant and helpful touch with the machinery of the whole school; whilst they are calculated to promote a healthy desire to push on and make the most of the opportunities which time and experience suggest.

DEAF-MUTE EDUCATION.

Though it is not an essential part of a Report such as 1 am required and privileged to furnish annually to the Directors, yet one may be permitted to refer very briefly to the splendid developments which have taken place during the century now drawing to a close, with regard to the education of the deaf and blind. A short reference to this subject cannot but possess interest to every friend of these two classes—to everyone indeed who is interested in the progress and welfare of humanity. At the beginning of the present century there was really no institution established for the care and culture of the deaf in England. There was then only one small school in London with about six pupils, under the fostering care of the late Dr. Watson. There were then no such schools either in Ireland or Scotland; none in America, and, of course none in Australia, your own institution having been founded only about thirty-nine years ago.

Now, most of the larger provincial towns of England have their own Institutions for these afflicted classes, all doing good and useful work. In Scotland, Ireland and America similar advances of a most gratifying kind are going on, whilst each of the Australian Colonies—Tasmania and New Zealand included—has its own Institution, thoroughly equipped and eager to bring under its beneficent operations every Deaf and Blind child within its reach.

Results like these must be gratifying to every one capable of sympathising with suffering, to every heart which is stirred with benevolent impulses.

Similar testimony of a historical and gratifying character

might be furnished regarding the Blind, their care, education, etc., during the century now almost ended. But the limits of my Report forbid any extended reference to this and several kindred matters which one would gladly touch upon and amplify. I may be permitted to refer, however, to the marked progress that has been made throughout the British Isles since the passing of the Bill making the education of the Deaf and Blind compulsory. Such a step would be most beneficial here in New South Wales where Deaf and Blind persons are met with occasionally who have received no education whatever. And this in spite of the efforts made by your Institution to gather in pupils from every part of the colony.

Before concluding these few observations regarding the work and the progress of Deaf-mute education generally, one must not omit to refer to the excellent provisions made everywhere on behalf of

THE ADULT DEAF

Churches have been founded throughout many of the provincial towns in Great Britain, Ireland, and America; rooms built where they can meet for social and intellectual culture; opportunities for lectures, debates, &c., are provided. In ways like these the Adult Deaf, so often treated as mere waifs and strays, are cared for; their lot in life is brightened; their powers of mind and body utilised; they are being made happy and independent, a blessing to themselves and to others.

OUR OWN DEAF YOUNG MEN

and women, the ex-pupils of this Institution, continue to meet on Sunday and Wednesday evenings as usual in the same rented school-room.

They are looking forward with hope and with lively anticipations towards the erection of a Hall or Institute, where they can meet, and where they will find a pleasant rendezvous off the streets, as well as opportunities for holding meetings of various kinds. It is but reiterating former testimony when I refer in complimentary terms to the ex-pupils of your Institution; to their sober, steady lives and character; and to the contented and happy way in which, as a rule, they discharge the duties and responsibilities which are theirs.

Indeed, their exemplary conduct and independent bearing in the various walks of life which they severally follow, are an inspiration and an object lesson to many who enjoy the full possession of all their faculties.

CONCLUSION.

I must not omit a brief but very cordial reference to Mr. F. Booth's helpfulness re the adult Deaf, as also to that of the Teachers and Officers in connection with the pupils here, their education, care, and progress generally. For their hearty co-operation and earnest endeavor I feel very grateful.

Please find enclosed reports from the Music and Drawing Masters, each of whom speaks highly of his pupils; as also the teachers of Carpentry and Cookery.

S. WATSON.

MUSIC MASTER'S REPORT.

The Blind singing, theory and piano pupils have done fairly good work within the last year.

Although some of the best voices have left the Institution, still, those who are with us now sing heartily, and thoroughly enjoy the lesson.

The piano pupils (4), Miss Donnelly, Cissia Morton, Gordon Lavers, and James Campbell are making fair progress.

As an instance of the success of the theory class, one pupil passed the Musical examination at the Sydney University this year.

This is most encouraging when we come to consider the difficulties the Blind have to contend with.

I find the system of teaching both the Braille and sighted notation in conjunction with one another works admirably.

ARTHUR MASSEY.

"Hawthorn," Glebe Point,

October 9th, 1900.

THE DRAWING AND MODELLING MASTER'S REPORT.

GENTLEMEN,—In presenting my report upon the work done in the drawing and modelling classes for the past 12 months, I wish to state that it compares most satisfactorily with any of our previous years.

In the modelling room the attendance is so large that there is no further space for more pupils and the work done is of a standard as high as can be expected.. The pupils, without exception, take a keen interest in their work.

The number of pupils in the drawing class is about the same as usual, all our easles and drawing boards being in requisition.

All the members of the class are taking very great interest in their work and I may safely say are doing all within their power to produce the most gratifying results.

J. A. BENNETT.

October 8th, 1900.



THE N.S.W. INSTITUTION FOR THE DEAF AND DUMB AND THE BLIND.

REPORT UPON THE EXAMINATION OF PUPILS.

This Institution was visited for the examination of the pupils on 4th and 5th December, 1899.

TEACHING STAFF.

General Superintendent: Mr. S. Watson, Deaf and Dumb Department.

- (a) Oral Branch: Miss Bateman, Miss Beaumont, Mr. Everingham, Mr. Byrne, and Mr. Hewitt.
 - (B) Manual Branch: Miss Begent and Miss Jones.

Blind Department: Miss Kenyon, Miss Donnelly.

Special teachers are also employed to give Instruction in Music, Drawing, Modelling, Carpentry, Needlework and Cookery.

The class rooms are lofty, commodious, well lighted, and ventilated, and are in every way well adapted for teaching purposes. They present a scrupulously clean and tidy appearance.

A new departure in the organisation has this year been made in duly registering all lessons given. The advantage of this has been appreciated by the teachers, and the change has proved an assistance to the examiners.

The children are neatly and becomingly attired; their demeanour is cheerful and attractive; they yield a prompt and willing obedience to their teachers whom they evidently regard with a most friendly feeling, and their attention and mental effort under examination are very gratifying.

The teachers are painstaking, patient and zealous in the performance of their duties, and the methods of instruction they employ to overcome the enormous difficulties in reaching the minds of the children are highly intelligent.

As may be seen in the accompanying lists the course of instruction is extensive and varied.

The general proficiency of each class is given in the following statement:—

SUMMARY.

Blind Department: Class I, 74.5 per cent.; Class II, 68 per cent.; Class III, 66 per cent.; Class IV, 74 per cent.; Class V, 65 per cent.

Oral Department: Class I, 78 per cent.; Class II, 75 per cent.; Class III, 75 per cent.; Class IV, 68 per cent.; Class V (A) 63 per cent.; Class V (B), 74 per cent.; Class VI, 64 per cent.; Class VII, 75 per cent.; Articulation tion Classes, 85 per cent.

Manual Department: Class I, 80 per cent.; Class II, 70 per cent.; Class III, 68 per cent.; Class IV, 75 per cent.; Class V, 71 per cent.

Detailed lists are appended.

H. SKILLMAN, THOS. WALKER, Inspectors.

BLIND DEPARTMENT. CLASS I — TEACHER, MISS KENYON.

Fie	sent	• •	3 00,58, 2	giris, to		
Ave	erage age	* *		17.1/5 3	ears.	
Ave	erage time at school	I		8. 1/5 y	ears.	
Reading: V	I. Royal Crown Re	ader			90 per	cent.
Recitation:	" Mark Antony's C	Oration ''			90	, ,
	Words				70	1 2
Arithmetic:	Fractions, Decima	Is, Interest,	Mensuratio	11	50	, ,
,,	Mental				60	, ,
Dictation	• •		***		100	,,
Grammar					70	,,
Composition					95	, ,
Geography					60	, ,
History: En	glish Plantagenets				70	2.2
	The Circulation of				70	, ,
Scripture : J	ourneys of St. Paul				70	1 2
Average	** •		•••		74.5	, ,

CLASS II.

TEACHER -MISS KENYON.

- Pre	eseni			3	boys, 3 gi	rls; total 6.	
	erage age				14	6. 1/3 years.	
Av	erage time a	t school	I			5½ years.	
Reading: V	I. Reader					80	per cent.
Meanings						70	,,,
Recitation						70	2.2
Dictation						70	٠,
Arithmetic:		Rules,	Fractions			So	٠,
	Mental					60	13
Grammar					**	* 65	1,7

Composition					8o pe	r cent.
Geography	: Australia, America	ı			60	11
History: Pl	antagenet Kings				60	3.3
Physiology:	The Circulation of	the Blood			60	11
Scripture:	Journeys of St. Pau	l .			60	2.2
Average					68	17
		Character T.	ı t			
		CLASS II		T		
	TEACHERS-MISS	KENYON				
Pr	esent		4 boys,	I girl; tota		
	erage age	••		I4 ye		
	erage time at school		• • •	4. I/5 ye	ears.	
Reading: R	loyal Crown Reader				0	r cent.
Spelling			• • •	••	80	3.7
Meanings		• • •		***	70	7 7
Recitation		• • •		• • •	60	,,,
Dictation	m 0 101		• •		100	1 2
Arithmetic:	To Compound Sul		**		40	9.2
11	Mental	••	• • •	• •	60	, ,
Grammar					50	2.7
Composition	n N.S. Wales, Pales	tine		• • •	70 70	, ,
	on: The Heart	titic	• • •		60	"
	7 7 1			•••	60	"
	St. Paul				50	.,,,,
Average					66	"
	-					,,
		CLASS I	V.			
	ф (П)	CLASS I				
	Teach		V. Donnelly.			
Pre	TEACH!		Donnelly.	girls; tota	ıl 5.	
	esent		Donnelly.			
Av	esent	er—Miss	Donnelly.	girls; tota		
Av Av	esent erage age erage time at school	ER—Miss	Donnelly.	girls; tota 12 ye 3 ye	ears,	cent.
Av Av Reading	esent erage age erage time at school 	er—Miss	Donnelly.	girls; tota	ears,	
Av Av Reading Spelling	esent erage age erage time at school	ER—Miss	Donnelly.	girls; tota 12 ye 3 ye	ears, ears. 90 per	12
Av Av Reading Spelling Meanings	esent erage age erage time at school 	ER—Miss 	Donnelly.	girls; tota 12 ye 3 ye	ears, ears. 90 per 80 80	12
Av Av Reading Spelling . Meanings Dictation	esent erage age erage time at school	ER—Miss	Donnelly.	girls; tota 12 ye 3 ye	ears, ears. 90 per 80	12
Av Av Reading Spelling . Meanings Dictation Composition	esent erage age erage time at school : A Letter	ER—Miss 	DONNELLY I boy, 4	girls; tota 12 ye 3 ye	ears, ears. 90 per 80 80 70	17
Av Av Reading Spelling Meanings Dictation Composition Arithmetic— Object Lesso	esent erage age erage time at school : A Letter -Mental on: Coal	 	DONNELLY I boy, 4	girls; tota 12 ye 3 ye	ears, ears. 90 per 80 80 70	1 7 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Av Av Reading Spelling Meanings Dictation Composition Arithmetic— Object Lesso	esent erage age erage time at school : A Letter -Mental on: Coal	 	DONNELLY I boy, 4	girls; tota 12 ye 3 ye	ears, ears. 90 per 80 80 70 70 60	17 17 17 17 17 17 17 17 17 17 17 17 17 1
Av Av Reading Spelling Meanings Dictation Composition Arithmetic— Object Lesso	esent erage age erage time at school :: A Letter -Mental on: Coal Fhe Israelites	 	DONNELLY I boy, 4	girls; tota 12 ye 3 ye	ears, 90 per 80 80 70 70 60	12 13 22 32 33
Av Av Reading Spelling Meanings Dictation Composition Arithmetic— Object Lesso Scripture : 7	esent erage age erage time at school :: A Letter -Mental on: Coal Fhe Israelites		DONNELLY I boy, 4	girls; tota 12 ye 3 ye	ears, 90 per 80 80 70 70 60 70	1 7 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Av Av Reading Spelling Meanings Dictation Composition Arithmetic— Object Lesso Scripture : 7	esent erage age erage time at school :: A Letter -Mental on: Coal Fhe Israelites		Donnelly, I boy, 4	girls; tota 12 ye 3 ye	ears, 90 per 80 80 70 70 60 70	1 7 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Av Av Reading Spelling Meanings Dictation Composition Arithmetic— Object Lesso Scripture : 7	erage age erage time at school: A Letter -Mental on: Coal The Israelites e		DONNELLY I boy, 4	girls; tota 12 ye 3 ye	ears, 90 per 80 80 70 70 60 70	1 7 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Av Spelling Spelling Meanings Dictation Composition Arithmetic—Object Lesse Scripture : Average	esent erage age erage time at school :: A Letter -Mental on: Coal The Israelites e		DONNELLY. DONNELLY.	girls; tota 12 ye 3 ye	ears, ears. 90 per 80 80 70 70 60 70 74	1 7 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Av A	esent erage age erage time at school :: A Letter -Mental on: Coal The Israelites e TEACHE		DONNELLY. DONNELLY.	girls; tota 12 ye 3 ye	ears, ears. 90 per 80 80 70 70 60 70 74	1 7 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Av Av Av Av Reading Spelling Meanings Dictation Composition Arithmetic—Object Lesse Scripture : Average	erage age erage time at school	CLASS V	DONNELLY. DONNELLY.	girls; tota 12 ye 3 ye	ears, ears. 90 per 80 80 70 70 60 70 74	1 7 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Av Av Av Av Reading Spelling Meanings Dictation Composition Arithmetic—Object Lesse Scripture : Average	esent erage age erage time at school :: A Letter -Mental on: Coal The Israelites e TEACHE	CLASS V	DONNELLY. 4 boys, 2	girls; tota 12 ye 3 ye	ears, ears. 90 per 80 80 70 70 60 70 74	1 7 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Av Av Av Av Reading Spelling Meanings Dictation Composition Arithmetic—Object Lesse Scripture : Average	erage age erage time at school	CLASS V	Donnelly,	girls; tota 12 ye 3 ye	ears, ears. 90 per 80 80 70 70 60 70 74	17 19 27 27 27 27 11 11 12
Av Av Reading Spelling Meanings Dictation Composition Arithmetic— Object Lesse Scripture : Average	resent erage age erage time at school : A Letter -Mental on: Coal The Israelites e TEACHE esent erage age erage time at School	CLASS VER—MISS I	DONNELLY. DONNELLY. 4 boys, 2	girls; tota 12 ye 3 ye	ears, ears. 90 per 80 80 70 70 60 70 74	17 19 27 27 27 27 11 11 12
Av Av Reading Spelling Meanings Dictation Composition Arithmetic—Object Lesso Scripture : Average Pro Av Reading Arithmetic—Object Lesso	resent erage age erage time at school :: A Letter -Mental on: Coal The Israelites e TEACHE esent erage age erage time at SchoolMental on: Coal	CLASS VER—MISS	DONNELLY. 4 boys, 2	girls; tota 12 ye 3 ye	ears, ears. 90 per 80 80 70 70 60 70 74 al 6. ears. ears. ears. 60 60	;; ;; ;; ;; ;; ;; ;; ;; ;;
Av Av Reading Spelling Meanings Dictation Composition Arithmetic—Object Lesso Scripture : Average Pro Av Reading Arithmetic—Object Lesso	resent erage age erage time at school : A Letter -Mental on: Coal The Israelites e TEACHE esent erage age erage time at SchoolMental	CLASS VER—MISS	DONNELLY. 4 boys, 2	girls; tota 12 ye 3 ye	ears, ears. 90 per 80 80 70 70 60 70 74 all 6. ears. ears. ears. 60 60 60	;; ;; ;; ;; ;; ;; ;; ;; ;;
Av Av Reading Spelling Meanings Dictation Composition Arithmetic—Object Lesso Scripture : Average Pro Av Reading Arithmetic—Object Lesso	resent erage age erage time at school :: A Letter -Mental on: Coal The Israelites e TEACHE esent erage age erage time at SchoolMental on: Coal oseph, Moses	CLASS VER—MISS	DONNELLY. 4 boys, 2	girls; tota 12 ye 3 ye	ears, ears. 90 per 80 80 70 70 60 70 74 al 6. ears. ears. ears. 60 60	;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;

ORAL DEPARTMENT.

Class 1.

TEACHER-MISS BEAUMONT.

	Present				5 boys, 4	4 girls; tota	d 9.	
	Average	age				15 3 ye	ars	
	Average	time at	School			73 ye	ars.	
Readii	ng: H. Aus	stralian l	Reading	Book			So per	cent.
Meani	ngs						60	,,
Writin	g						85	, .
Dictati	ion		***				80	1.
Arithm	netic : Redu	iction, F	ractions,	Proporti	on, Practic	e .	70	
Geogra	aphy: Sout	h Africa	, Europe				70	
Mappi							95	, ,
	y, English:	To Kin	ig John				70	
Compo							80	, .
	logy: The						So	2.7
Scriptu	ire : Journe	yings of	the Israe	lites			So	
A·	verage						78	

Class II.

TEACHER MR. EVERINGHAM.

Present	1 boy,	3 girls;	otal 4.	
Average age		. 131/2	vears.	
Average time at School		51		
Reading: First Book				r cent.
Writing	« •		70 1	2.2
Dictation			50	21
Arithmetic: Compound Rules			70	21
Geography: Australia, New Zealand	d		65	,,
Object Lesson: An Apple. The H	uman Body		90	,,
Composition: A Letter	***		90	2.2
Scripture: Joseph. Christ's Miracl	es		90	11
Average			75	,,

CLASS III.

TEACHER-MISS BATEMAN.

Number of pupils			2 boys, 2 gi	rls	
Average age			ears 9 mont		
Average time at Schoo	·1		ears 6 mont		
Arithmetic: Compound Rules				_	
Reading		***		50 per	cent.
Dictation		***		80	5.9
Writing	* * *	***		80	11
Geography: New South Wales	• • •	•••		75	11
Scripture The Cond Con				80	11
Scripture: The Good Samaritan	1.	Feeding the 5,000		70	
Object Lesson: A Railway				80	٠,
Natural History: Kangaroo					* 9
Composition: Diary of a Day's	Wor	L.	* *	90	3 *
Language: A Potter	***	***		80	2.9
Average proficiency		***	• •	70	
0 ,		***		75	

CLASS IV.

TEACHER-MR. BYR.	NI	Ğ
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		1 83	ECHER-	-71K DIK			
	Average	of pupils age time in Scho	 ool	•	3 boys 3 12 years, 4 m 4 years 2 m	onths.	
Reading .						80 pe	r cent.
Dictation						50	1.1
Writing .						7.5	,,
Arithmeti	c : To 0	Compound Si	ubtractio	on		65	,,
Geograph	v : New	South Wale	28			70	5.7
Object L	esson: 1	Penny, Shilli	ng, Sov	ereign	***	80 60	13
Scripture	: Christ	's Miracles					5.7
Composit	ion: Λ	Letter	••	•		70 68	,,
Aver	age prof	iciency			***	00	17
			CLA	iss V A.			

TEACHER-MR. EVERINGHAM.

1 re	esent		6 boys,	2 girls	; total 8.	
	erage age			I	11½ years.	
	erage time at Scho	ol			3 years.	
Reading	• • • • • • • • • • • • • • • • • • • •				60 per	cent.
Writing	***				65	11
Dictation					60	1.9
Arithmetic:	Simple Rules				70	* 9
Composition					70	, •
	on: A Cat, a Fish				70	, •
Scripture:	Adam and Eve				50 63	**
Averag			• • •	•••	63	23

CLASS V B.

TEACHER-MISS BATEMAN.

Pres	ent		т Бо	v, 3 girls; t	otal 4.	
Avei	age age			111		
Avei	rage time at Sch	nool		31	years.	
Reading					70 pe	er cent.
Writing	***				70	, ,
Dictation					80	2.1
Arithmetic-	Mental				80	1.1
Object Lesson	n: The Cat			•••	70	1.
Language					90	9.1
Scripture				•••	50	1.9
Average	•••		• • •	• • •	74	2.1

CLASS VI.

TEACHER-Mr. HEWITT

Preser	nt		***		2 girls.	
	ige age			0.004	12 years.	
Avera	ige time at Sch	col	3.54		$2\frac{1}{2}$ years.	
Reading	•••		•••	0.0=0	70	per cent.
Writing	•••		• • •	• • •	60	1 2
Arithmetic	g. gree			. **	70	3.3
Object Lesson	: The Horse			••	60	,,,
Language					60	2.2
Average					64	2.5

CLASS VII

TEACHER MR. BYRNE

Presen			3 boys	, 2 girls;	total 5.
Averag	ge age				9 years
Averag	ge time at S	chool		2	2½ years.
Lip-reading	• • •				80 per cent.
Writing Arithmetic					65 ,,
Average	• • •		• •	•••	80 .,
Average	• • •			1.85	75 .,

ARTICULATION CLASSES,

TEACHERS-MISS BAUMONT AND MESSRS. EVERINGHAM AND BYRNE

Present			7 boys, 1 girl; total \$.					
Lip Reading Articulation)			
				•••	85 per cent.			
Language	• • •	• • •)			

MANUAL DEPARTMENT.

CLASS I.

TEACHER-MISS BEGENT.

Pupil	s presen	***	• •	2 boys, 4	girls.	*
AVCE	ge agc			16	years.	
	ige time in School			6	vears.	
Arithmetic: P	roportion, Practi : Gold. Camel	ce, Fractio	ns, Interest		83	per cent.
Geography . E	. Gold. Camel			• • •	So	1,
Scripture St	urope, North An	nerica	***		80	11
History . Hon	Paul's Journeys				70	.,
Composition :	v V., Henry VI				70	,,
Composition: Writing	war. Flowers	• • •			80	7 7
Printing	***		0.004	***	70	1,
Mapping	***		***		90	,,
Average p	- C - 1 - 1	• • •			100	22
Average pr	onciency				80	11

CLASS II.

TEACHER- MISS JONES.

Pupils presen t Average age Average tim e in Schoo	 J,		4 boys. 12 years 2 m 5 years 4 m	onths,	
Arithmetic: Long Division, Co		7.	5, , , , , ,		
Writing	mpound	Kules		45 pc	er cent.
Mapping	***		***	70	7.7
Geography: New South Wales,				70 So	,,
Object Lesson: Air. Tin	Europe	***		65	2.9
Scripture: Moses, Noah		***		So	11
Composition: A Letter	***		• • •	70	11
Average proficiency	•••	104	***	80	,,
and the proficiency		19.6		70	"

CLASS III.

6 girls.

TEACHER-MISS JONES	Т	`ЕАСП	ER-N	liss	ONES.
--------------------	---	-------	------	------	-------

Average age	••	13 у	ears.	
Average time at School		4 years 3 mo		
Arithmetic: Long Division and Compo	ound Rules		41 P	er cent
Writing			70	1.5
Object Lesson: Olive Oil. The Dog			80	,,
Geography: Europe, New South Wale	٠		60	9.3
Manning .			So	11
Scripture: Cain and Abel Solomon		•••	70	"
Composition: A Letter			So 6S	11
Average proficiency			03	, ,
CLAS TEACHER— Number of pupils Average age Average time at School Arithmetic: Simple and Compound Ru Writing Geography: Countries and Capitals Object Lessons: Frog Cow Scripture: Birth of Christ. Ten Com Composition: A Letter Average proficiency	 	5 boys 4 11 years 3 mc 2 years 6 mc	onths.	er cent.

CLASS V.

TEACHER-MISS JONES.

Number of pupils		3 boys, 1 g	irl.	
Average age		11 yea	trs.	
Average time at School		1 year, 3 mont		4
Arithmetic: Addition, Subtraction				r cent.
Scripture: The Lord's Prayer			80	, ,
Object Lessons: The Horse. The Cat		• •	So So	, 1
Language: Names of common things	• • •	**	65	1.1
Writing			71	1.7
Average proficiency		**	/ 1	9.91



THE BRAILLE ALPHABET, WITH CONTRACTIONS.

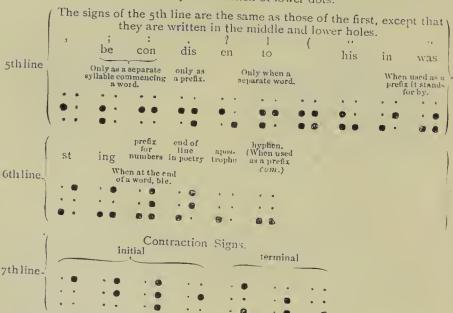
The large dois represent the raised points of the Braille letter; the small simply serve to indicate their position in the group of six.

	Α.		B	t	C Christ	Ð	E every	F from	G God	II have	I	J Jesus
Lit line,		•	0		• 0		Q .	9.	00	6 9	• 0	
				_							2 .	

The signs of the 1st line when preceded by the "prefix for numbers" stand for the nine numbers and the cipher.

						ADOLD CALL	d the ci	Parci.		
and line.	K	0 .		N not	() • •	P people	Q quite	R right	S some	T that
3rd line.	U unto	very	X	Y you	Z	and	for	of	the	with
4th line.	ch child	gh	• •	th this	wh which	ed • • • • • • • • • • • • • • • • • • •	er	ou .	• • • • • • • • • • • • • • • • • • •	w will

The signs of the 2nd, 3rd, and 4th lines are formed from those of the 1st by the addition of lower dots.



The signs of the 7th line all consist of front dots, and are used as prefixes. The second, third and fourth signs (when preceding a character) show that this is the initial letter of the contraction. The three last similarly front dot preceding a word marks it as being in italies.

BRAILLE MUSICAL ALPHABET.

le notes on th's line are sembreve- or semi- quavers.	2 0	1) 0 0		F	(; a)	.\ •	B • • • • •
The note: on this in. are minims or demisemi quavers.		E • •	F	(; •	.\	B • •
The note on this line are crotchets.	•	1)	E • •	• • • • • • • • • • • • • • • • • • •	(; •	.\	B • • • • • • • • • • • • • • • • • • •
The notes on this line are mayers.	(°		E • •	F	(; • • •	A •	B
O HAVE SIGNS (front dots)	I •	2 9	3	-} 6	5	6	7
I incering Signs (back dots)	+ 0	00	2	3	1 0	s'tr or bind	In accord with
Rests and Accidentals	• 6	9 8	•	• •		6	#
Intervals	2nd	3rd	ath	5th	6th	7th	8th
	Turn • •	Shor now.	Shake.	Repeat	Staccato	Dot •	Double dot
· ous.	Double Bar.	Re	epeat	Pause.	So	ft.	Loud
Miscellaneous.		•	6		0		
	Cres		Treb			Bass	
	• • • · · · · · · · · · · · · · · · · ·	•	9 9	0 0		•	0

SPEECHES AND PROCEEDINGS

AT THE

Thirty-Ninth Annual General Meeting.

The Annual General Meeting of subscribers and friends was held on Monday afternoon, October 22nd, 1900, in the large hall of the Institution. The President, the Hon. Sir Arthur Renwick, K.B., M.L.C., occupied the chair, and there was a large attendance of ladies and gentlemen. Among those present were:—Mr. James R. Love (vice-president), Mr. Fred Phillips (hon. treasurer), Mr. William Cary, Mr. Alex. Dean, Mr. William Rigg, M.L.A., Mr. J. S. Harrison, and Dr. P. Sydney Jones (directors), Dr. T. Storie Dixson (hon. aurist and oculist), Lady Renwick. Lady Harris, Mesdames T. Storie Dixson, John Marks, William Briggs, Thomas Cowlishaw, M. Manson, and P. F. Mackenzie, and Miss Robinson (members of the Ladies) Visiting Committee)

the Ladies' Visiting Committee).

Sir Arthur Renwick, in opening the proceedings, asked the speakers who would follow him to be very brief, as there was a good deal of business to be gone through. He then read apologies from His Excellency the Governor, Earl Beauchamp, the Hon. Sir William Lyne (Premier), the Hon. John Sec (Chief Secretary), and Mr. F. S. Ellis Holt, and said that he had also an apology from Mr. Ellis Robinson, the hon, secretary, who was unable to be present in consequence of illness. This was a matter for great regret, because they all knew the deep debt of gratitude which was owing to Mr. Robinson for the large interest he had taken in the Institution, and his great labours on its behalf. Mr. Robinson, in his letter of apology, said that he himself was greatly disappointed at being unable to be present, because it was about the first meeting he had missed since the foundation of the Institution. Sir Arthur Renwick also read letters which had been received from two ladies, enclosing cheques as donations towards the prize funds of the Institution.

The usual custom of taking the annual report and balance sheets as

read, was followed on this occasion.

Sir Arthur Renwick then said: Ladies and gentlemen, our first business this afternoon is to adopt the report and balance sheets, and therefore I heg to move-"That the report now read he adopted, and together with the balance sheets be printed for circulation." In doing so he referred to the progress made by the institution during the past year, and con-In doing so he referred to gratulated the subscribers on receiving so favourable a report. Anyone who will take the trouble to read it will see that during the past year, the institution has accomplished a large amount of good amongst the beneficiaries placed here for education. There is a good deal of misconception regarding the objects and scope of this institution. It is not a hospital, it is not a benevolent asylum, but it is really a boarding school for he children who are placed here, from all parts of the country, to receive religious, moral, and useful education. I am pleased to say that

a considerable advance has been made by many of the pupils in the various departments. They have received the usual ordinary literary education received by other children in ordinary scholastic institutions and in addition they have received a technical education; and in connection with this, I would call the ladies' attention especially to the large display of cookery which they will find in the Board room I have been asked to bring this under your notice so that the ladies may see how the children of the Institution have progressed in that direction, and I am sure the admirable exhibition of well cooked viands will please you all. But coming to more solid matters, I am happy to say that the children have been examined as usual by the officers of the Department of Public Instruction of the colony, and nave acquitted themselves in a most satisfactory manner. Directors hoped that some of the children who have passed the junior examination, might ultimately go up to the University, as is done in some other countries, and take a degree, but from various circumstances, over which the Board had no control, we have not been able to carry this out. But I can say that the children generally have received a good religious, moral and general English education, and I invite your attention to specimeus of their work, which you see in this 100m, and to other specimens which may be seen in the work shops connected with the institution, and

which show the excellent training the children have received.

I would now like to allude to some parts of the report which show more particularly what has been done during the past year. I need hardly say that the Directors of this Institution, like directors of all other Institutions, are always anxious to keep out of debt, and on former occasions I have been in the happy position of being able to state that the Institution had managed to equalize its expenditure and income. during the past year we have not been able to do this, not because the public have not liberally subscribed as they always do, but because we have had to spend a large amount of money, some £500 or £600 during the year in putting the dormitories and other parts of the Institution into thoroughly good order. They have been cleaned and painted, and if you ladics and gentlemen will take the trouble to examine them, you will see that everything in connection with the Institution is now in first class order. I am sure that you will be gratified if you will make an inspection. This has brought the Institution somewhat into debt, but I have no doubt we will soon get over this difficulty. No doubt, next year I, or my successor, whoever he may be, will be able to state that the income equalled the expenditure. The great drawback in connection with this Institution, as in many others, is the want of funds which is brought about to some extent by the fact that the large amount of money we have placed at interest carus so little. As is well known, of late years the rate of interest has fallen considerably, and the invested funds of the Institution do not now produce so much as they formerly did. I wish to point out that the shrinkage in our income is not a consequence of people being less charitable or taking less interest in the Institution, but arises simply from the fact that interest on capital has decreased. I believe that the public take the same philanthropic interest in, and have the same sympathy with, the Institution as ever they did.

I have now the sad duty to perform of alluding to the deaths during the past year of some of the prominent supporters of the Institution. We miss many of the friends whom we used to see here in previous years. First of all, the Rev. Mr. Wilkinsou; you all know how anxious he was that the public should be impressed with a sense of the value of this Institution to the country at large. Well, Mr. Wilkinson, after a long and most useful life, has gone over to the majority. Then a lady who was long connected with the Institution, Mrs. King, the wife of the first president of the Institution, has also passed away, and those

who knew her and knew how laborious were her efforts in past years in doing all she possibly could for the welfare and domestic happiness of the children placed in this Institution will deeply regret her absence. And lastly, shall I, shall we, shall the Iustitution ever forgot the noble labours of my colleague, the vice-president, Mr. Robinson, senior? From the very foundation of this Institution he gave his valuable services in order that the work of the Institution might be carried out in a satisfactory way. We will long miss him. It will be long before his place can be supplied.

I think we owe a debt of gratitude to the Ladies' Committee of this Institution. They have taken a deep and practical interest in the work of the Institution during the past year. You must know that these ladies not only come to the ordinary meetings that are held every month, and discharge duties of a very important character, but some of the ladies come at irregular and unexpected hours during the month according to a prescribed plan to visit the children, so that if anything goes wrong they are there to put it right, and we as a Board of Directors appreciate the value of their maternal assistance in connection with the domestic manage-

ment of the Institution.

There is only one other matter that I wish to bring under your notice, and it is a matter of great importance to the future management. want a vote this afternoon from the subscribers to the Institution who are present. I refer to those paragraphs which you will find on page five of the report having reference to the Institute for the Adult Deaf. always anxious as a Board of Directors, not only to do all we can for the children while they are here, but as far as possible to watch their future It is one thing to look after the children here, but it is quite another thing to watch them when they go out into the busy world, and have to fight their own way to a competence or a satisfactory mode of obtaining a living. Now the Board of Directors for many years past have been in the habit of watching the children after leaving the Institution, and they have endeavoured as far as they possibly could to keep them still under obligations to the Institution. As a matter of fact, the Directors have hired a building in which they have endeavoured during past years to give them religious and moral instruction. Some time ago, moved by anxiety in connection with the future welfare of these young men and women, the Board thought it would be a very excellent and admirable thing if they could assist these young people in some way or other to have a little hall of their own where they could have social and educational meetings, and where they could engage in that mode of conversation suitable for persons so afflicted. We found some time ago, that the lease of the triangular piece of land adjoining this Institution was available, and the Board, after long and mature consideration, thought it was their duty to go a little beyond caring for the well-being of the children they have under their care in this Institution, and do something for the Adult Deaf and Dumb outside. Therefore they have purchased the lease of that land. They intend by and bye to erect a small hall for the purpose of enabling these young people to meet there for social and intellectual improvement.

Now that is going rather beyond the hounds of our original intentions in connection with this Institution. But the Board are unanimous on this subject and by the adoption of this report I shall take it for granted that the subscribers and the public as represented here, endorse the course of action taken by the Board. Surely you must all see how important a matter this is. These boys and girls go into the world; they have uo special hall that they can call their own, no place where they can meet. It is true we have provided for their religious education in a certain way, but we ought to do something more for them, similar to what has been done in this direction in other places. Why should New South Wales, why

should Sydney, why should this Institution be behind other places in regard

to this matter?

I do not think there is anything else I wish to refer to very specifically, because the report speaks for itself, and I am quite sure that those who have good will towards this Institution will heartly endorse what has been done by the Board in the directions to which I have already referred. I have very great pleasure indeed in moving the adoption of this report. (Applause.)

Mr. William Rigg, M.L.A., said nothing gave him greater pleasure tban to second the resolution, because be looked upon the work which was being done by this valuable Institution as of such importance that he was convinced it would be a good thing for the Institution that the utmost publicity should be given to its work. As a comparatively young member of the Board he would take the opportunity of saying that he looked upon his position as a Director, as one of the most honourable to which he had ever been appointed, and that his colleagues were gentlemen who regarded it as their most solemn duty to do whatever they could towards providing for the comfort of those placed in their charge in this Institution. as the Staff and the Ladies' Committee were concerned, the subscribers might feel well satisfied in having the duties connected with the Institution entrusted to those who were so competent, so able and so He looked upon it as a great honour to be willing to conduct its affairs. called upon to second the adoption of this most excellent report, which had been sufficiently commented upon by the President. He hoped it would be circulated widely in order that residents in the country might learn and avail themselves of the benefits this Institution was able to bestow upon afflicted children.

Sir Arthur Renwick: I am reminded of an oversight on my part. I have been so frequently in the habit of praising the staff and referring to their great merits that ou this occasion I hardly thought it uecessary to say much. But I can say this, that during the past year, Mr. Watson and the matron and all the officers of the Institution have acted in the most cordial and happy manner. In fact I know that Mr. Watsan is regarded by these dear children on this platform as a kind of father. It is a very large family be has (laughter) but he knows every one of the children and every one of

them regards him as a parent.

The resolution was then put and carried unanimously,

Sir Arthur Renwick: The resolution having been carried unanimously, I understand that the action of the Board, in reference to its providing for the adult deaf and dumb, is endorsed by the subscribers to the Institution.

Mr. Fred. Phillips, the Hon. Treasurer, moved the following resolution:—"That the thanks of this meeting are hereby given to the Government and Parliament for the annual donation of £450 in aid of the funds

of the Institution."

Dr. P. Sydney Jones, in seconding the resolution, said the present Government had not been less liberal than their predecessors in assisting the benevolent and philanthrop c Institutious of this country, and it was therefore fitting that their liberality should be recognised in passing the resolution. He had always been greatly interested in the Institution and had been a subscriber to it for more years than he would care to state. When a vacancy occurred on the Board he had felt it his duty to comply with the President's request that he should fill that vacancy.

The resolution was carried unanimously.

Dr. Mathieson moved:—"That the following gentlemen be members of the Board of Management for the ensuing year: President, the Hon. Sir Arthur Renwick, K.B., M.L.C.; Vice-presidents, Mr. J. H. Goodlet, J.P., and Mr. James R. Love; Hon. Treasurer, Mr. Fred. Phillips; Hon Secretary, Mr. Ellis Robinson; the Retiring Directors, Dr. P. Sydney

Jones, Mr. Robert Chadwiek, Mr. John Harris, J.P., and the Hou. R. D. H. White, M.L.C.; and that the following do constitute the Medical Staff: Hon. Consulting Physician, the Hon. Sir Arthur Renwiek, K.B., M.L.C.; Hon. Physician, Dr. W. Camac Wilkinson; Hon. Aurist and Oculist, Dr. T. Storie Dixon.

In moving this resolution, Dr. Mathieson remarked that the gentlemen whose names were mentioned in it were as good as any who could be put upon the Board, and, in fact, that better men could not be obtained in

Sydney.

Mr. T. P. Reeve said it afforded him very great pleasure to second the resolution. The gentlemen mentioned were all good men and true. He was eonnected with a great many of the charitable and religious Institutions which adorned the City of Sydney, and the great difficulty in most of them was lack of funds. This arose from the want of a system of conscientious and proportionate giving. Until Christian people were educated up to giving in a systematic, conscientious, and proportionate fashion there would always be a difficulty in obtaining funds, but as soon as ever the system he advocated was adopted, there would be plenty of funds in all their Institutions. Over the park gates in Halifax was this beautiful motto, "Of Thine own have we given Thee." That was a beautiful recognition of the fact that all we had belonged to God. He had very much pleasure in seconding the resolution.

The resolution was carried unanimously.

This concluded the formal business of the meeting, after which the students gave an interesting exhibition of the progress they had made in music and singing. A little boy, a deaf mute, gave an exhibition of the wonderful results achieved by the articulation system, in reciting the 23rd Psalm. Some of the deaf and dumb pupils wrote answers to questions on the blackboard, and showed themselves very expert in blackboard writing. In answer to the question, "Who is Mr. Kruger?" a pupil very cautiously replied, "He was President of the Transvaal," and the rather perplexing questiou, "Where are Jim and Joe Governor?" was solved by an intelligent boy, who replied simply, "In the bush." The question, "Who is fighting in Chiua?" which, the President remarked, would have called forth a very long answer from a great scholar like Mr. Watson, received the brief answer, "The allies." One little boy on being asked to write an account of a picnic he had been to the previous Saturday, wrote the following: "Sir Arthur and Lady Renwick kindly invited us to a picnic at their place in Abbotsford. We had a very grand treat. We had three lunches there. As soon as we reached Abbotsford a lot ran to the seashore for fishing and gathering oysters. There were two nice boats for us. We went out boating all day with Mr. Renwick, junr. He is so kind. Besides the boating and fishing we were gathering wild llowers, swinging, playing cricket, skipping, and other games. Sir Arthur and Lady Renwick have a lovely place with beautiful gardens. We all admired the gardens. They are very, very kind to us. We will never forget their kindness. Some of us won the races, and got some nice things from a lady, Mrs. Manson,"

The singing and playing of the blind pupils were highly creditable.

After the meeting the visitors before dispersing were conducted over the workshops and dormitories, and expressed their gratification at the excellence of all the appointments.

COMPOSITION BY THE PUPILS.

The following specimens of composition, or essays, are the work of some of the pupils (the subjects are of their own choosing) and receive no correction, except such as their respective writers can make on a careful review, when the prominent errors are pointed out by a teacher. In judging them it is well to remember the ages of the writers, and the length of time at school, also that very few, if any, had acquired a knowledge of written or spoken language previous to their admission into the Institution.

THE WAR IN SOUTH AFRICA.

At the beginning of the war in October last year in South Africa, the Boers invested the countries of Natal and Cape Colony. General White was besieged in Ladysmith and General Buller, with his soldiers, drove away the Boers from there. Mr. Rhodes was beseiged in Kimberley. Major French relieved it. Baden-Powell was holding Mafeking for seven months. The Boers shelled it several times, but the British were stronger and on May 16th, General Hunter and his soldiers relieved it. Baden. Powell was the hero of Mafeking. Many of the British soldiers have had enteric fever in South Africa. Some of them died from it. After the relief of Ladysmith, General White went to England for his health. General Buller advanced over some very rough mountains into the Trausvaal from the East. The soldiers had battles several times in Orange River Colony, four thousand Boers with Cronje being captured together. Lord Roberts and his soldiers advanced on Pretoria, the capital of the Transvaal, and President Kruger fled away from it and went to Middleburg. Pretoria surrendered. General Botha has been the leader of the Boers since General Joubert died. Many of the Boers have surrendered to Lord Roberts. A few of them did not fight against the British. Lord Kitchener will be the Commander in South Africa when Lord Roberts leaves. Many soldiers went to the war from the colonies. They fought very bravely. Some of them will never come back. We feel very sorry but proud about our brave soldiers who have died for England. Kruger has fled to Holland. Most of the Boers are quiet now, and not fighting. We hope the war will be over, and there will be peace in South Africa soon. Peace is better than war.

C.B., 14 years old, five years at school.

WILLIAM MAKEPEACE THACKERAY.

William Makepeace Thackeray was one of the most famous novelists of England. He was born at Calcutta in India in 1811. His parents were well-to-do people. When he was only five years old his father died, so his mother took him home to England. On his way home, Thackeray saw Napoleon walking about in a garden at St. Helena, and his Indian nurse told him that Napoleon would eat babies, and Thackeray was afraid of him and ran and told his mother about him.

When he grew up, be went to the Cambridge University at the age of 19 years, but did not take his degree. Then he lived on the continent and studied art, but be never became a great painter. He had money in the bank, left to bim when his father died, so he did not have to work for his living like Dickens at first, but the bank in India failed and he became as poor as Dickens whom he met at that time. They were both writing for magazines. He afterwards became editor of a magazine, like Dickens. Dickens wrote about the lower classes, but Thackeray's novels are about the upper classes. His chief books are "Vanity Fair," "The Newcomes," "The Virginians," "The History of Pendennis," "Roundabout Papers." He died suddenly on Christmas Eve, in 1863, and was buried in Westminster Abbey because he was a famous English novelist.

E. H., age 15 years, 7 years at school.

BUBONIC PLAGUE.

The Bubonie Plague is a dangerous disease. It began to spread in and around Sydney last January, and increased till June. Many people got excited about it and wanted to keep away. We do not know how it is caused. Learned meu say that when the fleas which come from diseased rats bite people it will cause Bubonie Plague. People could not tell that they had been bitten by a flea until they got sick. The flea is called the Bubonic flea. Tho diseased rats live in dirty places, so the Government sent many unemployed men, over 1000, to clean all dirty wharves, and buildings, and streets. They had to pull down old houses and places, and send rubbish away into the ocean. They killed many thousands of rats, some of which were diseased with Bubonic Plague. The Government paid men 2d each for killing rats. The workmen were ordered to be first inoculated to prevent them catching the Plague. This inoculation is good. Many people were inoculated in the old Exhibition by some doctors. When people got the Plague they had to go away at once to the Quarantine Ground, where they were nursed by skilful doctors and nurses. It was sad that a good many people died of the Plague and were buried in the Quarantine Grounds. About 90 people died and about 150 were healed. None of us here got the Plague. We did not go out for a walk till the Plague died out. I saw in the papers that there are some fresh cases of Plague in Glasgow in Scotland; there were a few in Queensland, and a great many in Iudia.

L. MeM., aged 18 years, 5 years at school.

THE PRODIGAL SON.

Christ spoke to the people about the parable of the Prodigal Son. He said that a man had two sons. The youngest son asked his father to give him some money. So his father gave him some things. The boy took his journey iuto a far country. He speut all his money; so he began to be in want. He had no food to eat. He became a ragged youth. He asked a citizen of that country if he would give him something, but he was sent to feed swine in his fields. The citizen did not give him any food, so he ate refuse that the swine had. He sat down and was thinking about his home. He said to himself, "I must go back to my father." So he rose, and came to his father, who was longing to see his lost son. His father saw him, and ran to him and kissed him. The son said to him, "Father, I have sinned against heaven, and in thy sight, and am no more worthy to be called thy son." His father gave him a new suit of clothes, and put a ring on his finger. He sent his servants to kill a fat ealf. He asked all his friends to come to the feast. They were all glad that the boy was found

again. The eldest son heard the music, so he asked one of the servants the cause of it. When the servant told him about it, he got very angry. He was jealous. This heautiful parable teaches us God's love for the repenting sinner.

E. J. P., age 12 years, 3 years at school.

SCHOOL.

Schools are very useful. They are established for instructing young people. There are different kinds of schools. Infant schools are for little children from four years old and upwards. There are other schools for hoys and girls. Colleges are for young men and women. A University is for young students who study very hard to get a degree. Young students are examined by Professors, who also teach them. The sciences of chemistry, astronomy, philosophy, mechanics, etc., are taught in the University. The subjects generally taught in this Institution are writing, reading, geography, scripture, object and language lessons, with arithmetic. We learn drawing, modelling, carpentry, cooking, etc., here. I came to school three years ago. Miss Begent taught me how to use the alphabet with my fingers. This Institution is for the deaf and dumb and the blind. We have three school rooms here, one for the manual pupils, one for the oral pupils, and one for the blind. Our school hours are from 8.30 till 12.30 in the morning. We have half an hour for playing at 10 o'clock. Again school from 1.45 till 3.15. We learn scripture on Sunday morning, afternoon and night. We have no school on Saturday or on public holidays. I like school very much. It is very sad to see some deaf and dumb men and women who never go to school. They grow up ignorant: it is a pity.

E.C., age 10 years, 3 years at school.

RAISING THE WIDOW'S SON AT NAIN.

Jesus and some disciples were walking along a road to a small town called Nain. When they came near they saw a funeral coming out. A widow's only son was dead. She was crying very much. Jesus said "What is the matter?" They said, "A widow's only son is dead." A widow is a woman whose husband is dead. Jesus laid His hand on the bier, and the men stood still. Jesus said, "Young man I say unto thee, arise." The dead hoy sat up. Jesus gave him to his mother, and she was very happy Jesus made the dead hoy alive by speaking. That was wonderful. It was a miracle. Christ worked many miracles.

I. H., 11 years old, 3½ years at school.

THE BREELONG BLACKS.

The Breelong Blacks are men who murdered several people at a place called Breelong. Breelong is a country town some miles west of Sydney. Their names are Jimmy Governor, Joe Governor, and Jacky Underwood. Jacky Underwood was caught by the police and condemned to be hung. The police and civilians are still searching for the other two men, who have committed other murders since that time. On Thursday last they sneaked up to a hut and fired through a hole at a constable, wounding him in the left thigh. On Saturday they were seen by two men who were watching for them. One man named Byers fired several times at them, and wounded Jimmy Governor in the stomach. No traces of them have been seen since Sunday. They are now outlawed and any one can shoot them without calling on them to surrender. We hope they will soon be caught.

G.D., age -, 5 years at school.

COLLECTIONS BY FRIENDS.

The following is a resumé of Subscriptions collected during the year in the Country districts, full details of which are given on other pages. "The warmest thanks of the Board have been awarded to the ladies and gentlemen named for their generous and valuable assistance.

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Avery, Thomas, Manning 1			• • •		. 8	6	0
Adams, Mrs. A. S., Milltho	rpe				. 3	8	O
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Brooker, Wm., Davies Cre		• • •			_		0
Crawford, E. H. K., Iandra		ıg		٠	. 1	9	I 1
Croaker, Mrs. S. H., Bath				• • •	I	I	6
Dutton, Miss G., Richmond	d River			• • •	2	7	0
Guilfoyle, Mrs. Wm., Moor	rilda	•••	,	•••	0	•	3
Harris, S., South Clifton	•••	•••	•••			6	6
Holmes and Sullivan, Misse	es, Rich	mond			-	4	6
Jamieson, Miss Agnes, Rich	nmond	River	•••	•••		0	0
McMullen, Mrs. John, Bake	er's Swa	amp		•••	- 3 - 4	5	6
McDonald, Miss Sadie, Dur	ıbar's (Creek		•••	- 1	5 7	6
Pincombo Thou I'll				•••	10	6	
Sidman, Miss Honor, Camd-	en						0
Sheaffe, Miss, Milton	•••		• • •	•••	3	I	6
Smith, Henry, Uralla		•••	•••	••	3	2	3
Smith, Mrs. Gustaf, Ballina	•••	•••	•••	•••	3	5	6
Sully, Mrs. T., Junee Reefs	•••	• . •	•••	• • •	14	I	6
Willis, William, Crookwell		• • •		• •	4	17	6
Webster, John, Adelong	•••	•••	•••	•••	15	8	3
Willoughby, Miss, Minmi		• • •			2	5	6
3	•••	••,	•••	• • •	8	9	0
				£	20	17	8
				~	~0	- /	_

The Directors will be pleased to receive offers of assistance in collecting Subscriptions from districts not at present represented in this way. Collectors of \pounds_{25} in one year, or \pounds_{50} in all are entitled to Life Membership.

246 13 93 7 74 3 71 2 11 5 610 16 51 2

rdrawn £270 19 4

£4684 11 1

New South Wales Institution for the Deaf and Dumb and the Blind.

STATEMENT OF RECEIPTS AND EXPENDITURE FOR THE YEAR ENDING SEPTEMBER 30TH, 1900.

GENERAL FUND ACCOUNT.

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By Salaries and Wages	"Technical Education, Teachers' Fees, Tools, "Pant and Material "" "Fuel, Gas and Medicine "" "Books and School Requisites "" "Sundry Expenses "" "Sundry Expenses "" "" "" "" "" "" "" "" "" "" "" "" ""	"Alterations, Additions and Repairs		By Balance brought down, being amount overdrawn £270 19 Audited and found correct, Sydney, October 4th, 1900. T. F. H. MACKENZIE, F.S.L.A. THOMAS PRAIT, F.S.L.A.
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£ s. d. 1071 7 7 124 16 2	1175	8		ih, 19
INCOME. £ s. d. To Balance from previous year Subscriptions & Donations(general) 1071 7 7 ,, Collections by friends in the Country 124 16 2	To Government Subsidy	To School Pees as per List "., Clothing Re-payments, as per List "., Sundry Receipts Balance carried down		E. & O. E., Sydney, September 30th, 1900. FRED. PHILLIPS, Hon. Treasurer.

£81 13 4

Blind.	Cr.	
th Wales Institution for the Peaf and Dumb and the	BUILDING FUND ACCOUNT.	
New South	Dr.	

£81 13 4 By Balance carried down £81 13		Audited and found correct, Sydney, October 4th, 1900. T. F. H. MACKENZIE, F.S.I.A. THOMAS PRATT, F.S.I.A.
4	4	
£81 13	£1 183	reasure
INCOME. To Balance from last year	To Balance brought down, being amount at credit in the Commercial Bank of Sydney £81 13 4	E. & O. E., Sydney, September 30th, 1900. FRED. PIIILLIPS, Hon. Treasurer.

I Bank of Sydney gs Bank of N.S.W.

Newtown-road ...

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PERPETUAL SUBSCRIBERS' FUND ACCOUNT.

Dr

TRUSTEES-Hon. Sir Arthur Renwick, M.L.C., President: Fred. Phillips, Hon. Treas.; Bills Robinson, Hon. Sec. The Interest only of this Aecount is available for the general purposes of the Institution.

	By Purchase of N.S.W. Govern	Debentures—Four each of	,, Purehase of N.S.W. Govern	Stock	", Purehase of N.S.W. Govern	Treasury Bills	", Amount Invested on Mortga	", Purehase of Lease of Land,	,, Fixed Deposit Commercial	, Amount deposited in Saving													
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	To Legaey from late John W. Wood	j. G. Raphael	John Struth	Henry Phillips, late 11on.	reasurer of the Institution	Legaev from late Hon. John Fraser, M.L.C	Mrs. Mary Roberts	Mrs Elizabeth Drewe	Thomas Walker	Mrs. Louisa Fuesdale	Mrs Elizabeth Grose	William Wallaee	Frederick Tooth	John Cameron .	Richard Wynne	Mrs. M. J. Cruiekshank	J. T. Neale	Geo. Sadler	Captain Bainbridge	Samuel II, Smyth	Wm. Hy. Hillas	Miss S M R Tyre	ALLOS OF STREET, AND STREET,
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E. & O. E. Sydney, September 30th, 1900. FRED, PHILLIPS, IIon, Treasurer.

£30,509 1 1

Audited and round correct, Sydney. October 4th, 1900.
T. F. H. MACKENZIE, F.S.I.A. Auditors, Thomas Pratt, F.S.I.A.

£30,509 1 I

Dr. MRS. H. M. BAILLIE'S LEGACY ACCOUNT. Cr. TRUSTEES-HON. SIR ARTHUR RENWICK, K.B., M.L.C., Pres., Fred. Phillips, Hon. Treas.; Ellis Robinson, Hon. Sec.	By Purchase of N.S.W. Government 3 per cent. Stock £8,800 0 0 " Purchase of N.S.W. Government 3½ per cent Treasury Bills 1,200 0 0 " Balance in Savings Bank as per pass book 50 0 0	Audited and found correct, Sydney, October 4th, 1900.	RESERVED INTEREST ACCOUNT	£178	£178 2 1	Audited and found correct, Sydney, October 4th, 1900. T. F. H. MACKENZIE, F.S.I.A. Auditors THOMAS PRATT, F.S.I.A
Dr. MRS. H. M. BAILLIE' TRUSTEES-HON. SIR ARTHUR RENWICK, K.B., M.L.C.,	To Amount received on account of Legacy £10,050 0 0	E. & O. E., Sydney, September 30th, 1900, FRED. PHILLIPS,	Dr. RESERVED INTE	To Balance from previous year £122 13 8 , Amount Transferred from General Interest Account 55 8 5	", Balance brought down being amount at credit in the Commercial Bank of Sydney #178 9 1	E. & O. E., Sydney, September 30th, 1900. FRED. PHILLIPS, Ilon. Treasurer.

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WILLIAM SPITTLES' LEGACY ACCOUNT.

TRUSTEES-HON. SIR ARTHUR RENWICK, M.L.C., Pres.: FRED. PHILLIPS, Hon. Treas.; Ellis Robinson, Hon. Sec.

By Amount awarded as ,, Balance, Amount at mereial Bank of	
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To Balance, net amount of Legaey, "Interest for 1898	£1,721 £1,721 £1,721 £2, & O. E. Sydney, September 30th, 1900.

By Amount awarded as Prizes, Dee., 1899 ... 50 8

"Balanee, Amount at fixed deposit in the Commercial Bank of Sydney 1,671 1

£1,721 9

Audited and found correct, Sydney, October 4th, 1900.

T. F. H. MACKENZIE, F.S.I.A. THOMAS PRAIT, F.S.I.A.

BLIND PUPILS' PRIZE ACCOUNT.

FRED. PHILLIPS, Hon. Treasurer. TRUSTEES-IION. SIR ARTHUR RENWICK, M.L.C., Pres.; FRED. PHILLIPS, Hon. Treas: Ellis Robinson, Hon Sc.

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FRED. PHILLIPS, Ilon. Treasurer.

E. & O. E., Sydney, September 30th, 1900.

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Audited and found eorreet, Sydney, October 4th, 1900.

T. F. H. MACKENZIE, F.S.I.A. Auditors.

Annual Subscriptions, Donations, Ac.,

Received for the Year Ending 30th September, 1900.

N.B.—It is particularly requested that should any omission or inaccuracy be found in this list, it be notified to the Secretary for correction.

GENERAL LIST.

Interest on J. W. Wood's Legacy of £1000		38	0	0
,, J. G. Raphael's Legacy of £43 0s 4d		1	5	9.
John Struth's Donation of \$500		15	0	0
Henry Phillips' Leggay of 4100	• • •	3	0	0
John Frager's Logger of 1950	• • • •	7	10	0
,, Mrs. Mary Roberts' Legacy of £22,478 ls Sd	• • •			
Thomas Walker's Legyay of 6500	•••	652	10	10
Mrs Drawe's Legacy of 650	• • •	15	0	0
Mars I amin - Di	• •	1	10	0
Mrs. Fligsboth Cross a Lagrang of E59	• • •	1	10	0
,, Mrs. Elizabeth Grose, Legacy of £2341 10s 7d	• • •	62	8	0
,, ,, William Wallace's Legacy of £100	• • •	3	0	0
,, F. Tooth's Legacy of £255 9s		7	13	3
,, J. Cameron's Legacy of £400		12	0	0
,, Richard Wynne's Legacy of £100		3	0	0
,, Mrs. Cruickshank's Legacy of £100		3	0	()
,, Geo. Shadler's Legacy of £250		7	10	0
,, J. T. Neale's Legacy of £1500		77	17	3
,, Mrs. Hunter Baillie's Legacy of £10,050		250	S	10
"," ,, Captain Bainbridge's Legacy of £140 19s 6d		4	4	6
,, S. H. Smyth's Legacy of £200		6	0	Ö
", ", W. H. Hillas's Legacy of £100		3	0	0.
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1901	1	0	0	Blashki, A., Clarence-st.	1	1	0
Asprey, W. B., Petersham	1	1	0	Bounington and Co	0	5	0
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Atchison and Schliecher	()			Bowen, W. R., Balmain Bowes, J. E., George-st.	Ü		
Austin, C. H., Pitt-street	()	5	0	Bowes, J. E., George-st.	1	1	0
Aus. Christian World	1	1	0	Bown, Charles Boyce, Mrs., Glebe	1	1	0
Australian Estates and				Boyce, Mrs., Glebe	1	1	()
Mortgage Co., Ltd	1	1	0	Bradley, Walter	()	10	()
Australian Mutual Pro-	_			Brasch, R. D		1	0
	Ω	Ω	0	Brannott W V St Ivon	Ô		
vident Society, Staff of	2	0	0	Brasnett, W. E., St. Ives	V	5	()
Australian Drug Co	1	1	()	Briggs, Wm	1	1	()
Australian Gaslight Co	2	2	0	Briggs, Mrs. W	1	1	0
Australian Brewery and				Briscoe, Drysdale aud Co.	1	-1	0
Wine & Spirit Co., Ltd.	1	1	0	Brogden, J. T. and J.,			
Australian Mortgage,	-			Redfern	0	10	0
				Duncher IV and Co			
Land and Finance Co.,	_	~		Brooks, W. and Co	1	I	0
Limited	2	2	0	Broomfield, Captain	1	- 1	0
Australian Mutual Fire.				Brown and Co., Spring-st.	1	1	0
Insurance Society	2	2	0	Brown, J. & A., Pitt-st.	1	-1	0
Insultance Society		_		Browne, Dr. Harold	î	l l	0
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Bailey, E., Ashfield	0	5	0	Bryce, Jas., Balmain	0	5	0
Baker, F. P	0	ō	()	Bryen, S. J., Randwick	1	1	0
Baker & Rouse, George				Buckingham, W	1	1	0
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street	0	217	U	Bull, the late William,	1		_
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Banks-				Burdekin, Mrs. S	1	1	()
Australasia	2	2	0	Burus, Philp and Co., Burt, J. J., George-st. W	2	2	0
Commercial of Sydney	3		ő	Burt f J George et W	1	1	0
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New South Wales		0	0	Busby, Mrs. J., N. Syduey		1	0
Bardsley, John, Stanmore	Ţ	1	0	Butler, Edward, & Sons,			
Barker, E. G., York-street	1	0	0	Clarence-street	1	1	0
Barker, Mrs., Staumore	0	5	0	Button, John, Stanmore			0
Barlow, John and Co.						Ŭ	
	1	- 1	0				
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Barratt, A. J., Marrick-				Callaghan and Son	1	1	()
ville	1	- 1	0	Campbell, W. W. & Co.	1		0
Barsby, C. H., Kogarah	- 1	1	0	Campbell, Mrs., Neutral		_	0
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Beale, Rev. W. H.,				Cape, H. A., O'Connell-st.	1	1	0
Petersham	0	5	0	Carson, W., C.P.S., Red-			
Petersham Beazley, J. G., Windsor	0	5	0	fern	0	10	6
Bell, Mrs. Henry, Lep-				Carss, Miss, Kogaralı	1	10	0
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Best, J., York-street	1	ī	0	Chapman and Co., Druitt-	· ·		9
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Codrington, Dr., Chats				Dillon, Burrows and Co., :	$\mathfrak{L}0$	10	- 6
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Cottee, W. A., J.P.,				Ekin and Co., Newtown	1	()	0
Bligh-street	1	. 1	()	Elliott Brothers	1	1	0
Cowan, Alexander and				Elliott, Thomas, and Co.	1	1	0
Sons	- 1	1	- 0		1	1	0
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Chair and Aitkon	- A	10		Herald Office	z	2	0
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Brisbane Water	2		()	Foy, Mark 1		1	0
Dawson, P. S., Pitt-st.,	1	-1	()	Foy, William, Enfield ()	10) ()
Day, Hon. George, M. L.C.				Fraser, Uther and Co., 1)
Petersham	ł	1	0	Frater, John 0	į		
Dean, Alexander	1	1	0	Frazer, Mrs. John 2	- 2		
Deck, Dr., Ashfield	0	10	0	Freeman, S., and Sons 1	ĵ		
Dickson, Miss:	ł	1	0	H'roidman A	- (
Dickson, T. J., King-st	ł	î	0	Friend No 941"	ò		
Dight, J. G., Strathfield		10	ő	Friend 9420 0		_	
			,	rriend, ,, 8430 ()	10) ()	'

				TTILL	0.7	- 1	0
Friend, No. 9711	£0	5	0	Harris, Mrs. Geo., Ultimo	£1	-1	0
Friend, ,, 9882	0	5	0	Harris, Miss, Ultimo	-1	1	0
Friend, ,, 493	0	10	6	Harris, Henry, and Co	1	- 1	0
Fry, J. S., and Sons		1	0	Harris, Mrs. J. T	0	5	0
F. W. S	î	Ô	0	Harrison. Jones, and Dev-			
	0	5	ő	lin Ltd	3	3	0
Fyfe, J. C	U	•)	U	lin, Ltd Harrison, J. S., Bond-st.		1	0
		,		Harrison, J. S., Bond-st.		10	ő
Gannon, F	1	-1	0	Harrison, T., S. Hornsby			
Gardiner, W., and Co	1	1	0	Hatte, C. G., Newtown		1	0
Garrick and Co	1	į	0	Hawken, Hon. N., M.L.C.	L	1	0
Gehrig, C. H., aud Co.,				Hawkins, R., Unwin's			
Camperdown	1	0	0	Bridge-road	1	- 1	()
Gerber, Chas, Woollahra		10	()	Hay, John, LL.D., Coo-			
	2	2	Ö	langatta	2	0	0
Gibbs, Bright and Co				langatta Heine, J., Redfern		10	
Gibson, Gavin and Co,	1	1	0	Trainer, J., Reutern		5	0
Gilchrist, Watt and Co	-1	1	0	Heinrich, A., Alexandria			
Gillespie Bros. and Co	l	1	()	Henson, Mrs Ashfield		5	0
Goddard, Rev. Canon	0	5	0	Heyde, Todman and Co	1	0	.0
Goldsbrough, Mort & Co.,				Heywood, E. O., Macleay-			
Ltd	.3	3	0	st	1	1	0
Ltd Goodlet, J. H., J.P.,	1		0	Hickson, R., Forest Lodge	0	10	0
Good-in I C and Co		i	ő	Highland Society of			
Goodwin, J. C., and Co	1	î	0	N.S.W., per T. Davis	1	1	0
Gordon and Gotch	1					î	0
Gostelow, E., Stanmore	()	5	0	Hill, Clark and Co	1		
Gould, Hon. A. J. M. L.C.	1	l	0	Hill and Halls, Greofell	L	1	0
Government Printing				Hill, Rev. Thomas, Hurst-			
Office, Employees of	4	11	0	ville	1	1	0
Gowing Bros.		1	0	Hilly, F., Enfield Himmelhoch, Isaac	0	10	0
Gowing Bros Grace Bros			Õ	Himmelhoch, Isaac	-1	1	0
Graham, Mrs. W		ī	0	Hinchcliff, Holt and Co			6
Can Day Nombour			()				0
Green Bros., Newtown	()	9	()	Hing, James Choy			
Greenhill, F. T., Victoria-				Hobsoo, T., Newtown,	0	5	()
street North	-1	()	0	Hoffnung and Co	2	$\frac{2}{5}$	0
Greenwood & Son, New-				Holden, Capt., York-st.,	0	5	0
town	0	10	6	Holder, Samuel, Darling-			
Gregg, A	1	1	0	ton	1	1	0
Gregg, J. W. S		1	0	ton Holdship & Co., Ltd	0	10	6
Gregory, H. P. & Co		î	0	Holdsworth, Tertius, Pitt			
Culti the Pres	-		0	street	1	1	()
Griffiths Bros	_	_		II-lt F C Filis Bungard			0
Griffiths, G. N		0	0	Holt, F. S. Ellis, Burwood	1	L	U
Grimley, F	I	l	0	Holt, Walter Henry,	,	,	
				Manly	1	1	()
				Manly Hooper & Harrison Hop. War & Co Hordern, Anthony and	l	1	0
Hall, A. & Co	1	- 1	()	Hop. War & Co	0	5	0
Hall, T. E Hall, W. R Hallam, J. C., College st.	1	1	0	Hordern, Anthony and			
Hall W B	3	3	0	Sons, Haymarket	10	10	0
Hallam I C College.st	- 1	í	0	Horne, John. Redfern			0
Halliday, F. Arncliffe	$\frac{1}{D}$	~	0	Hortoo, A. G., Newtown	1.	5	
namiday, r. Arnemie	- ii	$\frac{3}{2}$		Holios, A. G., Newtown	1	1	0
Halloran, Auorey, LL.B.	2	Z	0	Hoskins, G. and C	Ţ	1	
Halls, H. H	1	1	0			1	
Hanson, Miss	1	1	0	Howatt and McPhail	1	1	()
Harbottle, Alsop and Co.	1	1	()	Hudson, George, Redfern	0	5	0
Hardie, John, Darling-				Hughsoo, M., Newtown	0	10	6
hurst-road	1	1	0	Humphery. Hon. F. T.,			
Hardy Bros, Hunter st	1	ī	0	M. L. C	1	1	0
	î	i	ő	Hunter, G. and Sons,	-		0
Harper, R. and Co.	- 1	5	0	D 1 '	1	1	0
Harris, J. E., Newtown.	0				L	1	0
Harris, Lady, Ultimo	2	0	0	Hunter, John & Sous, Ltd	1	1	0

Iceton and Faithfull	£L	1	0	Langdon, Hopkins &			
Inglis, James & Co	- 1	- 1	0		£1	1	0
Israel, I., Goulburn-street	- 0	10	6	Langley Robt Balmain	1	1	0
Israel, 1., Goulbulli-street	*)	, 10	V	Larbalastier Bros		5	0
- m TT T							
Jaggers, Rev. T. H. Law-				Lassetter & Co., Ltd		1	0
rence, Clarence River	- 1	0	0	Latta, Miss, Homebush		- 0	0
Jay, R. F., Stanmore	- 1	0	0	Lazarus, Rosenfeld & Co.	0	10	-6
Lanking Mrs R L				Learmouth, Dickenson &			
Jenkins, Mrs. R. L.,	2	2	Δ	~	1	1	0
Woollahra		24	0	Co	1		
Jenkins, Mrs. W. M. E.,				Lee, Dr. H. E., Gunnedah	0	5	-0
Selwyn street	- 1	1	-0	Leigh, S. T., and Co	1	1	-0
Ice Mark		- 1	-0	Lemaire, Mrs. Chas	1	1	0
Joe, Mark Johnson and Vicars		10	6	Lester, Miss, Burwood		11	6
Johnson and Vicars	U	10	0				0
Johnson, J., 141 Pitt-st.,		_	_	Lever, Bros., Ltd	1	1	
Redfern	1	0	0	Levy, J., Angel Place	1]	U
Johnson Bros. and Co	- ()	10	6	Levy, Mrs. L. W., Mac-			
Johnson & Sons, Castle-				leay-street	2	0	()
manab street	Δ	10	6	Lewisson, C. H., and Co.	1		0
reagh-street Johnson, Mrs. F. W., En-	U	10	U	Lewisson, C. II., and Co.	0	10	
Johnson, Mrs. F. W., En-	_	_	_	Lightscheindl, J			0
more	()	5	0		1	}	0
Johnston, Edward C.,				Lingen, J. T	2	2	0
Stanmore	0	10	0	Little, J. and Co., Pitt-			
Johnston, G. H., Stan-	Ŭ	• •	•	street	0	10	6
	0	0	Δ	Tital Mar C Hamabark	0	10	
more	2		0	Little, Mrs. S., Homebush			0
Jones, David, and Co			()	Littlejohn, Thomas]	()
Jones, John R	- 1	1	0	Long, Mrs. A. Parry	1	- 1	-0
Jones, Dr. P. Sydney	- 1	1	0	Loudon and Bath	0	10	0
Jones, Stephen W	ī	ī	0			1	Ü
I among the Towns	î	î	0	Laurette Chan			0
Jones & Jones				Lovely, Chas,	U	5	U
Josephson, F. J	1	1	()	Loveridge, Mrs.A., Peter-			
				sham Lukey and Nicklin	0	5	0
Kater, Mrs., Enfield	0	10	()	Lukev and Nicklin	1	1	0
Kauri Timber Co., Ltd		1	0	Lums, C., and Co., New-			
Keep, John and Son		î	0	town	0	5	0
Keep, John and Son				town	1		
Kelly, T. H			()	Lysaght, Bros, and Co.	1	1	0
Kellermann and Co		10	0	Lysaght, Johu, Limited	1	1	0
Kent, John, The Strand	1	1	0				
Kerr, Alexander		0	0	McArthur, W. & A., Ltd.	2	2	()
Kilwinning Orient Masonic				McCall. John, Kogarah	1	0	
Ladas No. 14	1	1	0	MaCallia Mas	0		
Lodge, No. 14 King, Geo. and Co., King, Kelso	- 1	1	0	'McCathie, Mrs	U	5	0
King, Geo. and Co.,	()	10	6		1	1	U
King, Kelso	-1	1	0	McConochie, Mrs. John,			
Kiug, L M., Leichhardt	-0	5	0	Hurstville McCorquodale Bros	1	0	0
King, Mrs. R. J	1	0	0	McCorquodale Bros	0	10	0
King, Milton, Homebush	1	1	Õ	McCrodia A I & C	0	0	ő
Kinkland I and C	,	10		McGredie, A. L. & G. McGaw, Mrs., Manly	2	2	
Kirkland, J. and C	U		6	McGaw, Mrs., Manly	1	1	0
Kleemo, P. and Co Knaggs, Dr. S. T	0	5	0	McGhee, H., Woolloomoo.			
Knaggs, Dr. S. T.	1	1	0	loo McGibbon, S, Ashfield	0	10	0
Knox, the Hon. Sir Ed-				McGibbon, S., Ashfield	1	1	0
ward, M.L.C	5	5	0	McGilchrist, W. and R.	0	5	0
17 13 137	3	3	_	Making II Danie			_
			0	McKenzie, H., Pyrmont	U	10	0
Kottmann, Dr	1	1	()	McKinnon, Rev. R., North			
Kyngdon, Dr., N. Sydney	0	5	0	Sydney	0	5	0
				McLean Bros., Rigg and			
Laidley, Mrs. W., Wool.				Co, Ltd	1	1	0
lahra	1	0	0			•	,
Lang, John G. Dun-		J	17	(1)	1	1	1)
22.010		1	0	Clarence-street	1	1	0
more	į	1	0	Mackellar, Alex	3	3	()

Macfarlane, W. M	£1	()	0	Morgan and Smith	£1	1	0
Maekenzie, Mrs. P. Fal				Moses, Hon. Henry, M. L.C.	- 2	0	()
eouer, Annandale Maeleay, Lady	- 1	1	0	Mess, Moses and Co.	- 1	1	()
Maeleay, Lady	- 1	I	0	Mullens, Mrs., Burwood	0	10	-6
Maenamara and Smith,				Murray G. A., Manly Murray, John, Balmain	1	- 1	0
Jamieson-street			0	Murray, John, Balmain	-0	5	()
Maeintosh, John, & Sons	- 1	1	()	Murray and Co., Burwood	0	10	- 6
Maekenzie, Mrs., North	0	10	0	Murray, J., Liverpool st	0	-10	0
Sydney Macready, H., Newtown	0	10	0	Murrell Bros Myers and Solomon	1	1	0
Maddrell. Robt., J.P	U	Э	0	Myers and Solomon	1	1	0
Bedervale, Braidwood	1	1	0	Myles, Mrs., Homebush	0	10	0
Maiden Bros	á	10	6	Myles, Miss, Homebush	- 0	10	0
Malley, F., Liverpool-st	0	10	0				
Mander Jones Mrs.		10		Neale, Mrs. J. T.	0	0	()
Mander Jones, Mrs., Homebush Mann, Mrs., 196 John	-1	Ĩ	0	Neild, Mrs., Hurstville		10	
Mann, Mrs., 196 John.			~	Newcombe, C. E., Flin	U	10	0
stone-st., Annandale	0	5	0	ders street, Moore Park	1	1	0
Manson, Mrs. M		2	0	N.S.W. Congregational	1	1	U
Manson, Mrs. M Marchant and Co	1	- 1	0	S.S. Union, per W. E.			
Marks, James, Woollahra	2	2	()	Monk	9	2	()
Marks, Mrs. John, Wool-				N.S.W. Fresh Food &	_	_	()
lahra	3		0	Iee Co	1	- 1	0
Markell, Charles, and Co.	I	1	0	N.S.W. Mont de Piete,		-	0
Marshall, Mrs. James,				Deposit and Investment			
Waverley	1	Į	0	Co., Ltd	1	1	()
Massey-Harris Co Ltd.	I	1	0	Nicholls, Miss, Ashfield	1	1	0
Masurel Fils	()	5	0	Nicholson & Co	1	1	0
Matthews, E. S., Queen		_		Noake, J., George-street	0	10	6
Vietoria Markets	()	5	6	Noek & Kirby	0	5	()
Mauri Bros, and Thomson	1	I	()	Norrie, Frank, George-st.	1	1	0
Merewether, Mrs E. C.,	3	9	a	Norton, Hon. Dr., M.L.C.	1		()
Woollahra Merrikin, Mrs. W. E			()	Noyes, Bros	1	1	()
Messmer, Von Willer & Co.		5 5	0 ()	O'D.: 31 r :			
Meyer, Eliott, Market-st	1	1		O'Brien, Mrs., Leichhardt		5	0
Middenway, J. S		, ,)	()	On Chong & Co	1	1	0
Miles, John B. C., Hunter-	17	1)	',	Original Mont de Piete, Limited	7		_
strect	1	1	0	Orme, E. C. (donation)			0
strect Miller, E. J., Enmore	0	10	Ő	Orme, Keigwin & Co		5	
Miller, Robt.,	1	1	()	Osborne, Mr. and Mrs.	1	1	()
Miller, Robt., Mills. Dr. Strathfield	()	10	6	Wm., Wollongong	1	0	0
Milson, James, 'Elamang'		.,		Ostermeyer, Dewez & Van	1	17	0
North Sydney	5	5	0	Th.	1	1	.0
Minter Simpson & Co	1)	()	()				,0
Mitchell, D. S., Darling hurst road Mitchell, D. and Co., Clarence street Withfull Min F.				Palmer, Mrs. B	()	10	0
hurst road	•)	()	()	Palmer, Joseph & Son	2	2	ő
Mitchell, D. and Co.,				Parbury, Charles	$\bar{2}$	$\bar{2}$	ŏ
Clarence-street	I	1	(1)	Park, Adam, Glen Barra,			
Bittellett, Bits F.	Ţ	5	()	via Manilla	1	0	()
Moir James and Co.	1	1	0	Park, Alexander, Long-			
Moneur, T., Marrickville	0	10	()	ford, Bendemeer	5	2	0
Monk, D. J	1	0	0	Parnell, Miss, Ashfield	()	10	()
Montgomerie, H., Marulan	I	()	0	Parrot, J. A., per Perpet-			
Moore, Thomas, Flinders-		1.0	()	nal Trustee Co]	1	0
Moores Mrs Ashfield	()		()	Paterson, Laing and	-		
Moores, Mrs., Ashfield Moore, Dr. W., Lawson	0	10	()	Bruce Page Labor	2	2	0
interior bir it. izawsufi	U	Lii	17	Pease, John	()	1()	()

					0-	^	0
Penfold, W. C., and Co.,				Ross, Hugh	£o	0	0
Pitt street	£1	1	0	Rougier, Dr. and Madame	1	1	0
Pitt-street Perdriau, Henry	~ î	i	0	Rowlands, E		1	0
Perdrian, Henry	1	i	ŏ	Ruse, Byron, Ashfield .		10	0
Petersen, Boesen & Co	1	1	U	Description, Maintena	•	10	•
Phillips, F., Moore Park				Russell, H. C., B. A.,	,		0
Road Pierce, J. M., Ashfield	-1	- 1	0	C.M.G., Observatory	1		0
Piarce J M Ashfield	0	10	0	Rutledge. Thes., Molonglo	1	1	0
Direct the Hon W H				Rylands, Mrs. E., Dulwich			
Pigott, the Hon. W. H.,	- 1	1	0		0	5	0
M-L.C	1					0	•
Pitt, Son, & Badgery, Ltd.	1	1	0	Salomons, Sir Julian E.,	,	4	^
Pont Bros., Balmain	1	1	0	Q.C	1	1	0
Potts, Mrs., Homebush	1	10	0	Sanderson, John and Co.,			
Potts and Paul	1	1	0	Pitt-street Sandy J. and Co. Sargood, Butler, Nicoll	0	10	6
D. L. D. D	â	\hat{z}	0	Sandy J and Co	- 1	1	0
Poulton, E., Penrith Prescott, H and Co	3	9		Canad Dutlan Nicell	•	•	•
Prescott, H and Co	1	1	0	Sargood, Butler, Micon		-	^
Pulsford, T. W	-1	1	0	and Ewen Satchell, E. K., J. P	1		0
·				Satchell, E. K., J. P	- 1	1	0
Quaife, Dr. F. H., Wool-				Sawers W. M.L.A.	- 0	10	0
	1	1	0	Saxton and Binns	- 1	1	0
lahra	1	1	v	Sarwell Thea	1	î	0
			_	Saywell, Thos Scale and Traill, Drs.,			U
Rabone, Feez and Co	- 1	1	0	Scale and Traill, Drs.,	^		
Rand, Wm., Arncliffe	0	10	6	Burwood	2	2	0
Rand, the late Mrs	-0	10	6	Scharff, Justus, York-st	1	1	()-
Raphael, Miss D	1	1	0	Schofield, E. H., Peter-			
D 1 D D: band		î	0		0	5	0
Read, Dr. Richard	1			sham			
Reeve. T. P., Stanmore	1		0	Scott, Mungo and Co		10	6
Reid, P., Summer Hill	0	10	0	Scott, Mrs. W., Homebush	1	0	0
Reid, Robert and Co.				Scroggie, J., Bridge street	1	1	0
York-street	1	1	0	Scrutton, R L. and Co	2	2	0.
Rennie, E. A., Audit	•	_		Searle and Sons		10	6
Om-	- 1		Λ	See, Hon. John, M.L.A.			0
Office Renwick, Hon. Sir Arthur, K.B., M.L C.	1	- 1	0	Calla Manual Manual	r r		
Renwick, Hon. Sir				Selfe, Norman Selwyn, Mrs	0		0.
Arthur, K.B., M.L.C.	2	2	0	Selwyn, Mrs	1	1	0
Resch's Waverley Brew'y	1	1	0	Shortland and Sons	1	1	0
Reuss, F. H	1	1	0	Silvester Bros	0	10	6
Rich, E. O'Connell-st	ī	î	ŏ	Simm, Mrs., Balmain	L	0	0
	1	1	V	Simpson Bros., Clarence-	•	•	v
Richardson, J. J., London							^
per James Comrie, J.P.,				strect		1	0
Northfield, Kurrajong	5	0	0	Simpson, His Honor, Mr.			
Richardson & Wrench		2	0	Justice G. B	1	1	0
Rickard, Rev. R. H.,				Simpson, J, Petersham	0	5	0
Tempe	0	5	0	Simpson. W. H., J.P		1	0
Tempe Rigg. Wm., M.L.A.,	0	U	· ·			10	0
rigg. will., M.L.A.,	,	,	0	Sinclair, Dr. E. P			
Stanmore	1	l	0	Singer Manufacturing Co.	1	1	0
Rigg, Mrs. Wm	l	1	0	Sloper, F. E	0	10	()
Rigg, Mrs. Wm Robberds R. W	1	- 1	()	Sloper, F. E Sly, Dr. G. J Smith, A., Balmain Smith and Kopsen	-1	1	0
Roberts, J., Newtown	.3	3	0	Smith, A., Balmain	0	10	6
Robertson, Priestly & Co.		• • •		Smith and Konsen	ĭ	0	Ö
Pitt street	0	1.0	C	Smith Patato of the late		0	()
Pitt-street	0	10	6	Smith, Estate of the late			
Robertson, Mrs	- 2	- 0	0	C. D., per Perpetual			
Robertson, Dr. W.	1	1	()	Trustee Co	4	15	0
Debines bereit				Smith, Rev. Canon P.G.,			
Robinson, Executors of			0	Canhanna		-	0
the late F. R., J.P.	1	1	U	Camperra	1		U
the late F. R., J.P.	1]	0		1	1	0
the late F. R., J.P. Robson, W. E. V., Pitt				Smith, Hon. T. H., M L.C.	1	1 5	0
the late F. R., J.P Robson, W. E. V., Pitt	0	10	6	Smith, Hon. T. H., M L.C. Smith, Rev. W M	0	5	0
the late F. R., J.P Robson, W. E. V., Pitt street Rogalsky, A	0			Smith, Hon. T. H., M. L. C. Smith, Rev. W. M Smith, W. E., Bridge st.	0		0 0
the late F. R., J.P Robson, W. E. V., Pitt street Rogalsky, A Rogers, His Honor, Mr.	0	10	6	Smith, Hon. T. H., M L.C. Smith, Rev. W M Smith, W. E., Bridge st. Smyth. F., Randwick	0 1 1	5 1 1	0 0 0 0
the late F. R., J.P Robson, W. E. V., Pitt street Rogalsky, A	0	10	6	Smith, Hon. T. H., M. L. C. Smith, Rev. W. M Smith, W. E., Bridge st.	0	5	0 0

Soutar, A. J	£. 1	1	()	Vickery, Hon. E., M. L.C.	£3	0	0
Spain, Miss, Burwood	0	10	()	Virgoe, Son, & Chapman	1		0
Sparke, W. E., Elizabeth				Visitors' Box	0	6	7
Bay	2	2	0	Vivian, C. A., Woollahra	ō	10	0
Bay Sproule J., J P	0	$1\overline{0}$	0	Von Hagen Cand Ca	V	10	U
Stadman Lanca Clauses	U	10	U	Von Hagen, C., and Co.,	3	,	0
Stedman, James, Clarence	,	,	0	Newtown	Ţ	1	0
street	1	- 1	0				
Stephen, His Honor Mr.				ು			
Justice	3	3	0	Wade, John, Sussex-st.		1	0
Stephen, C. B, Phillip-st	- 1	1	0	Walford, Mrs. W. B	0	10	0
Stevens, G., Newtown	0	10	0	Walker, Miss, Yaralla	10		0
Stuart, H. Redfern	Ö	7	6	Walker, Mrs J. T.	ì		ő
Stud Sheep Salesmen (per		•		Walker, Mrs. J. T. Walker, Rev. John	0	5	0
E A Royce)	5	0	0	Walker John and Sons	U	U	U
F. A. Boyce) Sulman, Mrs Sums under 5s Sun Hing Jang	9			Walker, John and Sons,		,	_
Sulman, Mrs		0	0	Ltd		1	0
Sums under 5s	4	8	6	Wall & Molesworth	1	1	0
Sun Hing Jang	0	10	0	Wallach Bros., George-st.	0	10	0
Suttor, H. M	0	õ	()	Warley, C. H. & S.	1	1	0
Suttor, H. M Swan, Mrs. L., Ashfield	-0	10	0	Warley, C. H. & S Watkin & Watkin	1	1	0
Sweet Bros., Newtown	=0	5	0	Way, E., & Co., Pitt-st.		1	0
Sydney, His Grace the	_	_		Webster's, Ltd		10	6
Archbishop of	- 1	1	0	Weeks, James, Newtown	1		
micholololop of	1	1	U	Works, James, Newtown	1		0
				Weeks, J. J., Kent-street	U	10	6
m n x i	_	~	0	Weingott, S. & Sons	0	5	0
Talbot, John	0	2	0	Wentworth Masonic			
Tange, A. and Co, Pitt-				Lodge, No. 89, U.G.,			
street	1	1	0	N.S.W	-1	1	0
Tatham, Geo., Cooper-st.	-0	10	()	N.S.W Wenz & Co Westphal & Clark	0	10	0
Taylor, Enoch, and Co	1	1	0	Westphal & Clark	i	1	0
Taylor, Jas. C., Pitt-st.	1	1	0	White, Mrs. E. R., Merton			0
Taylor, S., Newtown	0	$\hat{5}$	()	Danman	0	=	e
Terry. Mrs. R. R.,	1	i	ő	Denman White, Weeks, Enmore	U	5	6
Thomas W. C. W.				white, weeks, En-	,		_
Thomas, W. G., Waverley	0	5	0	more		1	0
Thompson, Gates, & Co.,	_	10			1		0
Pitt-street Thomson, W., Newtown		10	6	Wildridge & Sinclair	0	10	0
Thomson, W., Newtown	0	10	0	Wilkinson, W. H		0	0
Thorne, Mrs., Macleay-st.	$^{\circ}$	2	0	Williams & Edwards	1	1	0
Thorne, E, Newtown	0	10	0	Williams, J., Cwmteg,		_	
Thorp, Dr., Five Dock	0	10	0	Moree	1	0	0
Tickle, J. B., & Son	ì	ì	0	Moree	1	U	U
Tillock & Co., Kent-st.	ì	î	0	T:11	0	~	0
Tinch, James, Homebush	-		0	Hill Williams, W., Newtown		5	0
Tiller T M	0	5		williams, w., Newtown		10	0
Tinley, T. M	1	1	0	Willis, Mrs., Kensington	0	5	0
Try Sang & Co	0	5	0	Willsallen, Mrs. T. P.,			
Tooth & Co., Ltd	2	2	0	Gunnible, Gunnedah	1	1	0
Towns, R. & Co., Tucker & Co.	0	10	()	Wilshire, E. J., Ashfield	0	10	0
Tucker & Co	1	1	0	Wiudcyer, Mrs. J., Kin-			
Tunks, Mrs., North Shore	1	0	()	ross, Raymond Terrace	1	1	0
Turner & Henderson			0	Wing, On & Co	Ô	$\hat{10}$	6
Turner, G. H., Pitt-street	0	5		Winton, Mrs., North Shore	ñ	5	n.
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Underwood, S. R., North				Wiseman Bros	1	Ī	0
	0	10	C	Wiseman, J., Newtown	0	5	0
Sydney	- (1	10	6	Wolff, W., Balmain	0	5	0
Union S.S. Co. of New				Wood, Dr. P. M., Ashfield	1	0	()
Zealand		10	()	Worrall, Dr. Ralph	1	()	0
United Insurance Co	2	2	()	Wright, E. Sussex-street	0	10	0
				Wright, Heaton & Co.,	ì	1	()
Vicars, J. and Co	1	1	()	Ltd			
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Wurcker, Max, King-st.	£0	5	0	Country Subscriptions, as
"Wymering," Kensington	()	5	0	per list £487 10 8
(8				01017 4 0
Yarrington Rev. W. H. H.				£1217 4 9
Burwood	()	-5	()	Less amount of subscrip-
Yeager, W. T	-1	I	()	tions for the year ending
Yeomans, R., Hunter st.	0	10	0	September 30th, 1900.
Young, Dr. Taylor, Wool-				received subsequent to
lahra	1	-1	()	the closing of accounts
and the				on September 30th, 1900 21 1 0
Zollner, S	0	5	0	
				Total as per Balance-
£	729	14	1	Sheet £1196 3 9



Country Subscriptions.

The Various Towns are placed in Alphabetical Order.

MEMO.—Country Subscriptions not appearing in this List will be found in the General List.

ADELONG.	Puttmann, A. N £0 5 0
	TO 1 11 D
Collected by John Webster:	11 75 61
of the state of th	Spencer, Rev. Canon 0 5 0
Webb, W. W. £0 10 0	Norman, W. S 0 5 0
	Davidson, Wm 0 5 0
Sharp, Henry 0 5 0	Hayes Bros 0 5 0 Justice, M 0 5 0
Merryful, A. E. 0 2 6	Justice, M 0 5 0
Deam, A 0 2 6	Kilfoil, Mrs 0 5 6
Roche, Mrs 0 2 6	McDonald, J 0 5 0
Beegling, C. W. 0 2 6	Greenfield, Thos 0 5 0
Passlow, Chas. 0 2 6	Crawford & Co 0 5 0
Eyles, E. 0 2 6	Waldan 9 XIV. 13
Wilkinson, H. 0 2 6	37
Purcell, Chas. 0 2 6	Richie f
Arragon, Thos. 0 2 6	Blackie, J 0 5 0 Blake, P W 0 5 0
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0.5	Shanasy, F 0 5 0
—— €2 5 6	Snelson, P 0 5 0
A C DITD'S	Roxburgh, J. W 0 5 0
ALBURY.	Gray, Mrs. J. C 0 5 0
M i M m m	Sums under 5s 3 3 6
Mate. Mrs. T. H., Brae	Albury Banner, advts. free.
Springs 1 1 0	
Audrews, Dr 1 1 0	ARMIDALE.
Mate, T H. & Co., Ltd 1 1 0	
Griffith, C. L & Co 1 1 0	Fisher, Rev. W
Dight, C. H 1 0 0	Mallam, Dr 1 1 0
Mitchell, Jas., Tableton 1 0 0	Ross, The Ven. Archd 1 1 0
Schmeidt, C 10 6	White, F. R 1 0 0
Kennedy, Dr 0 10 0	
Burrows, J 0 10 0	TITLE TO T
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Derry, J. H. H. H. A	117
Fallon, P. E 0 10 0	Wright, Mrs. P. W 0 10 0
Affleck, T. & Co () 10 0	Morse, G. P 0 10 0
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TI. 11 FF	Manuel, F 0 5 6
Count. 13	Murphy S., P.M 0 5 0
	Allingham, G 0 5 0
Downey, Wm 0 5 0	Docker, T. L 0 5 0
McLennan, K 0 5 0	Richardson, J., & Co 0 5 0
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Glenn, B. M £0 5	0 Pulbrook, A. J £0 5 0
	0 Scotford, W. J 0 5 0
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Muslow, W. H 0 5	0 McIntosh, J. H 0 5 0
Mallaby, G. C 0 5	0 Glasson, F 0 5 0
Pearson, R. A 0 5	0 Hawkins E. B., 0 5 0
Furniss, E. P 0 5	0 Courteney, W 0 5 ()
Franklin, S. S 0 5	0 Sums under 5/ 5 1 0
Fletcher, Rev. F. E 0 5	0 Bathurst Times, advts. free.
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Armidale Chronicle, Advts. free.	,, 2,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
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BATHURST.	Marriott, Very
DAIRUNGI.	Rev. Dean £0 10 0
Rutherford, Jas., J. P 2 2	
Hurst, Mrs., sen 1 1	0 Short, Jas 0 2 6
Smith, Hon. F. Jago,	Maynard, Mr. 0 2 6 0 Hurst Mr. 0 2 6
M. L. C 1 1	
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Gilmour, R. G., Bat-	£1 1 6
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Gilmour, R. G., Bathampton, Wimbledon I I Hurst, Dr. George I I	£1 1 6
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Hurst, Dr. George 1 1 Smith, Mrs. John 1 1 Webb, Mrs. Edmund 1 0 Lee, John 1 0 Bathurst, Rt. Rev. Lord Bishop of 0 10 Lee, Hon. Geo., M.L.C 0 10 Sanderson, Supt 0 10 M'Crcdie, J 0 10 M'Phillamy, Mrs. J. sen. 0 10 Tremain Bros 0 10 Webb, W. H 0 10	## ## ## ## ## ## ## ## ## ## ## ## ##
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Hurst, Dr. George Smith, Mrs. John Webb, Mrs. Edmund Lee, John Bathurst, Rt. Rev. Lord Bishop of Clee, Hon. Geo., M.L.C Sanderson, Supt M'Crcdie, J M'Phillamy, Mrs. J. sen. Old Tremain Bros Old Webb, W. H Old Crowhurst, Alfd Osherman, J Sherman, J James, A. B Walker and Co Dulhunty, Mrs Osherman, J Dulhunty, Mrs Osherman, J Dulhunty, Mrs Osherman, J Dulhunty, Mrs Osherman, J Sherman, J Osherman, J Dulhunty, Mrs Osherman, J Crowhurst, Alfd Osherman, J Sherman, J Osherman, J Sherman, J Osherman, J	BAULKHAM HILLS. 0
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Tremain, H. H. £0 2 6	Hallam, J. W. £	0	3	6
Spargo, Mrs. J. 0 2 6	Horan, Martin	0	3	()
Whalebone, G. 0 2 6 Ivery, Thos 0 2 6 Austiu, D. W. 0 2 6 Austin, J. A. 0 2 6	Boughtwood, E L	0	3	0
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Brown, J. D. 0 2 6	Frost, Annie	0	2	6
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	Churchill, Mrs. J.	0	2	6
BOWRAL.	Parker, Mrs. R.	0	2	6
	Loughnan,			
Osborne, B. M., Hope-	Mrs. J	0	2	6
wood 5 5 0	Dibden, Mrs.			
Hill, Augustus 1 1 0	J. E	0	2	6
Stanger-Leathes, Mrs 1 1 0	Pawlett, Dr	()	2	6
Reed, Mrs 0 10 0	Aldrige, W.	0	2	6
Reed, Mrs 0 10 0 Hill Bros 0 5 0	Kennedy, W	0	2	6
Morris, J. G. & Co 0 5 0	Pim, Bertie	0	2	6
Kyngdon, Mrs 0 5 0	Furner Bros	()	$\overline{2}$	6
Haig, J. A 0 5 0	Carey, D	0	$\overline{2}$	6
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Bowral Free Press, advts. free.	Buttenshaw, J.	0	2	6
Dolorate Free Frees, actives. Hec.	Lyons, Patrick	0	$\frac{\tilde{2}}{2}$	6
· CAMDEN.	Pedley, J. M.	0	$\frac{7}{2}$	6
OHM DEW.	Gilby, J.	ő	$\tilde{2}$	6
Collected by Miss H. Sidman.	Benslyp, Wm	0	$\frac{2}{2}$	6
Confected by Miss II. Staman.	Schroeder, Chas.	0	$\frac{1}{2}$	6
Chisholm, Jas.		0	$\frac{1}{2}$	6
R. 1 0 6		0	$\frac{2}{2}$	6
Mackellar, Mrs.		0	$\frac{2}{2}$	6
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Thompson Rev.		0	$\frac{2}{2}$	6
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Cowper, W. R. 0 5 0		0	$\tilde{2}$	6
Moore, Mrs.		0	2	6
John E. 0 4 0		ŏ		6
Moore. Mrs. A.		0	$\frac{2}{2}$	6
V. 0 2 6	****	0	$\tilde{2}$	6
Barnes, Miss		0	5	6
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Moore, Mrs., Badgally 0 10 0	Moore Murtin	0	$\frac{z}{2}$	6
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Walters, M £0 2 6	DUNBAR'S CREEK.
Poll, G 0 2 6 Willis, E. M 0 2 6	Collected by Miss Sadie McDonald.
Baxter Bros 0 2 6	M c D o n al d,
Glenn, A. H 0 2 6	Miss S £0 5 0
Newman, W. 0 2 6	Sums under 2.6 1, 2.3
Mowbray, Rev. Mr 0 2 6	——£1 7 6
Hill, W. 0 2 6	DAVIES' CREEK.
Grimson, F 0 2 6 Evans. J. W 0 2 6	Calluntal location part
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COOTAMUNDRA.	Cavan, Irwin 0 2 6
	Cabin, Thos 0 2 6
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Stratton & Sons 0 10 0	J.P 0 2 6
Florance, Dr 0 10 0	Mc Minneman,
Connell, Mrs. James 0 10 0	Thos 0 2 6
Betts, Rev. Canon 0 5 0	Thos 0 2 6 Smith, Albert 0 2 6
McBeath, P. and Co 0 5 0	Chapman, Wm. 0 2 6
Burrows & Burrows 0 5 0 Brennan, Dr 2. 0 5 0	Miller, Wm 0 2 6 McMullen, Ida 0 2 6
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Nelson & Nelson 0 5 0	Keane, T. G 0 2 6
Bell, R. M 0 5 0	McGoldrick, P. 0 2 6 Keane, T. G 0 2 6 Hayne, M 0 2 6 Pinkerton, J.H. 0 2 6 McNammow, S. 0 2 6
Cohen, S 0 5 0	Pinkerton, J.H. 0 2 6
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Miller, Mrs 0 5 0	Pinkerton,
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DUBBO. Wilson, Phe Ven. Archd. £1 0 0 Brown, J. G 0 10 6 Phillips, F. J 0 10 6 Mackenzie, R. B 0 10 0 Heaydon, T. W 0 10 0 Samuels, Mrs. J 0 7 6 Strahorn, Mrs. 0 5 0 Main, Rev. J. T 0 5 0 Fitzgibbon, G. 0 5 0 Mumford Bros. 0 5 0 Heane, J 0 5 0 Utley, E. H. 0 5 0 Currie, H. 0 5 0 Dubbo Dispatch Advts. free. , Liberal , ,	McDonald, H., Stonehenge £0 5 0 Rule, J 0 5 0 Biddle, H 0 5 0 Pearson, J 0 5 0 Milber, J 0 5 0 Sums under 5 1 11 6 Glen Innes Guardian Advts. free. ,, Examiner ,, ,, GERMANTON. Collected by J. H. Berry. McInnes, D. 1 0 0 Brown, A. B. 0 10 6 Grant, G. McLeod 0 5 0 McLanren, R.B. 0 5 0 Relwob 0 5 0 Byrne, E. 0 3 6
Stokes, Alfred 1 1 0 Hunter, Wallace 1 1 0 Bodel, John, 1 0 0 Strickland, J. J 0 10 6 Thomas, J. and W. 0 10 6 Lane, L. R. H. G. 0 10 0 Hutchinson, G. F. 0 5 0 Dawson, Reginald 0 5 0 Penfold, A. G. 0 5 0 Perferson, Julius 0 5 0 Peterson, Julius 0 5 0 Harrison, J. 0 5 0 Lusk, W. B., C.P.S. 0 5 0 Eddy, C. and J. 0 5 0 Braund, J. E. 0 5 0 Braund, J. E. 0 5 0 Braund, J. E. 0 5 0 Armstrong, J. F. 0 5 0 Armstrong, J. F. 0 5 0 Sharpe, Arthur 0 5 0 <t< td=""><td>Byrne, E. 0 3 6 Small, W. 0 2 6 Nolan, F. W. 0 2 6 Kelly, D. 0 2 6 Sympathiser 0 2 6 Stein, Carl 0 2 6 Maxwell, G. D. 0 2 6 Maxwell, G. D. 0 2 6 Mackie, Arthur 0 2 6 Guillan, Wm, junr. 0 2 6 Friend 0 2 6 Friend 0 2 6 Friend 0 2 6 Watkinson, A. 0 2 6 Power, H. A. 0 2 6 Heriot, M. E. 0 2 6 Sums under 2/6 0 14 6 GOULBURN.</td></t<>	Byrne, E. 0 3 6 Small, W. 0 2 6 Nolan, F. W. 0 2 6 Kelly, D. 0 2 6 Sympathiser 0 2 6 Stein, Carl 0 2 6 Maxwell, G. D. 0 2 6 Maxwell, G. D. 0 2 6 Mackie, Arthur 0 2 6 Guillan, Wm, junr. 0 2 6 Friend 0 2 6 Friend 0 2 6 Friend 0 2 6 Watkinson, A. 0 2 6 Power, H. A. 0 2 6 Heriot, M. E. 0 2 6 Sums under 2/6 0 14 6 GOULBURN.
GLEN INNES. Utz, F 0 10 6 Burgess, Jas. Ogle 0 10 6 Martin, Geo P.M 0 10 0 Fitzgerald, T 0 5 6 Wrigley, Dr 0 5 0 Kwong Sing War 0 5 0 Priest, J 0 5 0 Scott, W 0 5 0 Healey, Jas 0 5 0	Faithfull, A. L., Springfield 2 2 0 Gibson, Andrew 1 1 0 Morisset. Mrs. 1 1 0 Brnton, J. J. 1 0 0 Finlay, A. G. 1 0 0 Bartlett & Co. 1 0 0 Chisholm, A. B 1 0 0 Betts, A. C. 1 0 0 Survey Office 0 17 0 Manfred, E. C. 0 10 6 Betts, A. M. 0 10 6

McMaster, Dr Gale, W Bight		£0	Εľθ	6	JUNEE REEFS.
Gale, W		- 0	10	6	
Goulburn, Right	Rev.				Collected by Mrs. T. Sully.
Lord Bishop of	• • •		10	6	Collette. John £0 10 0
Wright Bros			10	6	Greville, E 0 10 0
Macdonald, W. A.		()	10	0	Brckeny, Mrs. W. 0 5 0
Bladwell, W. H			10	0	Piper, A. R . 0 5 0
Ross, Mrs		()	10	0	Qunne, Michael 0 5 0
Conolly, R		0	10	0	Leslie, F. C 0 5 0
Charteris, F. M.		- 0	10	0	Wilder, Joshua,
Cooper, R. C., Bulla		0	-10	0	senr 0 5 0
Roberts, J. J		0	10	U	Comans, W. J. 0 5 0
McInnes, A. A		()	10	0	Giles, L. M () 4 0
Carr. Henry, Funny					Harris. A. E 0 4 0
Binda		0	10	0	Pike, M. J 0 4 0
Knowlman Bros		0		6	Baker, Mrs. J.J. 0 4 0
Slocombe, J.	•••	0		0	Roach, C. A 0 3 6
Nash, W	•••	0		0	Hopen, Denis 0 2 6
Penberthy & Donnel	ly	0		0	Harris, Mrs.W. 0 2 6
Meyer & Son		0	5	0	Penfold, A 0 2 6
Beegling, Wm		0	5	ő	
Kerr, A. A.	•••	0	5	ŏ	Harris, C 0 2 6 Wheatley, J 0 2 6
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McKillop, J. A		0	5	0	Delbridge, W. 0 2 6
Martin, W. A	• • •	0	5	0	Pincombe, T 0 2 6
Lake & Stewart		0	5	()	McCall, M 0 2 6
Mashama O T		0	5	0	Easterbrook, J.T. 0 2 6
Carlsen, H	• • •	0	5	()	S. H. G 0 2 6
Tinson, T. W.	• • •	0	5	()	Sums under 2/6 8 13 6
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Line, A. H	• • •	0	5	0	MAITLAND, EAST.
Norman, A	• • •	()	5	0	Alcorn, Dr. S. A 1 0 0
Furner, Owen Powell, A. Sheaffe, G. H.	• • •	0	5	0	Cullum. A. G 1 0 0
Shooffe C U	••	0	5	0	Noad, H 1 0 0
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					Cocks. Rev. G. O 0 5 0
Scott, Walter					Jackson, A. 0 5 0
Wilson Mar		1	1	0	Tyrrell. The Ven. Archd. 0 5 0
Wilson, Mrs.	•••		10	0	Ley, D
Smith, Mrs. J. M.		()	10	0 ()	Jackson, Rev. Pobt. 0 5 0
Smith, Mrs. J. M. Pearce, T. H		() ()	10 -5	0	Ley, D 0 5 0 Jackson, Rev. Pobt. 0 5 0 Wyllie, J 0 5 0
Smith, Mrs. J. M.	~	()	10	()	Ley, D 0 5 0 Jackson, Rev. Pobt 0 5 0

MAITLAND, WEST.

MANNING RIVER.

Collected by Thos. Avery.

Friend No. 8448			0	0	m
Rourke, Mrs., senr.		1	0	0	TAREE.
King, R. N.		1	-0	0	
Capper, E. P., & Sons		l	0	0	Wynter, Wm. £0 10 0
	and				Bennett, H 0 5 0
Eipper		-0	10	6	Walker, A. B. I. 0 5 0
King, C. H. J	•••		10	()	Laurie, Mrs 0 5 0
Wolstenholme, J.			10	0	Plummer, W. 0 3 0
			10	0	Thompson, Jno. 0 2 6
Kerr. Jas. & Sons	• • •			0	Saxby, G 0 2 6
Waddy, P Carr, E. P	• • •		10		Wright, G. H. 0 2 6
Carr, E. P	• • •	_	10	0	
Lipscomb, W. G			10	0	
Pentland, Dr	• •	0	10	0	Clarke, F 0 2 6
Capper, Owen		0	10	0	Lean, L T 0 2 6
Sawyer Bros		0	10	0	Northcott, W 0 2 6
Tucker, Mrs		0	10	0	Wilson, S 0 2 6
Pender, J. W Rourke, John		0	10	0	Ring, G. B 0 2 6
Rourke John		0	10	0	Martin, L. O 0 2 6
Norman, W. R		0	5	Ò	Duddern, J 0 2 6
Who Mrs H		0	5	ŏ	Ricketts, Mrs. 0 2 6
Why, Mrs. H	••	ő		0	Cowan, D 0 2 6
Logan, Mrs	• • • •	_	5		- Comany 2
Wolstenholme, Miss	• • •	0	5	0	Fotheringham, Geo 0 2 6
Boydell, W. J	• • •	0	5	0	
Cohen, P. B	• • •	-0	5	0	Sums under 2/6 2 3 0
Hart, J		0	5	0	
Owen & Beckett		- 0	5	0	
Norrie & Lindsay		-0	5	0	CUNDLETOWN.
Walsh, John		0	5	0	
Quinton, W. C		0	- 5	0	Basham, E 0 5 0
Dimmock, T		0	ã	0	Edwards H 0 2 6
McLaughlin, Mrs.		0	5	0	Cruboyne, H. M. 0 2 6
Proctor, Miss		0	5	ŏ	Sums under 2/6 0 14 6
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Hermann, F	•••	0	5	0	
Smyth, H. J		_	5	0	TINONEE.
Bullard, R	• • •	0			THORES.
Pierce, Mrs. John		0	5	0	0 11 TT-1-1 0 0 6
Judge, T	• • •	0	5	0	Gollan, Hector 0 2 6
Alcorn, Dr. R. G.		0		0	Chapman, J. E. 0 2 6
Pender Bros		0	5	0	Smith, W., sen. 0 2 6
Young, O. K		0	- 5	0	Basham, W. 0 2 6
Young, O. K Scobie, J. W Sparke, E. W		- 6	5	0	Sums under 2/6 0 4 0
Sparke, E. W		0	5	0	
Regg, Rev. T. R.	•••	0		0	GLENTHORNE AND PURFLEFT.
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					Belford, W. J. 0 2 6
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37 11 51					McKay, A 0 2 6
Newcastle, Right	Kev.				Trotter, Jas 0 2 6
Lord Bishop of		1	0	0	Trotter,
Sim Bros.		0	10	0	Susannah 0 2 6
Waddy, R		- 0	10	0	Avery, Thos 0 2 6
Waddy, R Geary, H		0		0	
Sums under 5/,		ŏ		6	Manning River Times Advts. free.
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MILTON. Collected by Miss Sheaffe. Sheaffe, R. E. £1 0 0 O'Neill, Mr 0 5 0 Kendall, Miss 0 5 0 Warden, W 0 5 0 Miller, Mrs. J. 0 3 0 Young, Dr 0 3 0 Blackburn, H.C. 0 2 6 W a r d e n Dorothy 0 2 6 Sums under 2/6 0 16 3 - £3 2 3	McClure, A £0 2 6 Crosby, E. E 0 2 6 Byrne, E f 0 2 6 Moran, M 0 2 6 Larkin, Mr. 0 2 6 Buist, Thos 0 2 6 Hobson, Rev. B. 0 2 6 McLeish, A. 0 2 6 Moy, W. A 0 2 6 Moy, W. A 0 2 6 Young, Rev. A. 0 2 6 Dagnam, J 0 2 6 Sums under 2/6 3 11 0
MILLTHORPE ,	
Collected by Mrs. A. S. Adams.	MOORILDA.
Hayes, W. & E. 0 5 0 Saunders, L 0 5 0	Collected by Mrs. Wm. Guilfoyle.
Chambers, Mrs. K. 0 5 0	Moorilda.
Small, A. T 0 2 6 Wenban, A 0 2 6 Sadler, Mrs. John 0 2 6	Guilfoyle, Wm. 0 5 0 Gordon, Thos. 0 5 0 Davidson, Leslie 0 2 6
Hardie, M 0 2 6	Collins, N 0 2 6 Warren, J, 0 2 6
Sums under 26 2 0 6	Woolard, W. 0 2 6 Woolard, W. 0 2 6
MINMI.	Woolard, J 0 2 6 Edwards, F. 0 2 6 Smith, Mrs. J. 0 2 6 Sums under 26 0 2 0
Collected by Miss G. Willoughby.	Newbridge.
Thomas, Richd. 0 5 0 Durie, Mrs. G. 0 5 0	Trans
Wile, Geo 0 5 0 Hocken Dr 0 5 0	Hade, Wm 0 3 0
Ritcher, Rev. W. J 0 5 0	Smith, F 0 2 6 Friend 0 2 6 Brown, C. 0 2 6 Mendham, J 0 2 6 Hade, Mrs. 0 2 6 Eckley, H. 0 2 6 Andrews, Mrs. 0 2 6 Ciarke, Mrs. 0 2 6
Nash, Dr.A.W. 0 5 0	Brown, C 0 2 6 Mendham, J 0 2 6
Bar, James 0 5 0	Hade, Mrs 0 2 6 Eckley, H 0 2 6
Hair, Mary 0 9 6	Andrews, Mrs. 0 2 6
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Warburton, A. E 0 2 6	Wilson, N 0 5 0
Mrs. E. 0 2 6	Larnach, D 0 2 6 Cooke, G 0 2 6
Bell, John R o o o	Larnach, D 0 2 6 Cooke, G 0 2 6 Golsby, H. C 0 2 6 Sums uuder 2 6 0 3 0

Hoeby's Yards.

MOLONG.

HOBBY S YARDS.	MOLONG.
Friend	Smith, L. R., Glenview, Warne £1 0 9 Smith, Capt. Claude, Nan dillyan Heights, 1 0 0 Stockwell, C 0 10 0 Haslam, J 0 5 0 Eastmure, A. D 0 5 0 Lamb, Mrs 0 5 0 Day, J. D 0 5 0 Sums under 5/ 2 3 6 Molong Argus, Advts. free. Molong Express, ,, ,,
Sums under 2/6 0 2 0	MUDGEE.
Barry,	Edinburgh — St. John
Collins, W 0 2 6 Morrison, G 0 2 6 Mendham, F 0 2 6 Farr, Alfred 0 2 6 Sums under 26 0 3 0 OSEORNE. Boorman, A. B. 0 2 6 Miller, Mrs 0 2 6 Cheney, G 0 2 6 Hood, M. 0 2 6 Sums under 2/6 0 4 3	Masonic Lodge, No. 38
MILLTHORPE.	Meares, C. D 0 5 0 Rouse, G. M 0 5 0
Burke, E. O 0 2 6 George's Plains. Pearce, Mrs. W. 0 2 6 ——————————————————————————————————	Lewin, Rev. J. H 0 5 0 Harper, Chas. 0 5 0 Fletcher, W. F 0 5 0 Millett, W. W 0 5 0 Sums under 5/ 2 19 0 Mudgee Liberal, Advts. free.
MOSS VALE.	Western Post, ,, ;,
Stevenson, F. C. 0 10 0 Goodridge, E. 0 5 0 Hemsley, G. 0 5 0 Oatley, Thos. 0 5 0 Viles, R. 0 5 0 Sutton Forest Butchering Co. 0 5 0 Taylor Bros. 0 5 0 Jones, H. 0 5 0 Prigg Bros. 0 5 0 Bourne, Mrs. 0 5 0 Sums under 5/. 1 6 0 Moss Vale Scratineer, Advts. free.	MURRUMBURRAH. Barnes, T. & G 1 1 0 Bourke, J 0 10 0 Futter, R., Cunningham Plains, 0 10 0 Parry, Dr 0 5 0 Allsopp, Mrs 0 5 0 Foley, J. A 0 5 0 Bradford, W 0 5 0 Howloong & Co., Harden. 0 5 0 Timbrell, T. H. ,. 0 5 0 Douglas, Mrs. , 0 5 0 Macansh, R. 0 5 0 Sums under 5/. 114 6

MUSWELLBROO	W.			Swindlehurst, Rev. W.			
M(h) W ELLDIOC	,,,,			Wielsham	2 00		0
				Wickbam Bryant, R.	. 1) 10	0
				Bryant, R.	. () 5	-0
Blunt, Geo	. £2	2	-0	Garrett, T. & Sons	. () 5	0
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Wilson, Mrs	, <u>I</u>		0		, €		0
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Doyle, Cyrus Grigson, Dr. White, The Ven Archd.	. 0	10	0	Cross, Capt	0		0
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White, The Ven Archd.	()	10	0	Baker, W. H	. 0	5	0
Bowman, A	0	10	0	Walsh, H. D Canning, Mrs	. 0	5	0
Cox, Mrs., Negoa,		10	0	Canning Mrs			ő
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McIntyre, D., Kayuga, Higgins, E. & Co.,	U	10	0	Nickson, Dr. W	=0		0
Higgins, E. & Co.,	0	5	0	Bennett & Wood	. 0	5	0
Jones, R. E	0	5	-0	Blackall & Hunt	-		0
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Clarke, H. J	0			Ash, F., Ltd Davies, L	U	5	0
Luscombe, Mrs	0	5	0	Davies, L	0	5	0
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Finch, C. E £0 5 0 Davis Bros 0 5 0 Ardill, W 0 5 0 McFarlane, C. W 0 5 0 Vernon, D 0 5 0 King, J. L., P. M 0 5 0	Campbell, E. C., Duntroon £1 0 0 Garraway, A. H . 0 10 6 McCarthy, J., Glenwood 0 10 6 White, Rev. W. M. 0 10 0 Willans, Mrs 0 10 0 Hincksman, J. H. 0 5 0 Hayes & Russell . 0 5 0 Oldfald W. O. 0 5 0
Sums under 5/ 3 8 3 Orange Leader, Advts. free. Orange Advocate ,, .,	Caddan, T. J. F 0 5 0
PARRAMATTA.	Blackall, Dr 0 5 0 Collett, Mrs, 0 5 0 Sums under 5/ 2 10 0 Queanbeyan Observer, Advts. free.
Champiou, Rev. A. H., B.A., ! 1 0 Watkins, F. T 1 1 0	,, Age ,, ,,
Watkins, F. T 1 1 0 Dixon, Thos 1 0 0	RICHMOND.
Stawart Neil I P 1 0 0	Collected by Misses Holmes and
Brown, Dr. W. S 0 40 0	Sullivan.
Risbey, Chas 0 10 0	Charley, Philip 1 1 0
Brown, Dr. W. S	Fowler, H. C 0 10 0
Lloyd, C. W 0 10 0	Woodhill & Co. 0 10 0
Morris, J 0 10 0	Cameron, Rev.
Bowman, Dr 0 10 0	Dr 0 10 0
Kearney, Dr 0 7 6	Illingworth, J. 0 5 0
Vidler, W. H 0 5 0 Summons & Graham 0 5 0	Helsham, Dr 5 0
Summons & Graham 0 5 0 Sellors, Rev. Dr 0 5 0	Lawson, Mrs. C. J 0 5 0
Jones, H. T 0 5 0	Vindin, F. J 0 5 0
Gunther, Ven. Arch 0 5 0	Stewart, Mrs. W. 0 5 0
Smith, Gilbert 0 5 0	McCoy, D. 0 5 0
Granger, J 0 5 0	Price, Mrs. A. 0 3 0
Sums under 5/ 1 8 0	Cotton, Mrs.
· ·	C. V 0 2 6
PARKES.	Kirwan, Mrs. M. 0 2 6
	Kirwan, Mrs. M. 0 2 6 Ferguson, Mrs. 0 2 6 Onus, Mrs. J. E. 0 2 6 Allison. J. W. 0 2 6 Gray, Rev. M. 0 2 6 Guest, C. S 0 2 6 Holmes, Miss 0 2 6 Douglas, Cissie 0 2 6 Douglas, W. J. 0 2 6 Unstan, John 0 2 6 Valder, Geo. 0 2 6
Grimmett, Jas., Alick	Onus, Mrs. J. E. 0 2 6
town, . 0 10 0 Hazelhurst, W 0 7 6	Allison, J. W. 0 2 6 Gray, Rev. M. 0 2 6
Tait. W 0 5 0	Guest, C. S 0 2 6
McKenna, J. 0 5 0	Holmes, Miss 0 2 6
Buzacott, A. W 0 5 0	Douglas, Cissie 0 2 6
Sanders, H. &. W 0 5 0	Donglas, W. J. 0 2 6
Howard, R. S. & Sons 0 5 0	Dunstan, John 0 2 6
Dane, J. G. & Co () 5 () Meares, E () 5 ()	Valder, Geo. 0 2 6
Thomas P 0 5 0	Cobb, Mrs. G. 0 2 6 Watts, Richard 0 2 6
Toohey, D 0 5 0	Ausburn, Mrs.C. 0 2 6
Snms under 5/ 3 2 6	Ausburn, Mrs.C. 0 2 6 Long, Miss 0 2 6
Toohey, D 0 5 0 Sums under 5/, 3 2 6 Parkes Independent, Advts. free.	Sums under 2/6 1 0 6
Parkes Examiner. ,, ,,	7 4 6
QUEANBEYAN.	RICHMOND RIVER.
Campbell, Mrs. Geo.,	Collected by Mrs. Gustave Smith, Ballina.
Duntroon 2 2 0	Wickham, G. 0 10 0
Cunningham, A. J. & J	Saunders, J 0 5 0
Lanyon	Harris, Joseph 0 5 0 Kemp W. E. 0 5 0
bicDonaid, o., Ottalia 1 1 (1. mp ++ . 12. (+ +) ()

Webster, W. £0 5 0	Wardell.
Harris, Joseph 0 5 0	Dayway Mas 60 2 0
Hosking, R. 0 3 0	Dwyer, Mrs. £0 3 0
Smith, G 0 2 6 O'Neill, Edwd. 0 2 6	Lumley, Mrs. 0 2 6 Bartlett, Mrs. 0 2 6
O'Neill, Edwd. 0 2 6	Bartlett, Mrs. 0 2 6
McDonald, J. 0 2 6	
McDonald, J. 0 2 6 Fenwick, T 0 2 6 Smith, Mrs. G. 0 2 6 McIntyre, Jno. 0 2 6 Walsh, Edward 0 2 6 Ferguson, David 0 2 6 Foggo, Thos. 0 2 6 Pearson, J. 0 2 6 Muirhead, J. 0 2 6 Cumeskey, J. T. 0 2 6 Arthurson, J. 0 2 6 Shearle, Mrs. 0 2 6	Rous.
Smith, Mrs. G. 0 2 6	
McIntyre, Jno. 0 2 6	Newman, J 0 2 6
Walsh, Edward 0 2 6	Warley, M. J. 0 2 6
Ferguson, David 0 2 6	Conolly, M. J. 0 2 6
Foggo, Thos. 0 2 6	Davis, C. L 0 2 6
Pearson, J. 0 2 6	Warley, M. J. 0 2 6 Conolly, M. J. 0 2 6 Davis, C. L 0 2 6 Strong, L. M. 0 2 6
Muirhead, J. 0 2 6	Sallaway, Mrs. J. 0 2 6
Cumeskey, J. T. 0 2 6	Davis, A 0 2 6
Arthurson, J. 0 2 6	Hewitson, E 0 2 6
Arthurson, J. 0 2 6 Shearle, Mrs. 0 2 6	
Shearle, Mrs. 0 2 6 Martin, T. 0 2 6	Sums under 2 6. 0 12 0
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	0.0 . 11 16 1 1
Lewis, Mrs. J. 0 2 6	Collected by Miss Jamieson.
Sums under 2,6 1 16 0	Pearce's Creek.
RILEY'S HILL.	LARCEN ONDER.
Wappett, John 0 5 0	Jamieson, M. 0 5 0
Doherty, H. 0 5 0	Jamieson, L. 0 3 0
Dagg, Daniel 0 3 0	MeDonald, E. 0 3 0
Hunter, Adam, 0 2 6	Kirkland, A. P. 0 2 6
Wappett. R. 0 2 6 Easton, E. 0 2 6	Kirkland,
Easton, E. 0 2 6	Mrs. A 0 2 6
Brisbane, J 0 2 6 McLeod, D 0 2 6 Daley, Jas. 0 2 6 Sheather, R. 0 2 6 Peterson, P. 0 2 6 Dagg, W. 0 2 6 Fitzpatrick, J. 0 2 6 Allison, W. 0 2 6 Dickson, A 0 2 6 Wappett, G 0 2 6 Turner, J. 0 2 6 Carbery, Felix 0 2 6 Keevers, Jas. 0 2 6 Campbell, H. 0 2 6 Elliott, Frank 0 2 6 Sums under 2 6 4 9 0	Jamieson, G. A. 0 2 6
McLeod, D 0 2 6	Sums under 2,6 0 12 0
Daley, Jas 0 2 6	741116 4111101 2,0 17 12 0
Sheather, R 0 2 6	Lismore.
Peterson, P 0 2 6	EIG. OVE.
Dage, W. 0 2 6	Pahartaan
Dage, W. 0 2 6 Fitzpatrick, J. 0 2 6	Robertson,
Fitzpatrick, J. 0 2 6 Allison, W. 0 2 6	A. G
Allison, W. 0 2 6	Mortimer, G. J. 0 2 6
Dickson, A 0 2 6	Northeott, W. 0 2 6
Wappett, G 0 2 6	Sums under 2/6 0 6 6
Turner, J 0 2 6	
Carbery, Felix 0 2 6	ELTHAM.
Keevers, Jas 0 2 6	
Campbell, H 0 2 6	Alexander, S. 0 2 6
Elliott, Frank 0 2 6	Secomb, J 0 2 6
Sums under 26 4 9 0	Sums under 2/6 0 8 0
Chier	3 0 0
Ceraki.	POCKY DIVED
Blakeney, E.W. 0 3 0	ROCKY RIVER.
Sums under 2 6 0 15 0	Callected by Honey Smith
	Collected by Henry Smith.
	Violence P (1.10 t)
Collected by Mire C. Dutt	Vickers, R. 0 10 0
Collected by Miss G. Dutton,	Missen, W. 0 10 0
A company	Masterton, John. 0 5 0
ALSTONVILLE.	Monekton, J,
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Broadhead, A. 0 3 0		Piper, & Co 0 10 0	
Alcorn G T 0 2 6		No. 9451 0 10 0	
Main, J 0 2 6		Lewis Bros. & Co 0 10 0	
Manning, W 0 2 6		Gustafson, G. E 0 10 0	
Crowder, Jas. 0 2 6		Brown, Vincent, C.P.S 0 10 0	
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SCHOOL FEES.

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Johnston Kent Lavers, S. G. Lockwood. Adams, A. S. Allen, Mrs Vanzuela Berry Bevan Bath Beaumont Cowin Collier Carroll Carroll Causley Davidson Deffell Fletcher Gardner Hammond Henderson Horne Harris Harvey	LOT	H c .	6 1 9 0 1 1 3 3 0 1 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 15 5 16 18 10 9 8 2 2 15 15 2 2 8 4 10 0 14 6 6 19 19 19 19 19 19 19 19 19 19 19 19 19	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Lavers Lance McLeod McNevin Manuel Musgrove O'Sullivan Pincombe Perrett Philpot Phelps, account Smith, Henry Smith, Mrs., ac Sandall Sully Smith, Fred. Sacker Willoughby	Ambrose	0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 2 3 3 3 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2 13 4 7 17 18 0 11 8 15 15 0 7 4 8 8 4 10	0 -6 -0 0 0 0 0 0 0 4 8 0 9 0 8 6 0 0 0 0 0 0 0 0 0 0 0 0 0

TECHNICAL INSTRUCTION, &c.

The undermentioned classes are conducted in connection with the above, and the pupils obtain a general knowledge of the subjects named with as little interference as possible with the school work.

Class.	Days.	Hours.	Teacher.
Carpentry and Wood	Tuesday and		No. C.11
work.	Thursday	3.15. 10 5 15	Mr. Sell
Modelling (clay) Drawing	Monday and	3.15 to 5.15	Mr. Bennett
Painting J	Wednesday	,	M. Dauldadan
Fancy Needle Work	Tuesday	3.15 to 5.15	Mrs Donbleday
Music—	(D)		
Singing	Tuesday		Ma Marcan
Pianoforte	- and	9 to 12.30	Mr. Massey
Theory	Friday	(
Cookery—			
. Theory	Friday and	10 to 12	Miss Swayne
Practice	Saturday		,
Starching and	Thursday and	3.30 to 5.30	
Ironing	Friday		
Drilling and	Thursday and	4 10 5	Mr Everingham
Gymnastics 1	Saturday	10 to 11.30	

List of Work done during the Past Twelve Months

PLAIN & FANCY NEEDLEWORK.

- 80 Sheets
- 48 Pillow Slips
- 66 Towels
 - 8 Pairs Drawers
- 12 Pinafores
- 8 Chemises
- 30 Aprons
- 36 Tablecloths
- 6 Petticoats
- 16 Dresses
- 24 Serviettes
- 26 Mosquito Nets
- 6 Night Shirts

- 3 Tea Cosies
- 3 Tray Cloths
- 2 Afternoon Tea Cloths
- 1 Cot Blanket
- 4 Serviette Rings
- 2 Pieces Point Lace
- 2 D'Oyleys
- 1 Drawn Thread Bag
- 2 Centre Pieces
- 1 Pair Bootees
- 2 Pin Cushions
- r Sofa Cushion
- 2 Brush and Comb Bags

Also a large number of useful and fancy articles of carpentry work done by the deaf boys in the workshop.

The Following Miscellaneous Donations and Services are Thankfully Acknowledged

Bennett, J. A., prizes for pupils.

Chief Secretary, the Hon., free railway passes for children going home, and for the Assistant-Secretary visiting the country.

Dangar, F. H., Christmas treat of fruit (11 cases), cakes and lollies.

Fitzgerald Bros, free admission to Circus.

Goodlet, Mrs. J. H., prizes for pupils.

Harris, Lady, prizes for pupils.

Horticultural Society, free admission to Flower Shows.

Mayor and Aldermen of Sydney, free admission to Organ Recitals.

N.S.W. Fresh Food & Ice Co., Ltd., a treat for the pupils and officers.

Peacock Jam Co., 6olbs of Jam.

Proprietors of Sydney Mail, Daily Telegraph, Christian World, The Methodist, and Courier Australian, free copies of their papers,

Sands, John, copy of "Sydney Directory for 1900."

Tollemache, E. D., free use of picnic grounds.

Wood & Company, free conveyance of officers and pupils to Sandringham.

Windeyer, Mrs., Kinross, Raymond Terrace, 2 large cases oranges.

Zoological Society, free admission to Zoological Gardens.

SPECIAL INFORMATION.

"The object of this Institution is the education and maintenance and, as far as practicable, the advancement in life of deaf and dumb and blind children."

The Institution is open to Subscribers and other Visitors on Tuesdays and Fridays from 2 to 4 p.m. and at other times on special order from the Honorary Secretary or a Director.

The Parents and Friends of children are admitted once a fortnight, on Thursdays, between the hours of 2 and 4 p.m.

The children are permitted to leave the Institution to visit their friends once a month, on special written application being made to the Hon. Secretary.

When a case of serious or infectious illness occurs while the children are at home, it must be reported to the Hon. Secretary, and the child not returned until quite recovered.

It is highly necessary that the Parents or Friends of children should notify the Secretary of any change of Residence, so that, in case of illness, or other cause, immediate communication may be made.

Forms and all particulars for the admission of pupils can

be obtained of the Honorary Secretary.

Subscriptions and Donations will be thankfully received and acknowledged by the Treasurer, the Secretary, or at the Institution.

The Meetings of the Board of Management are held on the second Monday in each month, at 3 o'clock p.m. The Ladies' Visiting Committee meet at the Institution on the last Friday in each month at 3 o'clock.

The cost of passages to and from the Institution must be paid by the friends of the pupils, the Board having no fund

for this purpose.

All communications to be addressed to Mr. Ellis Robinson, Honorary Secretary, 225 Castlereagh-st., Sydney.

Money Orders should be made payable to the Secretary or Treasurer, at the General Post Office, Sydney.

The Public, Subscribers, and Friends of the Institution are earnestly entreated to notify the Secretary of the existence in their district of any Deaf and Dumb or Blind Children from 7 to 15 years of age, it having been a source of great regret to the Board to find that several children have passed the age of admission, simply from their not having come under the notice of some kind friends who would take the necessary steps to enable them to be brought within the advantages of the Institution.

SUGGESTIONS

(FROM THE REPORT OF THE OHIO INSTITUTION FOR THE EDUCATION OF THE BLIND).

To the Parents and Guardians of Blind Children and Youth:

The age at which it is best for children to enter the Institution depends very much upon the circumstances of the families to which they belong. If they can be under good influences at home, can have the care of mothers and sisters, can take exercise in the open air, can be taught the use of words, can learn to count, and commence learning to read, it is unquestionably better for them to remain at home until they are nine years old; but if they cannot receive proper care, and be taught some of these things, they should come at the age of seven or eight years.

The following are some of the things which may be learned at their homes:—

- 1. To count and number, and to add, subtract, multiply and divide, etc.
- 2. The multiplication table.
- 3. To spell common words, beginning with monosyllables.
- 4. The meaning of common words.
- 5. The letters in raised print.
- 6. Items of general information. Every blind child of six or seven years old should know the points of the compass, the name of the town and district in which he lives, etc.
- 7. Hymns, verses of Scripture, and select passages of prose and poetry which they can understand, should be committed to memory.
 - 8. Singing common tunes.
- 9. There is no reason why a blind child should not commence attending the public or other school with his seeing brothers and sisters, and take part in the exercises in spelling, mental arithmetic, geography, etc.; indeed, in everything including reading where furnished with books suitable for the blind.

Blind children can learn everything which can be taught by conversation, and by giving them an opportunity to examine and handle objects, just as well as those who have sight; and there is no reason why their education should not be commenced as early as that of seeing children. Indeed, instead of being neglected because they are blind, they should be taught with more care. Children who have pursued the course above recommended have entered the Institution with as much knowledge and discipline as they could acquire in one or two years of tuition here, and their future progress is much more easy and rapid than that of those who have had no such training at home.

I will furnish a copy of the alphabet, in raised type, to the parents of any blind child who will give me their names and post office address, and shall take great pleasure in giving any information which they may wish in relation to books or other things pertaining to the instruction of such children at home, or in regard to their admission to the Institution. For such information, please address Mr. Ellis Robinson, 225 Castlereagh-street, Sydney.

After pupils have entered the Institution, it is important that they shoulds be present every day while they profess to attend. Scholars can not be absent for a week or more without great loss to themselves, and great inconvenience to teachers; much greater than would be the case with other scholars, because here the instruction is given almost entirely by the teacher, and the scholar who is absent cannot make up the missing lessons by studying them from books. The only possible way is for the teacher to sit down and do all the work over again. If this is not done, the pupil must suffer the inconvenience of his loss.

It has been our constant aim to secure to our pupils the greatest possible amount of benefit from the time allowed them here.

If a pupil find it uecessary to remain away from the Institution for one or more terms, the common or public school should be attended when it is possible. The knowledge gained thus will be found a great help on resuming the studying here.

The blind are, for the most part, to spend their lives among those who have sight. It should be the aim of all who have the oversight of them to render them as much like the seeing as possible. They should be carcfully guarded against forming any habits which will be disagreeable to others. The blind are always noticed by strangers and their manners and habits observed more particularly than those of other persons; hence it is a very great kindness to them to prevent them from acquiring unsightly habits, or to correct them if such have been formed.

Much effort has been used to make the opportunities here provided known to the blind, and to induce them to enter as soon as possible after loss of sight. The importance of beginning, as soon as may be, to labor as blind men, cannot be over-estimated. Every month's delay renders it more difficult for them to learn, and makes them more awkward, to say nothing of the moral influence of idleness, and the feeling of helplessness and dependence which must attend the person who feels that he is doing nothing for himself or others.

It has been customary to encourage our pupils on leaving to locate in the neighbourhood in which they are acquainted, rather than to look to the Institution to help them to employment. The wisdom of this plan is proved by experience every year. For the last twelve or fifteen years hardly an individual of ordinary force of character, who has pursued this course, and laboured with perseverance and industry, has failed to make a respectable livelihood, while many have succeeded as well as the average of seeing persons.



Information and Directions relative to the Admission of Children to the Institution.

1. Applications must be in writing, addressed to the Secretary, sent before the child is brought to the Iustitution, and should contain as full information as possible. The necessary forms can be obtained of the Hon. Secretary.

2. Pupils are admissible from any part of the colony of New South

Wales and, under certain conditions, from other colonies.

3. No child deficient in intellect, subject to fits, or unable to wash and dress itself, can be considered a fit subject for admission; and no child, whose conduct or habits are deemed by the officers to be objectionable, will be allowed to remain in the Institution,

No child shall be admitted of an age younger than seven years, nor older than twelve years, unless under special circumstances, to be

decided by the Board.

5. No order will be given by the Secretary for a child's admission until the medical certificate has been obtained, and it must be understood that no children are eligible for admission until every means have been tried

for restoring their sight or hearing as the case may be.

6. Children, on entering the Institution, are required to have two complete suits of clothing for school or week-day wear, to be of dark colour, and a better suit for Sunday, and to be provided with clothing (see list) by their parents or friends during their residence. Each child must be provided with a box or trunk, in which to keep clothing when clean. If $\pounds 5$ be remitted, the Board will purchase an outfit on admission.

Any amounts remitted to the Secretary for the purchase of clothing

will be expended under the direction of the Board of Management.

8. The fees payable in ordinary cases for the board, education, &c., of the children in the Institution, are—£40 per annum; in special cases a lower scale of fees is adopted.

9. In the case of pauper children, a certificate of inability to pay any

fee must be obtained from known individuals.

10. Fees are payable in advance, and date from time of admission.

11. Children cannot be permitted to leave the Institution unless with the direct sanction and authority of the Board of Management.

12. In addition to the usual educational course, the girls are taught cookery, household duties and plain and fancy needlework; and the deaf

boys carpentry.

13. The vacations are 5 weeks at Christmas and 1 week at Midwinter; and it is essential that pupils should return to the Institution on the day fixed to commence duties after each vacation, and with their clothing clean

and in proper order. (See list).

14. The average term of residence in the Institution for pupils is from 2 to 10 years, but the length of stay depends a good deal on the age of the child when admitted. Parents should particularly note this, as, if a child is kept at home until 12 or 13 years of age, it cannot be permitted to remain the full term, and as it takes from 8 to 10 years to educate an afflicted child properly, it is very important that it be sent when about 7 years of age. Parents will only have themselves to blame if they keep their children at home too long and then have them only partially educated.

15. Except under special circumstances children will only be admitted

at two periods of the year, viz., in January and July.

16. It is requested that all communications be addressed to

ELLIS ROBINSON, Hon. Secretary, 225 and 227 Castlereagh-street, Sydney.

NEW SOUTH WALES Institution for the Deaf and Dumb and the Blind,

NEWTOWN ROAD, DARLINGTON, SYDNEY.

CLOTHING REQUISITION.

Each child on entering the Institution must be supplied with the following quantity of clothing:—

For Boys.

- 2 Suits for week-day wear
- 1 Suit for Sunday wear
- 4 DayShirts, white or Crimean

3 Night Shirts

- 6 Pairs Socks or Stockings
- 2 Hats
- 12 Collars
- 12 Handkerchiefs
 - 2 Pairs Braces
- 2 Neckties
- 1 Hair and 1 Tooth Brush
- 1 Rack & 1 Fine Tooth Comb
- 3 Pairs Boots
- I Overcoat.

FOR GIRLS.

- 3 Dresses for week-day wear
- I Dress for Sunday wear
- 4 Petticoats, general use
- 2 Petticoats, Sunday use
- 6 Pairs Stockings
- 2 Hats
- 6 Collars or Frills
- 12 Handkerchiefs
 - 1 Warm Jacket
- 6 Pairs Drawers
- 2 Pairs Stays or Bodices
- 6 Chemises
- 3 Night Dresses
- 12 Pinafores or Aprons
- I Rack & I Fine Tooth Comb
- I Hair and I Tooth Brush
- 3 Pairs Boots.

Each child to be provided with a Box or Trunk in which to keep Clothing when clean for use. The clothing in all cases must be dark coloured. The girls' dresses may be print for Summer wear, and a warmer material for winter wear.

Boys' Suits should be of dark coloured washing tweed,

or other similar material.

On the children visiting their homes during vacation, it is requested that all clothing be put in thorough repair before being sent back with them.

At the termination of each year an account showing the amount due will be furnished, and it is requested that this amount be paid previous to the return of the children after vacation.

ELLIS ROBINSON,

HONORARY SECRETARY.

* *						
N_{α}						

NEW SOUTH WALES

Institution for the Deaf and Dumb and the Blind

Copy of Form of Recommendation.

The same of the sa		
1. State Christian Nar name, Age, and the Child recom Admission	Religion of mended for	
2. State Christian Surnames, Religi Father and Motrade or calling, a	ion of the other, also and present	
3. State circumstances also the amount Parents or Friend and willing to towards the main education of the what security can that such payme duly made. And the parents had their present reside	t that the ds are able contribute tenance and child, and child, will be offered ints will be d how long we lived at	
4. Do the Parents into ing clothing, or purchased by the	having it	
		NAME. ADDRESS.
Signature of two Subs to the Institution	cribers $\begin{cases} 1 \\ 2 \end{cases}$	
Signature of Clergy Magistrate of the in which the reside	District 3 Parents 3	······································
		day of

FORM OF SECURITY.

It is necessary this form be filled in and forwarded with application for admission.

To t	he Board of Manaye	ment of the	
	New South Wales In	stitution for the	Deaf
	and Dumb and	the Blind.	
			to pay ² reasurer of the above
			: per
			f ³
			riod as
may		itution, and also	agree to provide the
			from the
Instit	tution at any time,	upon being requir	red so to do by an
	tution.	iui eyeci from or	
		7	
	Name.	Residence.	Occupation
I			· · · · · · · · · · · · · · · · · · ·
I			······································
	Dated this	day of	19
	ather, Mother, Guardiar ee payments are regularl		, who will undertake to
2. H	alf-yearly or Quarterly	(as most convenient).	
3 N	ame of child.		

DEAF and DUMB.

1.	Name in full, and Sex	
2.	Age, and Date of Birth	
3.	Religion of Candidate	,
	Native place	
5.	Present Residence	
6.	Has Candidate been afflicted from Birth?	
7.	Are any other members of the family or	
	relatives Deaf and Dumb or Hard of Hear-	
	ing?	******** * ***************
S.	Are there in the family cases of (1) Con-	
	genital Idiocy, (2) Acquired Idiocy?	
9.	(If not born deaf) At what age was Hearing	
71.0	lost?	
10.	By what Disease or Accident did Candidate	
	become Deaf (1) Convulsions, (2) Scarlet	
	Fever. (3) Typhoid Fever, (4) Measles, (5)	
	Small Pox, (6) Ear Disease, (7) Injury to	
1.1	Head or Spine, (8) other Disease	***********
TI.	Is the power to hear sounds entirely absent?	
10	if not, is the Hearing improving?	* * * * * * * * * * * * * * * * * * * *
dia.	Is the power to utter articulate sounds	
12	entirely absent? Has Candidate suffered from Fright, Grief,	*** **** ****************
13.	or other Emotional States?	
14	Has Candidate suffered from Fits of any	
17.	kind; from Fever, Palsy, or Injury to Head	
	av China ?	
15	Bas Candidate had (1) Measles, (2) Scarlet	• • • • • • • • • • • • • • • • • • • •
10.	Fever, (3) Whooping Cough, and (4) been	
	Vaccinated?	
16.	Are the Parents in any degree related? If	
	so, were they Cousins, Uncle and Niece,	
	Aunt and Nephew, or what?	I
17.	Does the Mother attribute the affliction to	
	any circumstance during her pregnancy?	
18.		
	shown any signs of Mental Imbecility,	
	Idiocy or Insanity, Paralysis, Rickets,	
	Syphilis or Scrofula?	
19.	Is there any malformation of the interior of	
~ ~	the mouth and throat?	***************************************
20.	State any pecularities of stature, bodily	
(3.1	configuration, &c	***** *********************************
21.	Are the Parents intemperate or profligate?	
22.	How many other Children in the family	
	besides Candidate? Which child is it,	
വാ	counting from the first?	******* * ******* **** * ****
25.	Are both Parents alive? Have they suffered	
	from any serious illness or weakness? If	
94	dead what was the cause? Occupation of Parents, past and present	
26	Religion of Father; of Mother Are any other Children similarly afflicted	
= 0.	known to the Parents as resident in their	
	neighbourhood?	
Da	te of Admission Date of	Leaving

HISTORICAL STATEMENT OF CANDIDATE FOR ADMISSION. BLIND CHILDREN. No.....

1.	Name and Sex of Candidate?	•••	
2.	Age and date of birth?	•••	
3.	Religion of Parents?	•••	
4.	Native Place?	•••	
5.	Present Residence?	y 4+	
6.	Been afflicted from birth, if not at age?	what	
	Affliction hereditary; i.e., by transmission from Parents?	•••	
8.	Are any other members or relative the family similarly afflicted?	ves of	
9.	Is there any other defect of the sens	ses ?	
ì0.	Is the sight entirely gone?		
11.	If from accident or disease, described circumstances connected with origin of the Blindness?	h the	
12.	Has any Surgical Operation been formed for the relief of the Blind	per- dness?	
13.	Has child suffered from fright, or other emotional causes?		
	Has child suffered from fits of any fever, palsy, or any injury thead, face, or spine? Has child had Measles, Who	o the	
	Cough, or Scarlet Fever, and Vaccinated?	been	
	Are the parents in any degree re if so, what is their Consangu	inity?	
17.	Does the Mother attribute the afflection any circumstance occurred during her pregnancy?	uring	
18.	State condition of intellect?	•••	,
19.	Any malformation of interior of r or throat?	nouth	
20.	State any peculiarities of Stature I Configuration, &c	Bodily	
21.	Are the Parents intemperate or fligate?		
22.	Are any other children sime afflicted, known to the Pare resident in their neighbourhood	nts as	
2 3.	How many other children are the the family?	ere in	
24.	Are both Parents alive?		
Dat	e of Admission	Date	of Leaving.
	Medical Co		
I ce	ertify that I have this day exami	ned	and
hav	s found in good bodily i	health,	and free from cutaneous and
	lagious disorders. I consider	a	fit subject for admission to
	I stiution. Date		
			Honorary Medical Officer.

NAMES OF PUPILS IN THE INSTITUTION DURING THE YEAR ENDING SEPTEMBER 30, 1900.

DEAF AND DUMB CHILDREN.

Remarks.	Assistant Teacher. Engaged in the Institution. Assistant Teacher, Engaged in the Institution. Engaged in the Institution. Returned to Queensland. Engaged in Institution Gone to Mittageng Returned to Friends. Now in the Institution. Returned to Friends. Now in the Institution. In Service. Returned to Friends. Now in the Institution. """ """ """ Sisters. Now in the Institution. """ """ """ """ """ """ """
Other Children in family	4-225201-24:05-2043-0240
Date of Leaving.	873 876 889 889 890 Bec., 1899 891 892 893 893 893 893 893
Date of Admission	Feb. 1873 "June 1876 "April 1879 "Aug. " July 1896 "July 1891 "Feb. 1892 "The control of the control of t
Where Received from	Own
Religion.	Protestant Clarence To Ditto South Creel Ditto Sydney Ditto Sydney Ditto Sydney Ditto Maryboro', Ditto Maryboro', Ditto Maryboro', Ditto Maverley Ditto Waverley Ditto Wiseman's Ditto Wiseman's Ditto Manly Roman Catholic Newtown Protestant Manly Roman Catholic Adaminaby Protestant Ditto Blitto Blitto Sydney Ditto Strees Ditto Sydney Ditto Sydney Ditto Strees Ditto Strees Ditto Sydney Ditto Strees
Age on Admis- sion.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Name.	Smith, Margaret Smith, Margaret Begent, Laura Alice Johnstone, Mary Scott, Jeesic Wood, Henry C. St. John Smith, Caroline Hepperlin, Annie E. Wallen, Muriel V. Lovett, James Henry Scott, Esther Planchenault, Clotilda Randell, Sydney George. Ware, Alice Jane. Adams, Arthur L. Philp, Henry James Bromley, Beatrice C. Moore, Frank A. Gausley, Ada E. Harris, Ethel H. Harris, Ethel H. Harris, Sthel H. Bayd, James Boyd, James Boyd, James Boyd, James
No.	88 88 88 1132 1132 1132 1236 1240 1254 1253 1269 1274 1274 1274 1288 1288 1288 1288 1289 1289 1293 1293 1293 1293 1293 1293 1293 129

DEAF AND DUMB CHILDREN—(Continued.)

Remarks	Now in the Institution.	33
Other Children in family		
Date of Leaving.		:
Date of Admission.	1893 1894 1895 1896 1896	9.9
Dat	July Jan. July Jan. Jan. Jan. Jan. Jan. Jan. Jan. Jan.	
Where Received from	n	:
Religion.	Protestant Redferd Ditto Sydney Ditto Sydney Cowper Ditto Roma, Ditto Manau Ditto Manly Ditto Manna, Ditto Manna, Ditto Morpet Morpet Ditto Morpet Mor	***************************************
Age on Admission.	1200 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
. Nате.	Foodwin, May Riddell, Inness Carlyle Adams, Lily May Perry, George Albert Fletcher, Peter Scott, Ida Isabel Dutton, Cyril R. C. Fulton, Frances Deakin, Kate Harris, Betsy Kent, Melinda H. E. Gronley, Clivc Bromley, Clivc Richards, Charles H. E. Richards, Charles H. E. Fairhall, Arthur G. Gardner, Hilda M. Deffell, George H. Hammond, Percy Carroll, Ethel Anne Smith, Charles A. D. Philp, Albert Ernest Smith, Percy	
No	2995 2995 2995 2995 2995 2995 2995 2995	-

DEAF AND DUMB CHILDREN -(Continued)

n y Remarks.	Now in the Institution Returned to friends Now in the Institution. Returned to Friends Now in the Institution Now in the Institution """ Has a sister in the Institution Now in the Institution Has a brother in the Institution. Returned to Fiends Now in the Institution Has a brother in the Institution. Returned to Filends Now in the Institution.
Other Children in family	4 2 6 6 7 8 8 4 6 6 6 6 6 6 7 4 7 6 6 7 6 6 1 4 6 8 8 7 6
Date of Leaving.	Oct. 1899 """""""""""""""""""""""""""""""""""
Date of Admission.	Feb. 1896 """""""""""""""""""""""""""""""""""
Where Received from	lico
Religion	Protestant Sydney Roman Catholic Hurstville Protestant Paramatta Ditto Paramatta Ditto Singleton Ditto Norlean Ditto North Syd Roman Gatholic Benboka Ditto Ditto North Syd Roman Gatholic Benboka Ditto Ditto North Pim Ditto
Age on Admis sion.	0.0000000000000000000000000000000000000
Name.	Backhouse, A ice Philipott, Vm. J. B. Vidler, Amy Idaa Perrett, Bertha May Cowin, Alice Edith Cowin, Celena Mary Debnam, Charles A. Newell, Mary J. Newell, Mary J. McLeod, Lewis B. W. Sacker: Frank Odly, Reuben H. Cullen, Florence Winn, Stanley D. Horne, Ivy C. Bath, Thomas Johnston, William Causley, Essie A. Wood, Clarence Perry, Ernest Job Riddell, Richard F. Baumont, Jno. P. Sandall, William C.
No.	32.57 32.58 32.59

DEAF AND DUMB CHILDREN-(Continued.)

Remarke.	Now in the Institution Has 3 sisters in the Institution. Now in the Institution. If as a sister in the Institution Now in the Institution. At Home, sick Now in the Institution.
Other Children in family	@@@@rrag_gane@ane@-a+@@aa
Date of Leaving.	
Date of Admission.	11 11 11 11 11 11 11 11 11 11 11 11 11
DAdn	Mar. April July July July July July July July Jul
Where Received from	on y sland ill kgsa
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No.	8855 8855

BLIND CHILDREN.

Remarks,	Assistant Teacher. Returned to Friends """"""""""""""""""""""""""""""""""""
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Name.	Donnelly, Nora Moffatt, Margaret Askins, S. G. T. Taylor, James Hollaud, Matilda. Rogers, Teresa Beatrice. Davis, Eliza L. E. Reters, George Musgrove, Arthur J. H. Campbell, James R. McDermott, John Christie, Harold I.eary, Gecil W. Rord, Kate Manuel, Alice J. Noung, Arthur J. Noung, Arthur J. Smith, Thomas C. Piper, Annie McLean, Pearl T. Collier, Mary F. N. Reynolds, Mary F. N. Reynolds, Mary E. Martin, David C. Lance, Alfred A. W. Gibb, Robert Js. Willoughby Hy. F. Wartin, David C. Henderson, Jae. Waugh, Edith Ireland, Arthur H.
No.	38 777 777 777 777 777 777 777 7

NOTE.—A reference to these Tables will show that 504 children—380 Deaf, and 124 Blind—have been received. Of these, 359 have left to return to their friends and homes (20 being idiotic and beyond the influence of education) and 6 died; 110 now remain, including one blind and 8 deaf and dumb females, who are employed as teachers or servants. 407 of the children belong to New Eouth Wales, 68 to Queensland, 19 to Tarmania, 7 to New Zealand, 1 to South Australia, 1 to the Friendly Islands, and 1 to India.

The Receipt of the Reports of the Undermentioned-Institutions is thankfully acknowledged.

Alabama Institute for the Deaf, etc.

American Association to Promote the Teaching of Speech to the Deaf.

American Printing House for the Blind.

Bristol Asylum and School of Industry for the Blind.

British Asylum for Deaf and Dumb Females.

British and Foreign Blind Associatian, London.

Cambrian Institution for the Deaf and Dumb, Swansea, Wales.

Florida Institute for the Deaf and the Blind.

General Institution for the Blind, Edgbaston, Birmingham.

Illinois Institution for the Education of the Blind.

Iowa Industrial Home for the Blind.

Jubilee Institute for the Blind, Auckland, N.Z.

Kentucky Institution for the Education of the Blind.

Kansas Institution for the Education of the Deaf and Dumb Kansas State Institution for the Education of the Blind, Kansas City, Kansas, U.S.A.

Liverpool Adult Deaf and Dumb Benevolent Society.

Liverpool School for the Indigent Blind.

Louisiana Institute for the Education of the Deaf and Dumb.

Maryland School for the Deaf and Dumb.

Michigan School for the Deaf, Flint, Michigan.

Missouri School for the Deaf and Dumb.

Nebraska Institution for the Blind.

North Carolina Institution for the Education of the Deaf and Dumb and the Blind, Raleigh, N.C., U.S.A.

New York Institution for the Blind, New York, U.S.A.

New York State School for the Blind.

Ohio Institution for the Education of the Blind.

Ontario Institution for the Education of the Deaf and Dumb. Pennsylvania Institution for the Deaf and Dumb.

Pennsylvania Institution for the Instruction of the Blind, Philadelphia Penn.

Perkins Institution and Massachusetts School for the Blind, Royal Victorian Institute for the Blind.

School for the Indigent Blind, St. George's Fields, Southwark, London.

School for the Deaf and Dumb, Llandaff, Wales.

South Australian Institution for the Blind and Deaf and Dumb.

South Australian Adult Deaf and Dumb Mission.

Texas Deaf and Dumb Asylum, Austin, Texas, U.S.A.

Victorian Deaf and Dumb Institution.

Wisconsin School for the Blind.

Wisconsin School for the Deaf.

FORM OF BEQUEST

TO THE

New South Wales Institution for the Deaf and Dumb and the Blind.

upon Trust to pay out of I give and bequeath unto A.B. (or unto my said executors—or my said trustees as the case my Personal Estate to the Treasurer for the time being of "The New South Wales Institution for the Deaf and Dumb and the Blind," Newtown Road, such sum as a donation to the said Institution. may be) the sum of.

The following is a proper attestation to a Will:-

Signed by the above-named testator as and for his last Will in our presence who in his presence at his request and in the presence of each other have subscribed our names as Witnesses.

Signatures and Addresses.

Appendix.

NEW SOUTH WALES INSTITUTION FOR THE DEAF & DUMB & THE BLIND.

Report on Technical Education.

FROM THE HON. SECRETARY.

The application of the Superintendent for increased accommodation for the Modelling Class renders it opportune for the Directors to consider the whole subject of the work carried on under the above head, with a view of improving, if possible, this branch of the work of the Institution. It may be classified under five heads, viz.:—

CARPENTRY, DRAWING, MODELLING, MUSIC, AND COOKERY.

Taking the subjects in the order written,

may be first considered. This appears to be a popular branch with the deaf boys, and to be tolerably successful, taking into account that the instructor has also to attend to the gardening. It is a trade that can be made useful at all times to any pupil whatever occupation he may follow on leaving the Institution. I think a stimulus in the way of small prizes might be devoted to this branch.

This is a subject that is not of such general DRAWING. application for the boys as Carpentry, and for the girls is more of an accomplishment. It may be that we are teachingsome pupils to whom the advantage is of little value, and a discriminating choice might be made.

MODELLING. never be of any pecuniary advantage to them, and possibly effort in another direction would be better. For the deaf it might prove a good occupation if special instruction were given with a view of following it up by placing a pupil to that trade or a special branch thereof.

This subject is perhaps the one to which it is most MUSIC. necessary to give attention. At present we confine our efforts to the pianoforte almost solely, and it would be well to consider whether we are not overdoing it in some ways and not sufficient in others; whether many of the boys would not be better at the violin, for instance, than at the pianoforte; and whether many of the girls would not be better employed if singing were more developed than instrumental music, seeing that a large number of the pupils will probably never possess a pianoforte after they leave the Institution.

As the teaching of cookery and laundry work COOKERY. has recently been placed on a better footing, and the new arrangements found to work satisfactorily and to yield good results, this subject need not be specially considered at present, but could have some attention bestowed upon it if the whole matter be dealt with by a sub-committee.

I have merely outlined this most important subject of Technical Education, and would respectfuly suggest that it receive early and earnest consideration.

Respectfully submitted,
ELLIS ROBINSON, Hon. Sec.

FROM THE SUPERINTENDENT.

My Dear Sir,—Regarding your desire for a Report upon the question of Technical Education in connection with the Institution here, let me say as regards the Carpentry Classes, that the work goes on most satisfactorily, as may easily be seen by anyone interested in this important branch.

The pupils take a keen interest in the lessons, and in after life these lessons will doubtless be of great use, even to those of the deaf who choose and follow up some other trade

than carpentry.

Their teacher speaks well of his pupils, of their docility and progress generally; and the results of their labor amply justify any little expense attending this branch of industry. Besides MANY repairs effected in and about the Institution during the past 12 months, the sum of £11 has been received through sales from the workshop.

Somewhat similar testimony might be offered regarding the Modelling Classes, which, as well as the Drawing, go on steadily every week. When the suggestions which I offered recently concerning the Modelling are effected, I am hopeful that even better results will follow, whilst Mr. Bennett's long cherished wish to do the work more cleanly and comfortably will be met. The cost of this, as already pointed out, would be but a trifle.

If the Directors can see their way to adopt my suggestion as to the employment of Miss M. Moffat, I am hopeful that the Musical Tuition of the Blind will be materially advanced, and that more up-to-date ideas and results would soon be obtained here. I need not repeat my remarks as to the trivial cost of this proposed experiment.

It is not my wish to draw comparisons with other Institutions or comment upon what they do elsewhere in developing the musical powers of their Blind pupils, hence I will simply observe that we must really push on with MORE VIGOR this very important factor in the education of our Blind children.

Were the Institution here a little larger, one might offer suggestions about the introduction of Printing, &c., for the elder Deaf; but as we lose our big boys at a comparatively early age, and since there are seldom sufficient numbers to justify the expense, it is premature perhaps to think of this and other trades which could be mentioned as suitable for our boys and girls. As regards the latter (the girls), I understand that the Ladies' Committee have under their consideration some plans or schemes, consequently I need not further refer to this topic.

It is scarcely necessary to state or even hint at the fact, now so well known and obvious, that in learning trades children find an all-round sort of education, embracing not only the eyes and ears, but also that of the hands, &c., and all this acts and re-acts upon the mental powers in a wholesome way. It is thus—under due limitations and care of course—that Technical Education becomes of value whether here or elsewhere.—Yours faithfully,

S. Watson.

Ellis Robinson, Esq., Hon. Sec.

FROM THE SUPERINTENDENT.

My Dear Sir,— Interesting Reports upon the question of Technical Education have often been written, and indeed might still be written, but I shall probably consult your wishes better if I only touch a few points of a subject so wide and fraught with so many issues. Besides, it will be remembered that in compliance with your wish I wrote last January and again in February giving information upon this subject.

I shall gladly try and meet your desire, however, and submit a few additional considerations for the Directors at

their meeting next Monday.

Regarding the Musical Tuition for the Blind it is only

reiterating my former remarks to say that we really should not go back or curtail in any way the great advantages both educationally and physically which music is calculated to afford to these afflicted children. Even those who seem least able to profit by it—the duller and the poorer ones referred to at your last meeting—even these should, in my opinion, share in the singing lessons, as also in whatever other benefits they can gain while here.

As you already know, it is the same expense to the Institution whether the Blind pupils are many or few, since there are but four (4) who have *individual* tuition for which the sum of Three Guineas each is paid per quarter. All the others, no matter how many they may be, are paid for collectively, and for the sum of £15 per quarter they have two hours tuition per week, in class, as we term it.

In view of this and of the fact that these singing lessons are calculated to bring some rays of sunshine, some gladness and brightness into the hearts and homes of the Blind, I say, even from this point of view one might urge their continuance.

Moreover the singing lessons are always cordially appreciated by these children, who as a class have not very many things to enjoy, and for whom singing or music of any kind has *special* charms, whether or no it may ever lead to any monetary results.

Re the Drawing and Modelling pupils whose progress has always given much satisfaction to the children's friends and many others besides, it is somewhat difficult to foresee how the experiment of substituting a trade such as shoemaking would work, whether it would mean the children's highest welfare or no, whether it would better accord with the wishes of those well-to-do parents whose children are with us, whether in a word, the change might look like retrogression or advance. I am quite sure that advance and not retrogression is the aim of the Directors. Here one might observe that no properly equipped Institution that I know of is without its Drawing classes for the Deaf-and Modelling seems to be an adjunct almost equally worthy of encouragement - at least so they think in American Institutions as doubtless the President, Sir Arthur Renwick, will remember and affirm.

Perhaps I should add that Mr. Bennett looks upon Modelling as *Drawing in Olay* and considers it quite as educative as ordinary Drawing.

In saying this, one must admit that it is probable that little if indeed any monetary results will come from these Modelling or Drawing classes, that few if any of the pupils will follow them up in after life. But this applies to many things, indeed to most of the lessons we give our children as a rule. In fact this view of education, often called the "bread and butter" view, though worthy of very much respect and attention, should hardly be allowed to dominate all other considerations. If pushed too far it would be fatal to all real progress, it would make the work of both teacher and taught without inspiration.

Pupils holding it would be constantly asking themselves or their teachers such questions as, What is the use of this? Why should I learn that? How much shall I get or earn by and bye for all the toil of these school days? This disposition to have a quid pro quo for what one does or learns is obviously an unwholesome one—one indeed which only the other week I had myself to combat—a rather painful combat in some ways, in the case of one of our elder Blind pupils.

It seems to me that the pursuit of education, like that of goodness or truth, or any other virtue, is seriously crippled indeed it is robbed of more than half its real value—once such questions and views as the foregoing become too operative. A higher aim should have sway.

In fact the thought of the *market value* of one's education—especially if the pupil is himself too much impressed with it—will spoil all really healthy endeavour. On this point one might enlarge a good deal, giving instances which would illustrate it.

Regarding Shoemaking as an employment for our Deaf lads, I may say in a general way that when speaking with one and another who follow this trade they have told me with considerable feeling how poorly it is paid, what long hours they must work to make a bare living, and what aversion they would feel about putting any of their own sons to it. And of our own ex-pupils who learnt this trade (shoemaking), I know of none who have stuck to it, the factories having attracted some, whilst others have gone elsewhere to find work. One must not forget that to be able to cobble up their own shoes would be of some use. But would it be a sufficient reason for introducing this as a trade in connection with the Institution here? Would it not seem better to qualify these Deaf by a good mental training, which, if not obtained now, will most assuredly never be acquired.

You will doubtless remember that when our elder blind boys were taught basket-making and chair-caning some years ago, instead of the tuition fitting them for pursuing these trades in after life, it was found that, on entering the Asylum at Woolloomooloo, complaints were made about their work,

the inferior quality of it, etc. Partly on this account, also because of the removal of all our elder blind (for we had several big boys) at the end of that year, the Committee thought it advisable to drop these trades and let Mr. Rafton, the teacher, go. They felt that concentration of effort upon the mental and musical education of the blind, rather than its diffusion over several subjects or trades, might lead to better results.

Of course it will be understood that in speaking thus I am in no way indifferent to, nor do I lack appreciation of the great value of Trades or Technical education.

Indeed I value it highly. And in thus relating our own past experiences here my aim is simply to suggest care and caution as to launching out into expense, which might be found later on to be without adequate results.

The enclosed clipping from an American paper received the other day regarding Printing as a trade for the Deaf is interesting. In connection with it, I may observe that, in the Institution where I was trained, one of the ex-pupils was engaged as teacher of printing. There they used to print the Annual Report and everything required about the Institution, as also attend to some outside jobs. Several of the boys became fairly expert at this trade. But having referred to this question of printing in my letter of last January, I need not further allude to it now, except to say that here too the introduction of machinery and of linotype printing has told somewhat seriously upon this as a suitable trade for the Deaf, especially in an age of competition which seems to grow keener and keener and when only thoroughly capable ones can make headway at all in the battle of life.

In some ways I would wish this report could have been more positive in tone and less lengthy; more radiant with hope as to the wisdom of launching out in the direction of Trades and their introduction here; perhaps too, more fertile or urgent in its suggestiveness.

But my duty seemingly is rather to point out the lessons which past experience suggests, than dictate to the Board as to the sort of action they should take.

Besides, a careful consideration of the pros and cons of things has the effect usually of toning down one's views and impressions of them; it is apt to put a rather more sombre, though more correct complexion upon all one's anticipations. Moreover, when rightly understood, education means after all, far more than a a mere preparation for earning money or making a living: it means the development of *character* in the large and generous sense of the word; it is calculated to

stir up impulses of a wholesome and elevating nature in the hearts and minds of the young impulses which generally lead to success in life, and without which, failure is almost inevitable.

The following is a list of trades which the Deaf can follow, any one or more of which the Directors may think it wise to have taught here, viz., Baking, Printing, Shoemaking,

French-polishing, Plumbing, Tailoring, etc.

I find that plumbing and wood-carving, etc., etc., are taught at the Technical College, Harris-street. Cost of tuition there is only £1 per annum for two afternoons or evenings per week. The classes are excellently conducted, I am told.

Our carpentry, drawing and modelling lessons go on very steadily twice a week as you know, also cookery lessons.

On purpose I have not referred in any way to the Deaf Girls, the Ladies' Committee having such matters under consideration and in their own hands.

Before closing let me give a brief summary of my letters of January and February last:—

(1) We have no big Deaf boys here now. None over 15.

(2) For reasons already known to the Directors, it is not advisable to keep the pupils here who are over 16, or even to encourage the ex-pupils to be about the Institution.

(3) It is better perhaps to keep this Institution as an Educational Establishment rather than make it an Industrial

Home.

- (4) It is wise to foster rather than check parental responsibility, re giving the Deaf or Blind a means of living—i.e., after the Institution has given them a good education.
- (5) Lads who have 5 to 6½ hours in school, plus two hours extra on four days a week at Carpentry, Drawing and Modelling, have very little energy or time left for more work. Besides, introducing Trades would necessitate dropping one or other of the above lessons.

(6) Printing has several things to recommend it.

(7) The outlay in connection with the introduction of Trades would be considerable. The Institution being comparatively small and with so few big boys, it might be wiser to send the few, who might profit by it, to the Technical College, where at a very moderate cost or outlay various trades, such as would accord with the lads' tastes, could be learned.—Believe me, Yours faithfully,

S. WATSON.

FROM THE LADIES' COMMITTEE.

To Ellis Robinson, Esq., Hon. Sec.

DEAR SIR,—In reply to your letter of March 15th, re the Technical Education of the girls in the Institution for the Deaf, Dumb and Blind, and which was duly read and discussed at the monthly meeting of the Ladies' Committee on Friday, March 30th, I have been requested to inform you that the ladies of the Committee, while desirous of increasing in every way and facilitating the means of education suitable for these girls, deem it inexpedient, having regard to their life and surroundings after leaving school, that they should take up such branches of Technical Education as Sloyd work, Wood Carving, or Hand Lace Making (an application to allow them to be taught Hand Lace Making having been made to the Ladies' Committee by Miss McArthur two months ago), but they would recommend to your Board the resumption of Miss Swayne's Classes for Cookery, and, later on, the formation of a class for Dress Cutting and Making, if a teacher can be obtained who would instruct them at the Institution, and if any of the girls develop a taste for such work. Of course Darning and Mending are already taught by Miss Graham in the work-room.

The ladies also desired me to say that, while the Cookery Classes should commence at once, the Dressmaking should be left till the days are longer—say, about September next.

I remain, dear Sir,

Sincerely yours,

ELIZABETH RENWICK, Secty.

Abbotsford, April 6, 1900.



Printing as a Trade for the Deaf.

FROM THE "MT. AIRY WORLD."

Recent contributions on the subject of trade instruction for the deaf, and casual remarks in the institution papers indicate that printing has fallen somewhat into disfavour among the schools that maintain an industrial department. We question whether the objections to it are valid, considering trade-teaching either as a means of developing the mental powers and manual dexterity of the pupil or as a provision for

self-support after his graduation.

There are few trades that require so much concentration of mind, and the exercise of so much judgment and care as does printing. The processes of reading copy, setting type and correcting proof can never become mechanical, even with straight matter, while in composing advertisements, job, and tabular work, the eye is trained to nicety of discernment, taste is cultivated, and the power of mentally forecasting results is developed. Neatness and care are demanded by the nature of the work, and any lapses therefrom bring their own punishment. Pied cases and slovenly composition entail just so much extra correction, and a single careless motion may not only destroy the work of hours, but produce any amount of "pi," the sorting of which is a lesson that seldom needs repetition. The qualities thus cultivated in the pupil must be an advantage, whatever occupation he may engage in.

Considered in its second aspect, as a means of self-support, printing still has some advantages over other trades. A young man who graduated a few years ago recently visited our school. When a pupil he was not considered naturally intelligent, his language was poor, and when he left our printing office he was by no means an expert at his business. He informed us that he works in a knitting mill during the day, and spends most of his evenings in the printing office of the town paper, making, in this way, very good wages. We noticed a remarkable improvement in his language, and his comments on persons and things were quite intelligent. The start our school gave him in printing, while not enabling him to secure work as a journeyman, has provided him with an agreeable occupation for his leisure, by which he is not only able to live more comfortably, but also to continue

his education in what might be called a night class of "the

poor boys' college."

There are many of our graduates who might be encouraged to follow this young man's example. In almost every small town there is a printing office with its weekly paper. The proprietor is able to give constant employment to only one or two men, and these must be familiar with all the work of the offices, but occasion frequently arises when a little extra help is needed. Deaf men who know the rudiments of the business could, no doubt, get this work to do, and as it may be as well done at night as in the day time, it need not interfere with such other occupation as they may engage in. When they finally master the trade, they may either give their whole time to it, or if they find it more profitable, as in the case referred to, continue it as supplementary to some other handicraft. Is there any other trade we teach that offers such opportunities in the country towns from which so many of our pupils come?

Re Keeness of Competition.

These are days of terrible competition in nearly all branches of trade. Being deaf (and perhaps also dumb) an employer has very little, if any time to give to writing what he wants done. The deaf workman must know his business and he must put an unusual aptness and quickness in it to atone for the great inconvenience his deafness causes his employer as well as his fellow employees. All branches of business have been completely revolutionized within the past ten years. If the deaf are to work at any trades hereafter, they must learn down to the merest dot, or there is slight hope for their continuing in the trade. It makes a deaf man shudder to think of what will be the competition in his trade in the next five or ten years.





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HINTS TO PARENTS WHO WISH THEIR DEAF CHILDREN TAUGHT TO SPEAK.

Do not check, but encourage, the child in the production of vocal sounds, noises, and laughter, even though such sounds may be deemed unpleasant or discordant. Speak to the child at all times, slowly and distinctly in such a manner as to afford

a good view of the lips and tongue.

Though at first notable to understand, the child will in course of time, if this practice be persistently carried out, begin to associate certain movements of the lips and tongue with certain objects and actions. Many deaf children in this way are taught by their parents and nurses to speak understandingly such words as papa, mamma, etc.

On the same principle that the sound of the spoken word, striking continually on the active ear of an infant, at length connects itself in the child's brain with a certain object or action; so does the movement of the lips and tongue convey a similar impression through the eye of the deaf child, as to the relations

existing between such movements and the objects, &c.

Avoid most carefully making signs. Use no more natural gestures than are absolutely necessary. A look or pointing at the object should, as a rule, suffice. Encourage the child to associate with hearing children. It possible keep the deaf child strictly apart from those using signs or the finger alphabet.

Be very patient and consistent in your treatment of and behaviour to the deaf child, and see that others are too; not quick and impatient at one time and over indulgent at another, but always loving, gentle, and firm. As a rule there is nothing in the deaf mute child itself to prevent physical and intellectual improvement. He has the same mind, the same understanding the same capacity to learn as other children possess. How shall his mental faculties be developed, how shall he learn from others to use their language when he cannot hear their words?

The solution of this problem is the special province of schools for the deaf. Instruction in such schools can only result successfully when it is assisted and prepared for by the *Home training*. In the early education of deaf mutes it should be taken into consideration that in consequence of their infirmity they are more dependent upon others, and have more claim to

patience and forbearance than those who hear.

From their earliest infancy they should feel the lack of this forbearance and patience as little as possible. Parents must assist the deaf mute child from the first, and devote themselves to him more self-sacrificingly than to others. The above hints are certainly not meant to encourage parents in pampering their deaf children, or spoiling them by over-indulgence, or fostering self-will in any way.

MANUAL ALPHABET.

Double Hand.

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